

Project Teachers for All Students (TEFAS)
Shawnee State University
Needs-based Survey for Dual EC and IS Licensure

This survey will be used to conduct a needs-based analysis of the schools within Southern Ohio to best determine faculty needs within the region. Please complete this survey and be sure to leave your contact information for further collaboration. We appreciate your input.

Section 1: School-based Demographics. Circle the phrase that best describe your school/organization

- Urban Public Elementary School
- Urban Private Elementary School
- Rural Public Elementary School
- Rural Private Elementary School
- Urban Public Pre-School/Head Start
- Urban Private Pre-School/Head Start
- Rural Public Pre-School/Head Start
- Rural Private Pre-School/Head Start

Section 2 Site-based Needs

Use the rating scale below to respond to the five questions in this section.

1. Will not affect my decision. 2. Not likely/ Not needed. 3. Least likely/ least needed.
4. More likely/Mostly needed. 5. Highly likely/Highly needed

- | | | | | | |
|---|---|---|---|---|---|
| a) How would you rate your need for early childhood teaching faculty? | 1 | 2 | 3 | 4 | 5 |
| b) How would you rate your need for intervention specialist teaching faculty? | 1 | 2 | 3 | 4 | 5 |
| c) How would you rate the need for early childhood faculty needing experience working with individuals with disabilities? | 1 | 2 | 3 | 4 | 5 |
| d) How likely are you to employ a candidate with a dual EC and IS license over an EC only license? | 1 | 2 | 3 | 4 | 5 |
| e) How likely are you to employ a candidate with a dual EC and IS license over an IS only license? | 1 | 2 | 3 | 4 | 5 |

Section 3.

On average how many students with disabilities age 3-8 are in general education classrooms at least 80% of the time?

About 10% About 20% About 40% About 60% About 80%

Section 4.

What best describes the ratio of intervention specialists to students with disabilities at your school?

