

CPAST Form—Consensus Sheet

Student teacher:

Mentor teacher:

University supervisor:

Date:

<b>Pedagogy</b>				
<b>Domain</b>	<b>Candidate Score</b>	<b>Mentor Score</b>	<b>Supervisor Score</b>	<b>Consensus Score</b>
<b>Planning for Instruction and Assessment</b>				
A. Focus for Learning: Standards and Objectives/Targets				
B. Materials and Resources				
C. Assessment of P–12 learning				
D. Differentiated Methods				
<b>Instructional Delivery</b>				
E. Learning Target and Directions				
F. Critical Thinking				
G. Checking for Understanding and Adjusting Instruction through Formative Assessment				
H. Digital Tools and Resources				
I. Safe and Respectful Learning Environment				
<b>Assessment</b>				
J. Data-Guided Instruction				
K. Feedback to Learners				
L. Assessment Techniques				
<b>Analysis of Teaching</b>				
M. Connections to Research and Theory				
<b>Professional Dispositions Form</b>				
<b>Professional Commitment &amp; Behaviors</b>				
N. Participates in Professional Development (PD)				
O. Demonstrates Effective Communication with Parents or Legal Guardians				
P. Demonstrates Punctuality				
Q. Meets Deadlines and Obligations				
R. Preparation				
<b>Professional Relationships</b>				
S. Collaboration				
T. Advocacy to Meet the Needs of Learners or for the Teaching Profession				
<b>Critical Thinking and Reflective Practice</b>				
U. Responds Positively to Feedback and Constructive Criticism				

**Goals to student teacher’s continued growth:**

1.

2.

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*Add additional sheets for additional goals as needed.*

**Alignment of Goals to standards of the teaching profession (as applicable):**

1.

2.

*Add additional sheets for additional goals as needed.*