

Shawnee State University NEW FOR FALL 2016		Bachelor of Science in Education in <u>MULTIAGE INTERVENTION SPECIALIST</u> Licensure (Grades K-12)	
Basic Competency Skills		Related Studies - (9 hrs, 6 after double counting)	Curriculum Content (18 hrs, 11 hrs. after double counting)
Applicants may qualify via a combination of scores/grades (e.g., ACT English, ACT Reading, and a grade of B in MATH1100). ACT, Score Academic Skills assessment, and grades from specific courses in the GEP may be combined to meet this threshold.		<i>All related studies must be completed prior to methods courses. A grade of C or higher is required in this component.</i>	<i>A 3.0 Average is required in this component.</i>
ENGLISH/ WRITING	• ACT score in English of 18 or higher • Core Academic Skills assessment score in Writing of 162 or higher • Grade of B or higher in ENGL1101/1102 AND ENGL1105	<input type="checkbox"/> PSYC1101*** (3 hrs) Introduction to Psychology <input type="checkbox"/> PSYC2130 (3 hrs) Child & Adolescent Psychology <input type="checkbox"/> PSYC2170 (3 hrs) Educational Psychology	<input type="checkbox"/> MATH2410 (4 hrs) Mathematics for Elementary Teachers 1 <input type="checkbox"/> MATH2420 (4 hrs) Mathematics for Elementary Teachers 2 <input type="checkbox"/> SIGN1010 (3 hrs) Introduction to Sign Language <input type="checkbox"/> PSCI2251*** (4 hrs) Physical Science by Inquiry 1 <input type="checkbox"/> THAR1000*** (3 hrs) Introduction to Theatre
READING	• ACT score in Reading of 21 or higher • Core Academic Skills assessment score in Reading of 156 or higher • Grade of B or higher in ENGL1101/1102 AND ENGL1105		
MATH	• ACT score in Math of 22 or higher • Core Academic Skills assessment score in Math of 150 or higher • Grade of B or higher in MATH1100 or math core course equivalent		
Professional Education Requirements (69 hrs, 63 hrs after double counting) <i>A grade of C or higher and 3.0 GPA is required in the Professional Requirements</i>			
<input type="checkbox"/> EDUC1115 *** (3 hrs) Intro to the Teaching Profession <i>w/field</i> <u>You will apply for Level 1 in this class EDUC1115</u>		<i>Level 2 Admission to the Licensure Program is required for the following courses:</i> <input type="checkbox"/> EDRE3287 (3 hrs) Matching Books and Readers <input type="checkbox"/> EDRE3305 (3 hrs) Teaching Reading in the Content Area <input type="checkbox"/> EDUC3310 (3 hrs) Curriculum & Assessment <input type="checkbox"/> EDIS3254 (3 hrs) Communication: Languages, Cultures, & Literacy	
<i>Level 1 Admission to Teacher Education is required for the following:</i>		<i>Level 3 Professional Year</i>	
<input type="checkbox"/> EDUC2230 (3 hrs) Educational Media, Technology & Computers <input type="checkbox"/> EDUC2245*** (3 hrs) Understanding Cultural Diversity <input type="checkbox"/> EDIS2250 (3 hrs) Exceptional Learning Needs <input type="checkbox"/> EDIS2252 (3 hrs) Movement, Health Issues, & Adaptive Technology <input type="checkbox"/> EDRE2202 (3 hrs) Foundations of Literacy <i>w/field</i> <input type="checkbox"/> EDRE2204 (3 hrs) Teaching Phonics: Reading, Writing, & Spelling <i>w/field</i> <input type="checkbox"/> EDIS3285 (3 hrs) Foundations for Intervention Specialists Practicum & Seminar <i>w/field</i> <u>You will apply for Level 2 in this class EDIS 2252</u>		<i>OAE Content test Must be passed before Student</i> <input type="checkbox"/> EDIS4385 (1 hr) Teacher Education Capstone 1 <input type="checkbox"/> EDIS4423 (3 hrs) Instruction: Accomodations, Alternatives & Strategies, for EC & Moderate/Severe <input type="checkbox"/> EDIS4485 (2 hrs) Application of Research & Practice Internship Seminar with ELN learners <i>w/field</i> (Methods EC) <input type="checkbox"/> EDIS4425 (3 hrs) Instruction: Accommodations, Alternatives & Strategies for MC & AYA <input type="checkbox"/> EDIS4585 (3 hrs) Application of Research & Practice Internship Seminar with ELN learners <i>w/field</i> (Methods MC & AYA)	
***Indicating double counting with GEP courses.			
General Education Program (41 hrs,) <i>A grade of C or higher is required in this component.</i>			
<input type="checkbox"/> UNIV1100 (1 hr) First Year Freshman Experience <u>English 6 hours</u> <input type="checkbox"/> ENGL1101 (3 hrs) Discourse and Composition OR <input type="checkbox"/> ENGL1102 (3 hrs) Discourse and Composition <input type="checkbox"/> ENGL1105 (3 hrs) Composition and Argumentation <u>Quantitative Reasoning 3 hours</u> <input type="checkbox"/> MATH1100 (3 hrs) Mathematics Core Course <u>Fine & Performing Arts 3 hours</u> <input type="checkbox"/> Thar 1000 *** (3 hrs) Introduction to Theatre <u>Oral Communication 3 hours</u> <input type="checkbox"/> EDUC1115 *** (3 hrs) Introduction to Education		<u>Natural Science 7 hours</u> <input type="checkbox"/> NTSC1110 (3 hrs) Scientific Reasoning & Methodology <input type="checkbox"/> PSCI2251*** (4 hrs) Physical Science 1 <u>Literature 3 hours</u> <input type="checkbox"/> ENGL2251 (3 hrs) Survey of American Literature 1 (WI) OR <input type="checkbox"/> ENGL2252 (3 hrs) Survey of American Literature 2 (WI) <u>Global Perspective 3 hours</u> <input type="checkbox"/> ENGL3334 (3 Hrs) Comparative Queer Theory and Lit. OR <input type="checkbox"/> ENGL3348 (3 Hrs) Comparative Feminist Lit. and Theory <u>Hist Perspective 3 hours</u> <input type="checkbox"/> HUMA2225 (3 Hrs) Found. Tects in Western Cultural History <u>Engaged Citizenry 3 hours</u> <input type="checkbox"/> EDUC2245 *** (3 hrs) Understanding Cultural Diversity <u>Human Behavior 3 hours</u> <input type="checkbox"/> PSYC1101*** (3 hrs) <u>Ethics 3 hours</u> <i>Choose any course in this category in the GEP</i>	
		Total Hours 121	
		Rev. 05/22/2017	