1:15 1: 20 1:25 1:30 1:35 1:40 1:40+

Section 5: Partnership Role

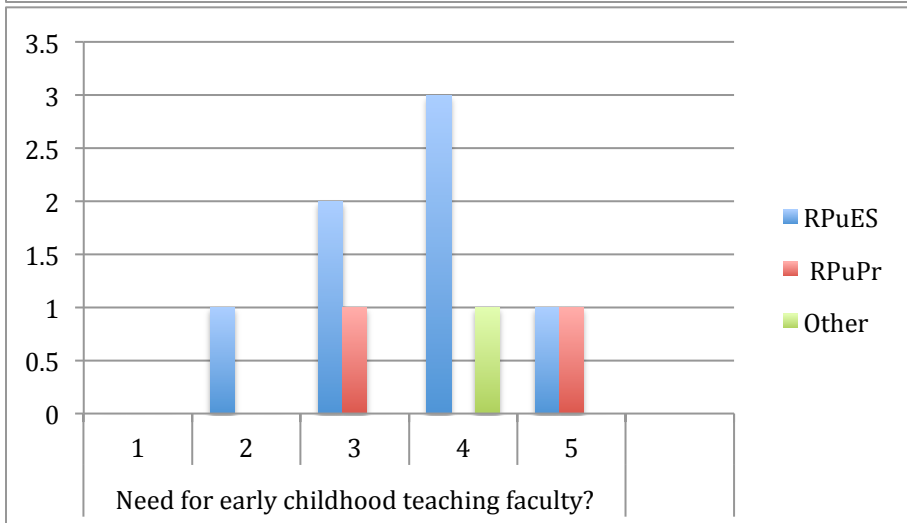
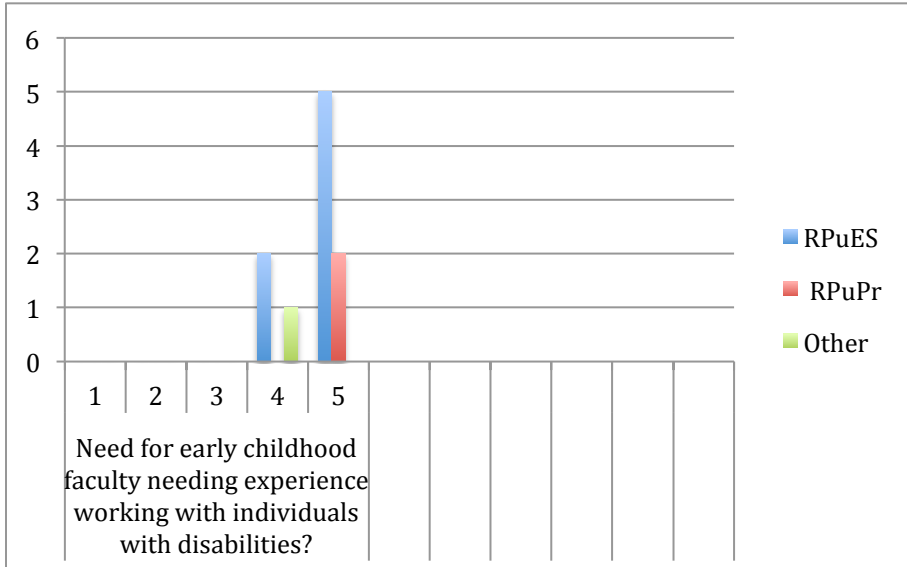
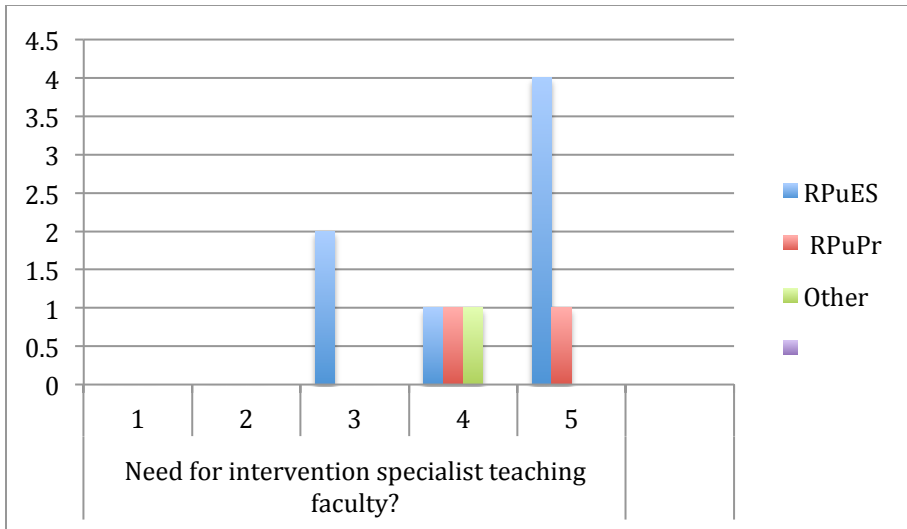
Please describe the ways in which you/your organization would be willing to support our blended program?

