



## Department of Teacher Education

### BSE Multi-Age Intervention Specialist K-12

Minimum 3.0 GPA is required of Content and Professional Education Classes and Overall 2.75 GPA.

C or higher is required of Professional Education Classes and all GEP classes

\* indicates the course includes a field component.

#### Fall

#### Spring

- UNIV1100 First Year Freshman Experience (1)
- ENGL1101** Discourse & Composition **OR** (3)
- ENGL1102** Discourse & Composition (3)
- MATH1100 Mathematics Core Course (3)
- NTSC1110 Scientific Reasoning & Methodology (3)
- THAR1000** Introduction to Theatre (3)
- PSYC1101 Introduction to Psychology (3)

- EDUC1115\* Intro. to the Teaching Profession (3)
- ENGL1105** Composition & Argumentation (3)
- PSYC2130 Child & Adolescent Psychology (3)
- PSCI2251 Physical Science 1 by Inquiry (4)
- SIGN1010 Intro. to Sign Language (3)

16 Hrs

**See Education Advisor**

16 Hrs

**Apply for Level 1 Admission in EDUC 1115**

- EDUC2230 Educational Media, Tech. & Computers (3)
- EDRE2202\*** Foundations of Literacy (3)
- MATH2410 Math for Elementary Teachers 1 (4)
- ENGL2251/2252** Survey of American Literature (3)
- HUMA2225 Texts of Western Cultural Thought (3)

16 Hrs

- EDIS2250 Exceptional Learning Needs (3)
- EDIS2252 Move., Health Issues & Adaptive Tech (3)
- EDUC2245\* Understanding Cultural Diversity (3)
- MATH2420 Math for Elementary Teachers 2 (4)
- ENGL3344 Literature of Appalachia **OR**
- GEOG1125 World Geography **OR**
- GEOG2201 Cultural Geography (3)

**Apply for Level 2 Admission in EDIS2252**

16 Hrs

- EDRE2204\*** Teaching Phonics (3)
- EDIS3311 Assessment, Diagnosis & Prescription (3)
- EDIS3314 Behavior: Intervention, Maintenance & Remediation (3)
- EDIS3285\* Foundations for IS Practicum & Seminar (3)
- PHIL2320 Ethics in Public and Private Life (3)

15 Hrs

- EDIS3254** Communication: Lang., Cultures & Liter. (3)
- EDRE3305** Teaching Reading in the Content Area (3)
- EDUC3310 Curriculum & Assessment (3)
- PSYC2170 Educational Psychology (3)
- EDRE3287 Matching Books with Readers (3)

15 Hrs

**Level 3 Admission Review**

#### **Conditional Level 3 Admission Status**

##### **1<sup>st</sup> 8 Weeks**

- EDIS4485\* App of Rsrch/Practice Seminar (*Early Childhood*) (2)
- EDIS4423 Instruction: Accom/Alter/Strat Early (3)
- EDIS4283 Inter-Prof/Parent Collaboration (3)

##### **2<sup>nd</sup> 8 Weeks**

- EDIS4385\* Teacher Education Capstone I (1)
- EDIS4490 \* Clinical Practice IS 1 (5)

6 Hrs

#### **Conditional Level 3 Admission Status**

##### **1<sup>st</sup> 8 Weeks**

- EDIS4585 \* App of Rsrch/Practice & Seminar (MC & AYA) (3)
- EDIS4425 Instruction: Env/Curr/Strat Mid/Sec (3)

6 Hrs

##### **2<sup>nd</sup> 8 Weeks**

- EDIS4386\* Teacher Education Capstone II (2)
- EDIS4590\* Clinical Practice IS 2 (5)

