

**SHAWNEE STATE UNIVERSITY
UPWARD BOUND MATH SCIENCE**

940 Second Street, Portsmouth, OH 45662
(740) 351-3133

APPLICATION FOR RESIDENT ADVISOR

Personal History

Name

First

Middle

Last

Date of Birth ____ - ____ - ____ **Student ID Number** _____

Home Address

Number

Street or Route

Apt. #

City

State

Zip

(____) _____
Home Phone Number

Campus Address

Number

Street or Route

Apt. #

City

State

Zip

(____) _____
Campus/Cell Phone Number

Gender: Male _____ Female _____ Non-binary _____ Other _____

I currently attend (or have graduated from) _____
Name of college or university

I am enrolled in _____, in which I maintain a _____.____ G.P.A.
Degree or program

List any organization or club to which you belong: _____

Do you have a valid driver's license? _____

The summer program encompasses at least one Saturday and six Sunday evenings. Are you willing to work these weekend hours?

If you join our summer staff, all staff will be given a T-Shirt with their prospective program. Size_____.

Typical Week

Sunday	5:00 pm-11:30 pm	
Monday	7:00 am- 8:00 am	12:00 pm -11:30 pm
Tuesday	7:00 am- 8:00 am	12:00 pm - 11:30 pm
Wednesday	7:00 am- 8:00 am	12:00 pm- 11:30 pm
Thursday	7:00 am- 12:00 am	
Friday	7:30 am- 12:30 pm	

Note: Resident Advisors will be participating in activities with students during the hours above. Students will still be under your supervision during the night-time hours.

Short Response – please answer on separate sheet of paper

1. What prompted you to apply as an RA for the UBMS summer programs?
2. The 6-week summer program is a very rigorous demanding schedule. What do you think you can contribute to encourage motivation throughout the course of the program?
3. Please list several enrichment classes that you would feel comfortable in teaching. Briefly describe the subject and activities that would be included. Some examples of past RA enrichment classes include: personal finance, scrapbooking, tennis, basketball, debate, and cooking.

ESSAY

In 250 – 500 words, please answer and explain in detail, the following question:
If selected to become a resident advisor for the Upward Bound Math Science program, you will be working with a student population whose profile may include being a potential first-generation college student and/or be from a low socioeconomic background, in addition to potentially struggling with a low GPA/academic motivation. Why do you think that you would be a good role model for students who may come from these particular backgrounds?

Please attach the following to your application:

- | | |
|---------------------------------|---|
| <input type="checkbox"/> Resume | <input type="checkbox"/> Short Response Answers |
| <input type="checkbox"/> Essay | <input type="checkbox"/> College Transcript (can be unofficial) |