Section 6.: Contact Information

Name/Position_____ Email address:_____

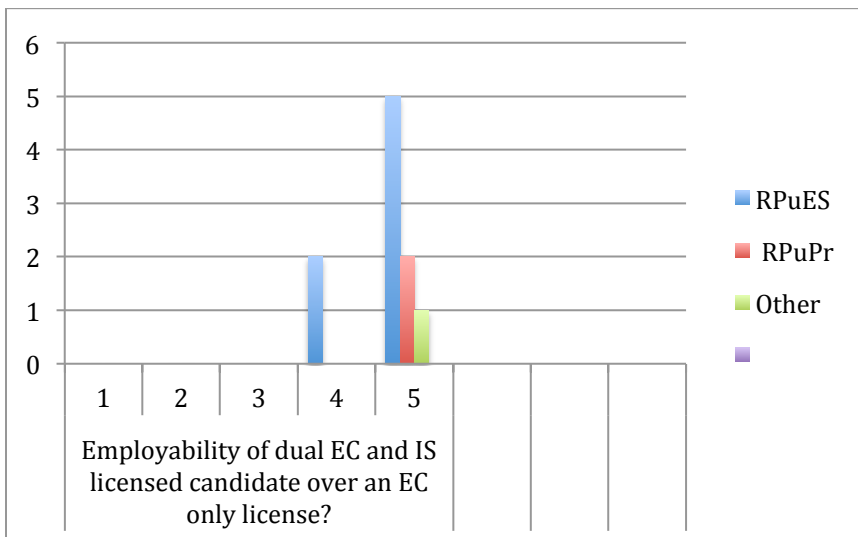
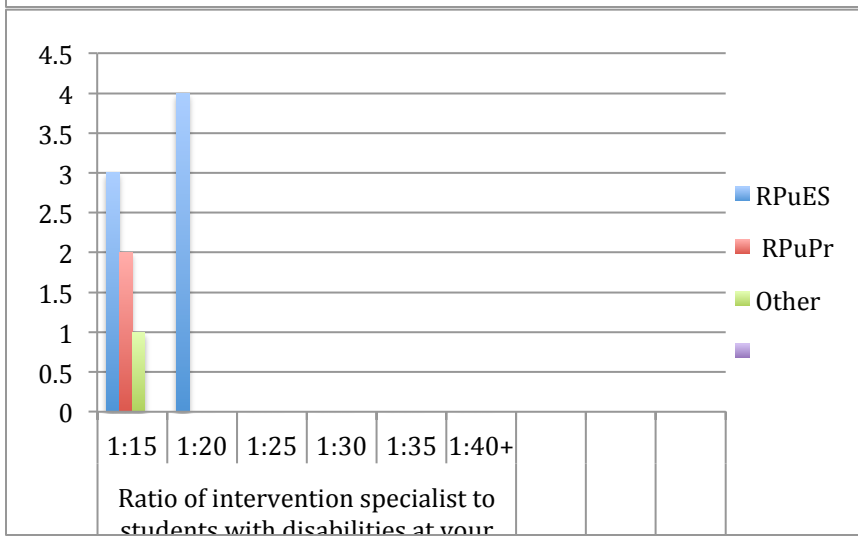
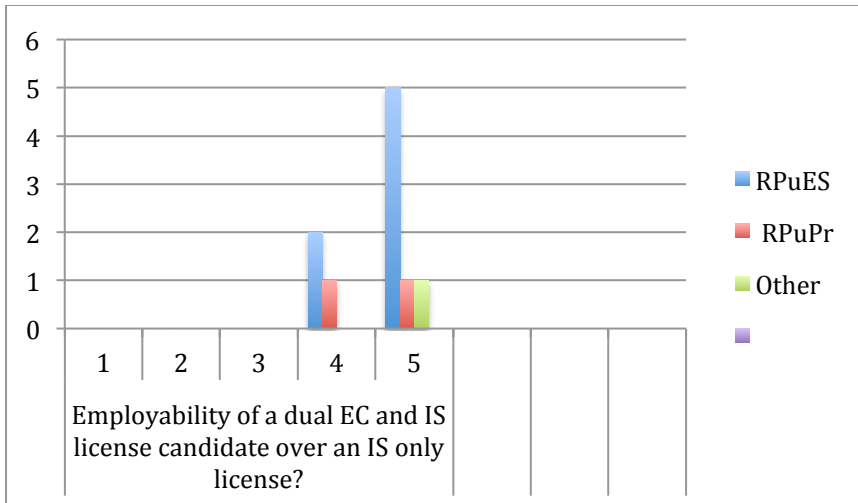
Phone Number:_____

Survey Results from Department of Teacher Education Advisory Council



Key: Rural Public Pre-School/Head Start- RPUPr
 Rural Public Elementary School- RPUES
 Other (Rural Public Elem. And Pre-School/Head Start)- Other