7 Hrs

*\*Indicates the course includes a field component.*

**Bold indicates HQT classes.**

**2017-2018 Total Hours: 121**

Multi-Age Intervention Specialist K-12

Fresh

Soph

Junior

Senior

| Shawnee State University NEW FOR FALL 2016  |   | Bachelor of Science in Education in <u>MULTIAGE INTERVENTION SPECIALIST</u> Licensure (Grades K-12)   |  |
|---|---|---|--|
| <b>Basic Competency Skills</b>  |   | <b>Related Studies - (9 hrs, 6 after double counting)</b>   | <b>Curriculum Content (18 hrs, 11 hrs. after double counting)</b>  |
| Applicants may qualify via a combination of scores/grades (e.g., ACT English, ACT Reading, and a grade of B in MATH1100). ACT, Score Academic Skills assessment, and grades from specific courses in the GEP may be combined to meet this threshold.  |   | <i>All related studies must be completed prior to methods courses.<br/>A grade of C or higher is required in this component.</i>  |  |
| <b>ENGLISH/ WRITING</b>   | <ul style="list-style-type: none"> <li>• ACT score in English of 18 or higher</li> <li>• Core Academic Skills assessment score in Writing of 162 or higher</li> <li>• Grade of B or higher in ENGL1101/1102 AND ENGL1105</li> </ul>   | <ul style="list-style-type: none"> <li>□ PSYC1101*** (3 hrs) Introduction to Psychology</li> <li>□ PSYC2130 (3 hrs) Child &amp; Adolescent Psychology</li> <li>□ PSYC2170 (3 hrs) Educational Psychology</li> </ul>   | <i>A 3.0 Average is required in this component.</i> <ul style="list-style-type: none"> <li>□ MATH2410 (4 hrs) Mathematics for Elementary Teachers 1</li> <li>□ MATH2420 (4 hrs) Mathematics for Elementary Teachers 2</li> <li>□ SIGN1010 (3 hrs) Introduction to Sign Language</li> <li>□ PSCI2251*** (4 hrs) Physical Science by Inquiry 1</li> <li>□ THAR1000*** (3 hrs) Introduction to Theatre</li> </ul> |
| <b>READING</b>  | <ul style="list-style-type: none"> <li>• ACT score in Reading of 21 or higher</li> <li>• Core Academic Skills assessment score in Reading of 156 or higher</li> <li>• Grade of B or higher in ENGL1101/1102 AND ENGL1105</li> </ul>   |   |  |
| <b>MATH</b>   | <ul style="list-style-type: none"> <li>• ACT score in Math of 22 or higher</li> <li>• Core Academic Skills assessment score in Math of 150 or higher</li> <li>• Grade of B or higher in MATH1100 or math core course equivalent</li> </ul>  |   |  |
| <b>Professional Education Requirements (69 hrs, 63 hrs after double counting)</b> <i>A grade of C or higher and 3.0 GPA is required in the Professional Requirements</i>  |   |   |  |
| □ EDUC1115 *** (3 hrs) Intro to the Teaching Profession <i>w/field</i>  |   | <b>Level 2 Admission to the Licensure Program is required for the following courses:</b>  |  |
| <b><u>You will apply for Level 1 in this class EDUC1115</u></b>   |   | <ul style="list-style-type: none"> <li>□ EDRE3287 (3 hrs) Matching Books and Readers</li> <li>□ EDRE3305 (3 hrs) Teaching Reading in the Content Area</li> <li>□ EDUC3310 (3 hrs) Curriculum &amp; Assessment</li> <li>□ EDIS3254 (3 hrs) Communication: Languages, Cultures, &amp; Literacy</li> </ul>                 | <ul style="list-style-type: none"> <li>□ EDIS3311 (3 hrs) Assessment, Diagnosis, &amp; Prescription</li> <li>□ EDIS3314 (3 hrs) Behavior: Intervention, Maintenance, &amp; Remediation</li> </ul>  |
| <b><u>Level 1 Admission to Teacher Education is required for the following:</u></b>   |   | <b><u>Level 3 Professional Year</u></b> <i>OAE Content test Must be passed before Student</i>   |  |
