

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
September 13, 2013
10:15 a.m., University Center, Room 215**

Agenda

Introduction of Mr. Robert Trusz, Interim Vice President for Student Affairs, by President Morris.

1.0 Action Items

**1.1 Approval to Rescind Outdated Board of Trustees Policies Action
Resolution ASA 06-13**

Dr. Dave Todt, Provost and Vice President for Academic Affairs, will present Resolution ASA 06-13, Approval to Rescind Outdated Board of Trustees Policies.

**1.2 Approval to Revise Policy 3.17 Student Conduct Code Action
Resolution ASA 07-13**

Mr. Robert Trusz, Interim Vice President for Student Affairs, will present Resolution ASA 07-13, Approval of Policy 3.17 Rev. Student Conduct (Formerly Named "Student Conduct Code").

2.0 Information Items

2.1 Faculty Reports Information

Dr. Todt will report on Faculty Statistics, Faculty Professional Day, and the annual Adjunct Academy dinner meeting.

2.2 Orientation Information

Mr. Trusz, will report on the 2013 Student Orientations.

2.3 Felony Report Information

Mr. Trusz will present a felony report, detailing trends.

2.4 University Housing Update Information

Mr. Trusz will give an update on fall student housing occupancy.

2.5 Student Programming Board Information

Ms. Brittany Barta, President, Student Programming Board, will report on the activities of the SPB.

2.6 Enrollment Report and Student Retention Information

Mr. Mark Moore, Registrar, will present the 15th Day Enrollment Report for Fall Semester 2013 and the Five Year Comparison Report. Mr. Trusz and Dr. Morris will update the Committee on the nature of our enrollment decrease and preliminary efforts to address the decline.

RESOLUTION ASA 06-13

**APPROVAL TO RESCIND OUTDATED BOARD OF TRUSTEES POLICIES
(Policies 2.02, 2.03, 2.05, 2.07, 4.11)**

WHEREAS, Policy 5.00 REV., Policy on Policies and Procedures, addresses policy subjects appropriate for Board approval and directs the President to establish a process for the regular review of existing Board policies; and

WHEREAS, a systematic review of institutional policies has been undertaken at the direction of the President in order to remove outdated policies, and to modify and update policies; and

WHEREAS, Policy 2.02, Guest Lecturers, is outdated and addresses a subject-matter that is administrative in nature and would be more appropriate as a guideline; and

WHEREAS, Policy 2.03, Field Trips, is out-dated and addresses permission for academic field trips and is therefore a subject-matter that is administrative in nature and would be more appropriate as a guideline; and

WHEREAS, Policy 2.05, Academic Advising, and Policy 2.07, Developmental Education, are out-dated and would more appropriately be addressed in a broader academic policy; and

WHEREAS, Policy 4.11, Part-Time Faculty Travel Policy, is out-dated and imposes an expenditure requirement upon the University that is not mandated by law and creates a potential unnecessary budgetary burden upon the university; and

WHEREAS, Policy 5.00REV, requires Board approval for rescission of any Board policy;

THEREFORE BE IT RESOLVED, that the Board of Trustees of Shawnee State University hereby approves rescission of the following University policies: Policy 2.02, Guest Lecturers; Policy 2.03, Field Trips; Policy 2.05, Academic Advising; Policy 2.07, Developmental Education; and Policy 4.11 effective September 13, 2013; and

THEREFORE BE IT RESOLVED, that the Board of Trustees directs the Provost to review the newly rescinded policies that address guest lecturers and field trips and to consider guidelines to address these topics; and to determine whether a new policy that more broadly addresses academic advising and developmental education would be appropriate.

(September 13, 2013)

Shawnee State University

AREA:	FACULTY PERSONNEL	POLICY NO.:	2.02
		ADMIN. CODE:	3362-2-03
		PAGE NO.:	1 OF 1
		EFFECTIVE DATE:	9/30/91
		RECOMMENDED BY:	A.L. Addington
SUBJECT:	GUEST LECTURES	APPROVED BY:	

- 1.0 Faculty are encouraged to utilize the human resources of the community as a supplement to the instruction provided by the University. Instructors may invite outside speakers to address a class where the speaker is knowledgeable in his or her subject and where this topic is pertinent to the course objectives.
- 2.0 Normally, the University will expect the outside speakers to donate their services. In those instances where a fee is required, prior approval by the Division Chair or Dean must be secured before a guest may be contracted for an appearance.
- 3.0 At least a week before the presentation, the instructor should inform his or her supervisor of the time and place of the presentation. The instructor is also responsible for seeing that appropriate steps are taken to guarantee free discussion when controversial topics are presented. This open discussion should take place during the time allocated to the speaker when the presentation is open to those not enrolled in the course. This can be done through open debate, through a question and answer period, or through a presentation of alternate points of view by the instructor, by other speakers, or by distributed statements.