Survey Results from Department of Teacher Education Advisory Council

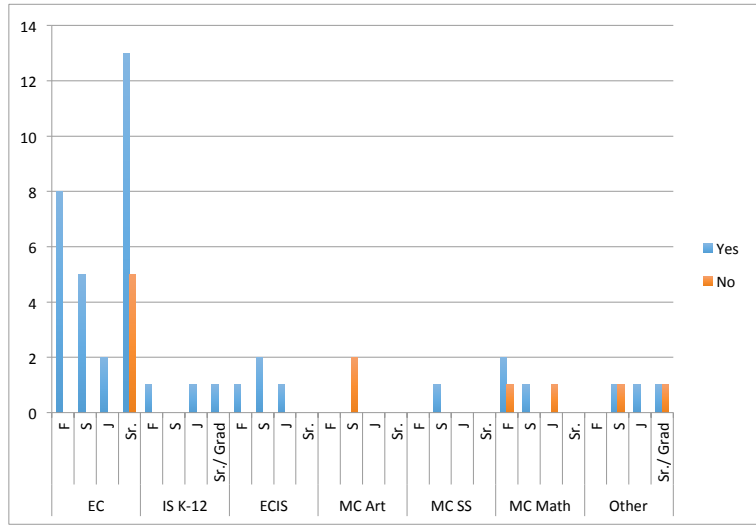


Key: Rural Public Pre-School/Head Start- RPuPr
 Rural Public Elementary School- RPuES
 Other (Rural Public Elem. And Pre-School/Head Start)- Other

Needs-based Survey for Early Childhood and Intervention Specialist Dual License Program Student Survey Results

Major	Year	Yes	No
EC	F	8	0
	S	5	0
	J	2	0
	Sr.	13	5
IS K-12	F	1	0
	S		
	J	1	0
	Sr./ Grad	1	0
ECIS	F	1	0
	S	2	0
	J	1	0
	Sr.		
MC Art	F		
	S	0	2
	J		
	Sr.		
MC SS	F		
	S	1	0
	J		
	Sr.		
MC Math	F	2	1
	S	1	0
	J	0	1
	Sr.		
Other	F		
	S	1	1
	J	1	0
	Sr./ Grad	1	1

1. What is your Major?
2. What year are you?
3. If you had the option to take an EC/IS dualicense program would you take that over your current program. Explain



Sample Student's Narrative responses from the Survey

Major	Yes	No
EC	<p style="text-align: center;"><u>Freshmen</u></p> <ul style="list-style-type: none"> • It allows someone to do more. I would still have me EC degree, but I would also have an IS degree which would be good for finding a job. • You would get more of a variety. • If you cannot find a job in one field of work, you still have a license in another field that you can look for a career. • With a dual license you are given more options. • It would be favorable because there are a lot of people like me who want to do both and get degrees as an EC and IS and can't because I don't have the time or money for more college. • Yes! Because it gives teachers more opportunities. • Yes; it will help the students to get their license much faster. • Yes, because it opens the door to working with children I never would have been introduced to. <p style="text-align: center;"><u>Sophomores</u></p> <ul style="list-style-type: none"> • I would love to have the opportunity to do both of these major's. • It could offer more job opportunities. • After talking to my peers EC and IS majors are what we want but sadly can only pick one. If Shawnee offered a dual license several of us would switch! • More diversity in jobs which would be available to me. Also, more equipped as a teacher overall. • You are getting more done in less time <p style="text-align: center;"><u>Junior</u></p> <ul style="list-style-type: none"> • It might be for students who want through • Yes, having more than 1 license produces more knowledge, creating a better and more effective teacher. <p style="text-align: center;"><u>Senior</u></p> <ul style="list-style-type: none"> • When you go to apply for a job you will have more to offer to the school than just one major. • It depends on the person. Some people would just want to teach EC, while others, like myself are interested in IS as well. • Yes, because it would broaden my job opportunities. • Yes, because more aware of students w/disabilities. Also more job opportunities. • Yes, makes you more marketable when applying for jobs. 	<p style="text-align: center;"><u>Senior</u></p> <ul style="list-style-type: none"> • For some individuals it would because it would open up more career opportunities, but it would not benefit students who only want a single license. • Yes, it would give us more job opportunities. • Some people might like the option. I do not wish to do IS. • Yes, meets the needs of more students. • Depending on the person.