| <ul style="list-style-type: none"> <li>□ EDUC2230 (3 hrs) Educational Media, Technology &amp; Computers</li> <li>□ EDUC2245*** (3 hrs) Understanding Cultural Diversity</li> <li>□ EDIS2250 (3 hrs) Exceptional Learning Needs</li> <li>□ EDIS2252 (3 hrs) Movement, Health Issues, &amp; Adaptive Technology</li> <li>□ EDRE2202 (3 hrs) Foundations of Literacy <i>w/field</i></li> <li>□ EDRE2204 (3 hrs) Teaching Phonics: Reading, Writing, &amp; Spelling <i>w/field</i></li> </ul> | <ul style="list-style-type: none"> <li>□ EDIS4385 (1 hr) Teacher Education Capstone 1</li> <li>□ EDIS4423 (3 hrs) Instruction: Accommodations, Alternatives &amp; Strategies, for EC &amp; Moderate/Severe</li> <li>□ EDIS4485 (2 hrs) Application of Research &amp; Practice Internship Seminar with ELN learners <i>w/field</i> (Methods EC)</li> <li>□ EDIS4425 (3 hrs) Instruction: Accommodations, Alternatives &amp; Strategies for MC &amp; AYA</li> <li>□ EDIS4585 (3 hrs) Application of Research &amp; Practice Internship Seminar with ELN learners <i>w/field</i> (Methods MC &amp; AYA)</li> </ul> | <ul style="list-style-type: none"> <li>□ EDIS4386 (2 hrs) Teacher Education Capstone 2</li> <li>□ EDIS4283 (3 hrs) Inter-professional &amp; Parent Collaboration</li> <li>□ EDIS4490 (5 hrs) Clinical Practice IS (8 weeks field EC)</li> <li>□ EDIS4590 (5 hrs) Clinical Practice IS (8 weeks field MC/AYA)</li> </ul> |  |
| □ EDIS3285 (3 hrs) Foundations for Intervention Specialists Practicum & Seminar <i>w/field</i>  |   |   |  |
| <b><u>You will apply for Level 2 in this class EDIS 2252</u></b>  |   |   | <i>***Indicating double counting with GEP courses.</i>   |
| <b>General Education Program (41 hrs.)</b> <i>A grade of C or higher is required in this component.</i>   |   |   |  |
| □ UNIV1100 (1 hr) First Year Freshman Experience  | <b>Natural Science 7 hours</b>  | <ul style="list-style-type: none"> <li>□ NTSC1110 (3 hrs) Scientific Reasoning &amp; Methodology</li> <li>□ PSCI2251*** (4 hrs) Physical Science 1</li> </ul>   | <b>Hist Perspective 3 hours</b>  |
| <b>English 6 hours</b>  | <b>Literature 3 hours</b>   | <ul style="list-style-type: none"> <li>□ ENGL2251 (3 hrs) Survey of American Literature 1 (WI) OR ENGL2252 (3 hrs) Survey of American Literature 2 (WI)</li> </ul>  | □ HUMA2225 (3 Hrs) Found. Tects in Western Cultural History  |
| <ul style="list-style-type: none"> <li>□ ENGL1101 (3 hrs) Discourse and Composition OR ENGL1102 (3 hrs) Discourse and Composition</li> <li>□ ENGL1105 (3 hrs) Composition and Argumentation</li> </ul>  | <b>Global Perspective 3 hours</b>   | <ul style="list-style-type: none"> <li>□ ENGL3334 (3 Hrs) Comparative Queer Theory and Lit. OR ENGL3348 (3 Hrs) Comparative Feminist Lit. and Theory</li> </ul>   | <b>Engaged Citizenry 3 hours</b>   |
| <b>Quantitative Reasoning 3 hours</b>   |   |   | □ EDUC2245 *** (3 hrs) Understanding Cultural Diversity  |
| □ MATH1100 (3 hrs) Mathematics Core Course  |   |   | <b>Human Behavior 3 hours</b>  |
| <b>Fine &amp; Performing Arts 3 hours</b>   |   |   | □ PSYC1101*** (3 hrs)  |
| □ Thar 1000 *** (3 hrs) Introduction to Theatre   |   |   | <b>Ethics 3 hours</b>  |
| <b>Oral Communication 3 hours</b>   |   |   | <i>Choose any course in this category in the GEP</i>   |
| □ EDUC1115 *** (3 hrs) Introduction to Education  |   |   |  |
|   |   | <b>Total Hours 121</b>  |  |
|   |   | Rev. 05/22/2017   |  |