

Bachelor of Science in Education with a Major in Education Studies

Concentrations in Early Childhood Studies, Reading and English Education Studies, or Professional and Related Studies.

The major in Education Studies is designed as a flexible program of study within the area of Education. Candidates for the degree complete the university's General Education Program, Human Development and Learning, the Professional Education Core, Content Area Reading, Research in Educational Studies, Service Learning, and Professional Education Electives. Beyond these specific requirements, degree candidates will work with a faculty advisor to develop a concentrated area of study that best meets their academic and professional goals. Elective credits allow students to either earn a minor, or explore additional areas of interest within the university.

The Education Studies program is intended to serve the needs of university students and working professionals who desire or are required to have a background in the field of education, while allowing them the flexibility to enhance their backgrounds in at least one area of specialization to best suit their needs. While this program does not necessarily meet the requirements for a teaching license, close work with a faculty advisor may allow a candidate to complete course work that will position them for future study and licensure in an appropriate field.

General Education: 41			
First Year Experience Program	1		
English Composition	6 (Engl 1103 for the 2+2 program)		
Oral Communication	3		
Literature	3		
Fine and Performing Arts	3		
Natural Sciences	7		
Quantitative Reasoning	3		
Engaged Citizenry	3		
Global Perspectives	3		
Historical Perspectives	3		
Ethical Insight and Reasoning	3		
Human Behavior	3		
Professional Education: 30		Human Development and Learning: 9	
EDUC1115 Intro to the Teaching Profession	3 (w/f)	PSYC1101 Introduction to Psychology	3
EDUC2230 Ed. Media, Tech, & Computers	3	PSYC2130 Child & Adolescent Psychology	3
EDUC2245 Ed. In Multi-Cultural Society	3 (w/f)	PSYC2170 Educational Psychology	3
EDIS2250 Exceptional Learning Needs	3 (w/f)		
EDXX3285	3 (w/f)		
EDUC3310 Curriculum & Assessment	3		
EDRE3305 Teaching Reading in the Content Area	3		
EDES 4490 Capstone in ES	3		
Education Electives (EDXX 3000 or higher)	6		

Concentrations: Choose ONE		
Early Childhood Education Studies: 28 EDEC 1150 Intro to Early Childhood Ed 3 EDEC 2255 Deve Appro Practice 3 EDEC 2283 Admin EC Prog & Family 3 EDEC2289 Teach. Integrated Curr, 4 EDRE2202 Found of Literacy (field) 3 EDRE2204 Teaching Phonics (field) 3 ENGL3300 Children’s Lit. & Reading 3 EC course electives (4000 level) 6	English and Reading Education (2+2 with International partnership universities): 34 EDRE2202 Foundations of Literacy 3 EDRE2204 Teach Phonics/Word Study 3 ENGL1105 Composition and Argument 3 ENGL1106 Composition for ESL Sts 3 ENGL2200 Introduction to Literature 3 ENGL2251 Survey of American Literature I 3 OR ENGL 2211 Survey of English Lit I 3 ENGL3300 Children’s Lit and Reading 3 ENGL4460 Teach Engl as Sec Lang 3 EDMC 4470 MC Curri/Instr/Managemt 3 EDMC4472 Teaching Language Arts 3 LING3360 Introduction to Linguistics 3 OR LING3362 Patterns of English 3	Educational Studies: 24 An Education faculty advisor approved, planned sequence of courses in an area determined to be of academic and professional value to the student. Out of the required 24 hours, at least 6 hours will be at the 4000 level and 6 hours will be at the 3000 or higher levels.
General Electives: 6-16 hours		
Total Hours: 120 hours		

The Education Studies Major with a concentration in Early Childhood Studies will support the University’s and Department’s continuing partnership with Head Start and other early education and care providers. As a part of this new program, prospective and current employees of Head Start or other early education and care providers may meet professional credentialing requirements for their jobs without being required to leave their places of employment to complete unnecessary state licensure requirements that currently exist in other seemingly appropriate degree/major opportunities. Federal and state law does not require that early childhood educators outside of public school settings hold an Early Childhood Education (PreK-3) teaching license. Their degree course work requirements do include specific courses in early childhood development, education, and related subjects, however.

The Education Studies Major with a concentration in Reading and English Education Studies Concentration will support the University’s and Department’s newly established 2 + 2 relationship with a university in Guandong Province, China. As a part of this new program, students from Guandong will complete two years of study in China and then complete an additional two years at Shawnee State to earn the BEd degree. Since these individuals do not need the teaching license, this concentration will allow them to meet content expectations for their Chinese institution while earning this new major. Having an official concentration in Reading and English Education Studies will allow their specialization to appear on their transcripts and meet the professional needs of the graduates when they return to China. The courses selected for this concentration have been reviewed and approved by the Chinese institution for their degree program.

The Education Studies Major with a concentration in Professional and Related Studies Concentration will support the University’s and Department’s continuing commitment to timely degree completion and increasing graduation rates. As a part of this new program, students will have the option of selecting the non-licensure Education Studies major with the Professional and Related Studies concentration. Students will work their faculty advisor to develop a concentration of courses that are professionally and academically relevant to the individual and will support the overall emphasis of the program. Free of specific state licensure requirements, students will have more flexibility than those students pursuing a teaching license to select areas of concentration of interest that will further their professional and academic goals. This program will be especially relevant for individuals who are interested in the field of education but who do not desire or are not required to hold a teaching license to meet their academic or professional goals. It will also be a viable degree option for students who have completed significant course work in a teaching licensure program and decide, for any reason, that they do not wish to or are not able to complete the requirements of that program. This would also be an appropriate program for those wishing to pursue graduate work in a related area or in a program that does not have a specific undergraduate major requirement.