Sample Student's Narrative responses from the Survey

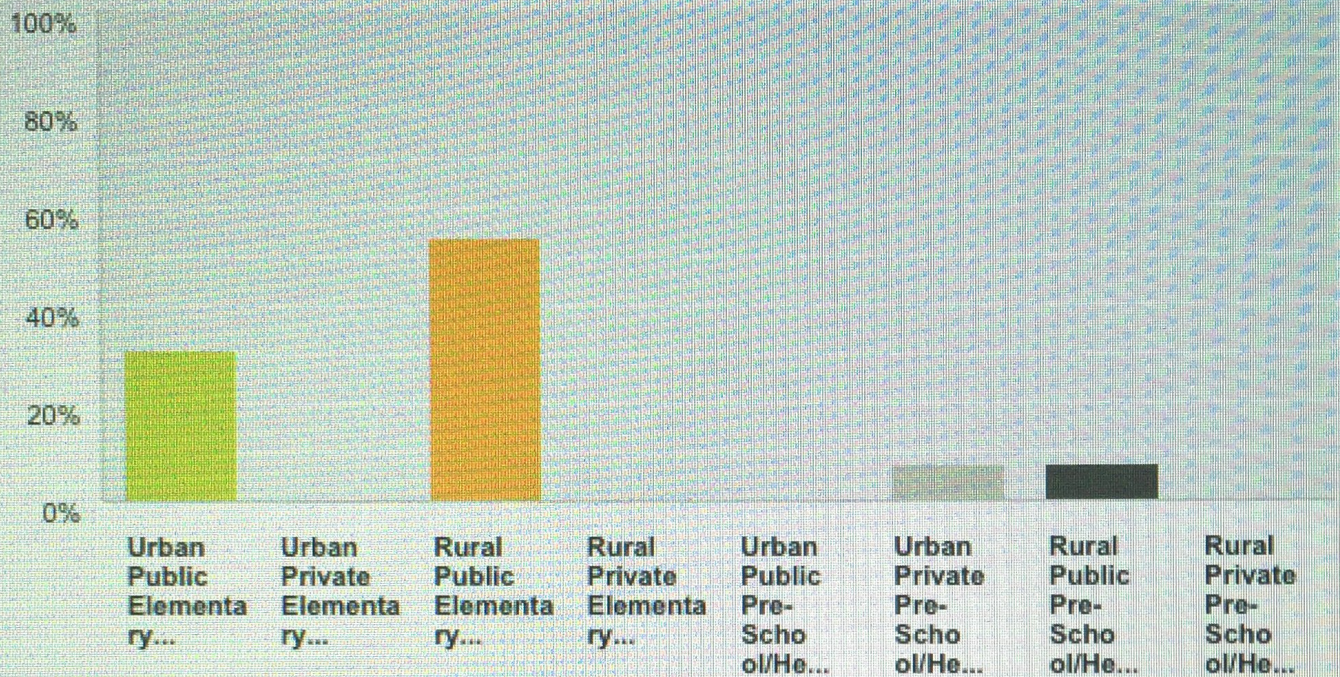
	<ul style="list-style-type: none"> • Yes. The dual license would provide more job opportunities after graduation. • Yes! This would give graduates many more opportunities to find jobs. Also, with today's school culture, IS and EC must work very closely together, so they might as well be equally knowledgeable. • Yes more diverse and beneficial to future employers. • Yes. This would make you more marketable. • Yes. • Yes, better chance of getting hired, more expertise. • Yes, a dual license would make you more marketable when trying to get a job. However, having an IS major may make certain schools force you into an IS class. • Yes, because it provides more opportunities for jobs. Plus, would be better for students with multiple needs and need accommodations in the classroom. 	
IS K-12	<p style="text-align: center;"><u>Freshman</u></p> <ul style="list-style-type: none"> • I think it would be favorable because student with a dual program will have more knowledge and can work in an IS field or in an EC field. <p style="text-align: center;"><u>Sophomore</u></p> <ul style="list-style-type: none"> • If it was a good/ creditable program because then we would have more chances to get a job and schools would be more likely to hire me. <p style="text-align: center;"><u>Junior</u></p> <ul style="list-style-type: none"> • Not only would it give you more job opportunities, but maybe some students would love to work with EC students but would also be able to do IS as well. 	
ECIS	<p style="text-align: center;"><u>Freshman</u></p> <ul style="list-style-type: none"> • It allows students to study different ages and types of students. It also helps them to be able to get a job in the future. <p style="text-align: center;"><u>Sophomore</u></p> <ul style="list-style-type: none"> • Yes because the students would be able to get done faster. <p style="text-align: center;"><u>Junior</u></p> <ul style="list-style-type: none"> • It provides more opportunity. I could not decide between the two and I would love to have the chance to do both. <p style="text-align: center;"><u>Graduate-1st Semester</u></p> <ul style="list-style-type: none"> • It would help some graduate students find a job 	