Shawnee State University

AREA:	FACULTY PERSONNEL	POLICY NO.:	2.03
		PAGE NO.:	1 OF 1
		EFFECTIVE DATE:	9 / 3 0 / 91
SU&JECT:	FIELD TRIPS	RECOMMENDED BY:	A.L. Addington
		APPROVED BY:	

- 1.0 Field trips are the prerogative of the instructor. However, an instructor has the responsibility of notifying the appropriate Division Chair or Dean and other faculty members of the students involved, the date, and time of the field trip.
- 2.0 Field trips which are included as a required part of a regular course offering should be included in the course outline, and students should be informed during the first week of class of any expectations related to the field trips.
- 3.0 Special problem courses based in great part on activities associated with a field trip, either of short or long duration and/or distance, should be submitted in accordance with normal course proposal procedures. The cost of special problem courses and related field trips must be generally-self-sustaining from the revenues collected from participating students. If there are additional costs or if campus vehicles are to be used, approval is' required.
- 4.0 Consumption or possession of alcoholic beverages or illegal drugs while on field trips is prohibited. Any person found to be in violation of this policy will be subject to disciplinary action which may include the termination of his/her status with the University.

Shawnee State University

AREA:	ACADEMIC AFFAIRS	POLICY NO.:	2.05
		ADMIN. CODE:	3362-2-06
		PAGE NO.:	1 OF 3
		EFFECTIVE DATE:	7-30-90
		RECOMMENDED BY:	A. L. Addington
SUBJECT:	ACADEMIC ADVISING	APPROVED BY:	

Faculty advising of students is an academic process whereby students are rendered assistance by an informed faculty member. Areas of assistance include the development of a general academic plan and a quarterly schedule that will enable students to proceed through their chosen academic program in an appropriate manner. Academic advisors assist students who seek help in areas of academic difficulty and help identify referral sources within the University and direct students to these services when needs are identified.

1.0 Development of the Advising System

It is the responsibility of each instructional unit to develop an advising policy appropriate for students enrolled in programs in that unit. This will allow each unit to build into its advising system those special characteristics needed to advise its majors. These policies should include a procedure to handle late admissions and evening students. Students should be notified of the advising process at the time of notification of their assigned faculty advisor.

2.0 Student Placement and Advising

2.1 During the admission process, students should be placed in one of the following categories:

- 2.1.1 New Freshman, Degree-Seeking
- 2.1.2 Returning, Degree-Seeking
- 2.1.3 Transfer, Degree-Seeking
- 2.1.4 Special, Non-Degree Seeking
- 2.1.5 Degree-Seeking, Not admitted to a Program
- 2.1.6 Transient, Non-Degree Seeking

2.2 Students will be assigned to the appropriate instructional unit based on their declared major at the time of admission. Student information, including the declared area of concentration, will be communicated to the appropriate unit. Chairs or deans will be responsible for assigning students to faculty advisors within their unit. The name of the assigned advisor and information as to the appropriate procedure to be followed by the student will be communicated to the student by the instructional unit prior to the next registration period.

2.3 Special and/or transient non-degree seeking students will be advised by Student Services personnel until they declare a major. Transfer, degree-seeking students will be advised by both the Director of Transfer Placement and a faculty advisor during their first quarter. Students seeking an Individualized Studies degree will be jointly advised by the Registrar and appropriate faculty.

- 2.4 Students who indicate on their application for admission that they are undecided, will be asked in the assessment section of orientation or registration, to complete an advising preference check list. (The check list will be developed by the Career Center.) The check list will be analyzed by a qualified member of the Student Affairs staff, and the student will be assigned to an appropriate interest area and possible major choice. The student will be assigned a faculty advisor by the Dean or Chair of the interested area, to act as the student's faculty advisor until such time as the student makes a choice of major. When a student decides upon a major, the student will then be moved into the appropriate division and reassigned to an advisor who is appropriate for the selected major. Chairs/deans should identify faculty who are willing to work with undecided students. In the absence of faculty advisors, the Deans and Chairs will act as advisors to undecided students. Faculty willing to advise undecided students should volunteer to have undecided students as part of their advising load. These are students with special needs that may require additional attention. Faculty advisors assigned to undecided students need to be aware of the services of the Placement and Career Center and the referral process involved with this service.
- 2.5 The Registrar's Office, in cooperation with the University Information Systems, will provide faculty advisors with the necessary information relating to the student's academic status. This will include high school background, ACT and placement test scores, and other special information available on the University data base.
- 2.6 Representatives from each instructional unit will be available during the orientation period for new students for advising purposes.
- 2.7 These advising policies will not apply to the advising of off-campus students. Students enrolled at the Pike County Joint Vocational School will be advised by the University Registrar, and those students enrolled at the Southern Ohio Correctional Facility will be advised by the S.O.C.F. Coordinator.
- 3.0 Change of Advisors
- 3.1 Students who change majors are required to report this change to the Office of the Registrar. The change of major will be communicated to the appropriate divisions and the student assigned a new faculty advisor within that instructional unit. The instructional unit will then send the appropriate information to the student including the name of the new faculty advisor.
- 3.2 Provisions should be included in each instructional unit's advising policy to allow for a change of advisor, if necessary, at the request of the student or the faculty advisor.