Sample Student's Narrative responses from the Survey

	faster.	
MC Art		<p><u>Sophomores</u></p> <ul style="list-style-type: none"> • It could potentially be beneficial but I don't know right now. • I don't know what EC/IS means but I like my major so probably not. I am assuming there would be more job options.
MC SS	<p><u>Sophomore</u></p> <ul style="list-style-type: none"> • A dual license in my opinion would make finding employment easier and would make me more marketable to potential employers. Also if I had to obtain the license later on for my job, I would rather just have it from the start. 	
MC Math	<p><u>Freshmen</u></p> <ul style="list-style-type: none"> • A dual license would be a favorable choice over single license programs because they create more opportunities. • There is a greater chance of getting a job with a dual license because you can fulfill two different positions rather than just one. <p><u>Sophomore</u></p> <ul style="list-style-type: none"> • It would give more options to the students with the dual license. 	<p><u>Freshman</u></p> <ul style="list-style-type: none"> • No, because I feel very comfortable in my current degree. Yes, the dual license is another positive that you can add to your resume <p><u>Junior</u></p> <ul style="list-style-type: none"> • No I would not change my degree. Yes, the dual license gives more career options after graduation. It also makes one more desirable to employers. Also if some is having a hard time choosing between the two they have the option to do both.
Other	<p><u>Junior (Intermediate Childhood Education)</u></p> <ul style="list-style-type: none"> • Yes. I think a dual license would be more beneficial to have because it would give new teachers a variety of experiences that could help us be more prepared for diverse classrooms with children with IEPs or behavior issues. <p><u>Sophomore (Education)</u></p> <ul style="list-style-type: none"> • It will open up more doors for the work field. <p><u>Graduate (Master's in Special Ed)</u></p> <ul style="list-style-type: none"> • After I get my license in IS I hope to go back at some point and get my license in Early and Middle Childhood as well. 	<p><u>Sophomore (MC)</u></p> <ul style="list-style-type: none"> • No, I would stay in my current major. The dual license would carry more credential though. <p><u>Senior (Psychology)</u></p> <ul style="list-style-type: none"> • No, I would stay in my current major. The dual license would be a favorable choice, but it depends on what kind of dual license.

How would you describe your school?

Answered: 13 Skipped: 1



Answer Choices

Responses

Urban Public Elementary School

30.77%

4

Urban Private Elementary School

0.00%

0

Rural Public Elementary School

53.85%

7

Rural Private Elementary School

0.00%

0

Urban Public Pre-School/Head Start

0.00%

0

Urban Private Pre-School/Head Start

7.69%

1

Rural Public Pre-School/Head Start

7.69%

1

Rural Private Pre-School/Head Start

0.00%

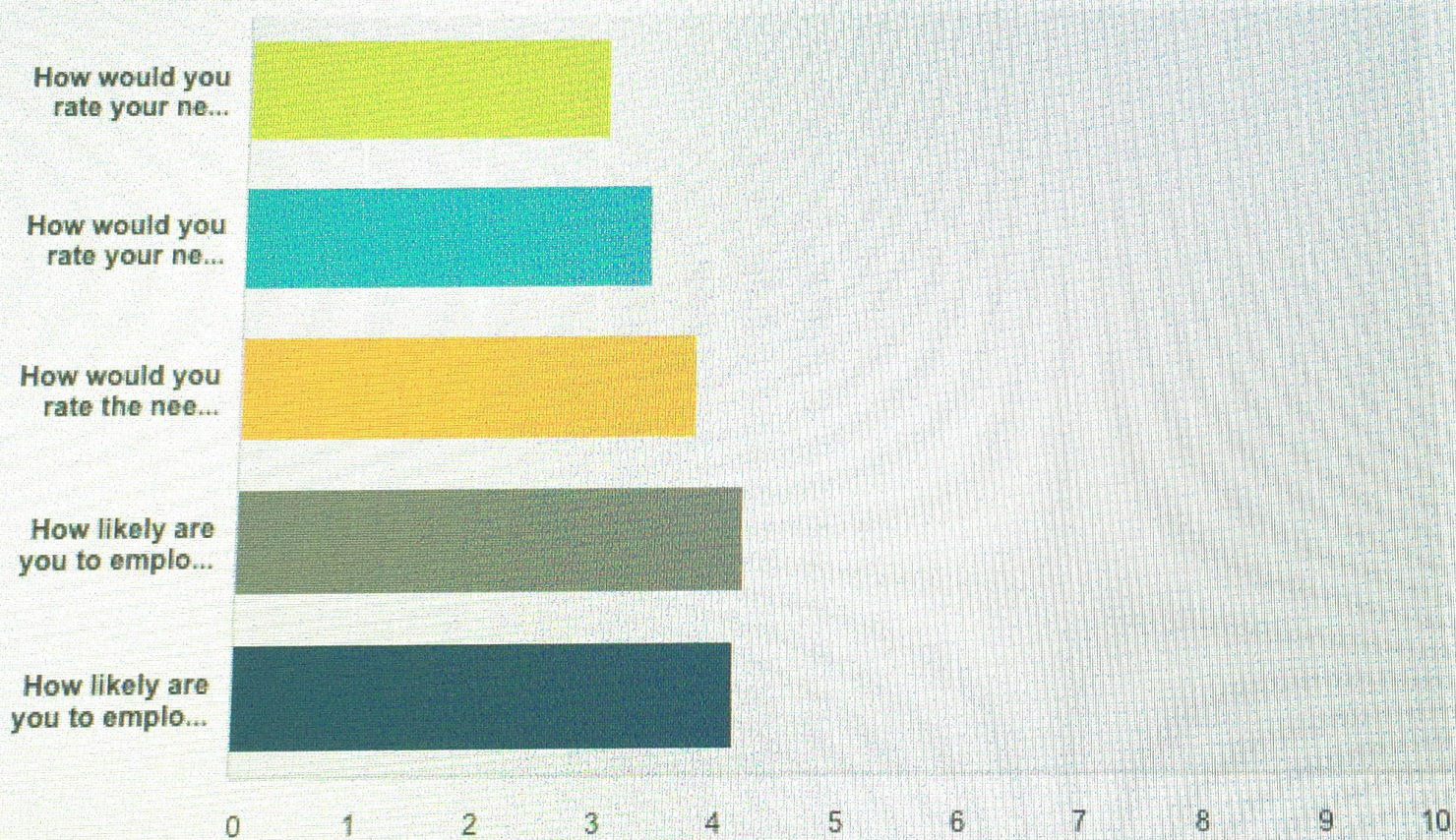
0

Total

13

Read the following items carefully and rate each item based on your needs.

Answered: 13 Skipped: 1



	Will not affect my decision/ Indifferent	Not likely/ Not needed	Least likely/ Least needed	More likely/ Mostly needed	Highly likely/ Highly needed	Total	Weighted Average
How would you rate your need for early childhood teaching faculty?	15.38% 2	7.69% 1	30.77% 4	46.15% 6	0.00% 0	13	3.08
How would you rate your need for intervention specialist teaching faculty?	7.69% 1	7.69% 1	30.77% 4	38.46% 5	15.38% 2	13	3.46
How would you rate the need for early childhood faculty needing experience working with individuals with disabilities?	7.69% 1	7.69% 1	7.69% 1	46.15% 6	30.77% 4	13	3.85
How likely are you to employ a candidate with a dual EC and IS license over an EC only license?	7.69% 1	7.69% 1	7.69% 1	7.69% 1	69.23% 9	13	4.23
How likely are you to employ a candidate with a dual EC and IS license over an IS only license?	7.69% 1	7.69% 1	7.69% 1	15.38% 2	61.54% 8	13	4.15

On average how many students with disabilities age 3-8 are in general education classrooms at least 80% of the time?

Answered: 11 Skipped: 3

About 10%

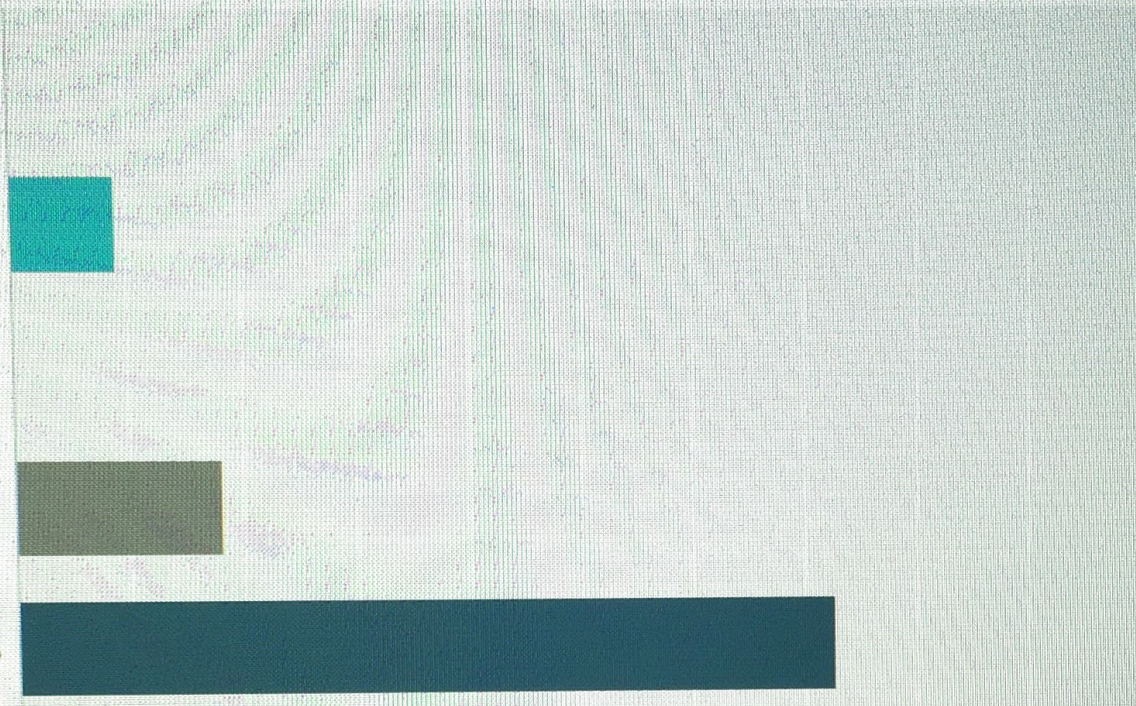
About 20%

About 40%

About 60%

About 80%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



What best describes the ratio of intervention specialists to students with disabilities at your school?

Answered: 10 Skipped: 4