4.0 Student Responsibilities

Students are responsible for their own registration decisions and progress toward a degree. An important part of this responsibility is consultation with the University catalog, divisional/school guidelines, and the student's advisor.

5.0 Faculty Roles

A committee consisting of members of the Student Affairs Committee and the Faculty Development Committee will develop an in-service program to inform faculty advisors of the role of the different departments at the University handling student applications, placement and testing, registration procedures, etc. Additional in-service time will be included for each instructional unit to discuss strategies that are unit-specific.

6.0 Instructional Unit

Development of advising policies will progress in a timely manner. All advising policies shall be developed and in place for student registration use by Fall Quarter 1989. Copies of these policies, and any revisions of them, shall be submitted to the Student Affairs Committee for coordination and information purposes.

7.0 Review of Advising Policies

Instructional units will be responsible for reviewing their own advising policies to ensure they are both adequate and effective. A narrative summary will be forwarded to the Student Affairs Committee and the Provost by the end of each academic year.

Shawnee State University

AREA:	ACADEMIC AFFAIRS	POLICY NO.:	2.07
		ADMIN. CODE:	3362-2-08
		PAGE NO.:	1 OF 1
		EFFECTIVE DATE:	12/8/89
SUBJECT:	DEVELOPMENTAL EDUCATION	RECOMMENDED BY:	A.L. Addington
		APPROVED BY:	

Developmental education is an integral part of the educational services provided at Shawnee State University. In an open-enrollment institution, numbers of students come to college through nontraditional routes (vocational programs, GED, etc.). The developmental education program provides under prepared students an opportunity to gain the skills and knowledge necessary to attempt college level work.

The program provides developmental courses, individualized learning experiences, and tutoring services for students who (1) lack an adequate high school background or (2) need review due to lapse in schooling experiences.

The emphasis of the program is on mathematics, reading, and writing/communication skills. An expected outcome of the program is increased retention of academically disadvantaged students.

- 1.0 Specific objectives of developmental education programs include the following:
 - 1.1 Provide developmental courses in English and mathematics;
 - 1.2 Bring students to an expected level of competency indicating readiness for enrollment in courses in degree granting programs;
 - 1.3 Provide individualized learning resources;
 - 1.4 Measure the success of developmental programs and the needs for additional emphasis.
- 2.0 The goal of developmental education at Shawnee State University is to provide an opportunity for those students with insufficient background skills to reach an appropriate level for college course work.

Shawnee State University

AREA:	BUSINESS AFFAIRS	POLICY NO.:	4.11
		ADMIN. CODE:	3362-4-05
		PAGE NO.:	1 OF 1
		EFFECTIVE DATE:	1/19/91
SUBJECT:	PART-TIME FACULTY TRAVEL POLICY	RECOMMENDED BY:	R. Neil Hawk
		APPROVED BY:	

- 1.0 In order to encourage qualified individuals to teach at Shawnee State, the University provides the benefit of reimbursing those individuals that must commute more than twenty-five (25) miles one way or more than fifty (50) miles round trip to perform their teaching assignments.
- 2.0 The basis for measuring the fifty mile limitation will be the calculation of mileage to and from the designated teaching location from either the individual's house (using the town or city included in the individual's Post Office address) or Shawnee State's campus, whichever is less. Thus, if a part-time faculty member travels sixty (60) miles round trip, as measured by the method described above, to perform his teaching responsibility, he/she will be reimbursed for sixty (60) miles for this particular trip. However, if a part-time faculty member travels forty-five (45) miles round trip to perform his/her teaching responsibilities, as measured by the method described above, he/she will not be reimbursed.
- 3.0 Procedure. Eligible part-time faculty will be reimbursed at the University's current travel reimbursement rate per mile. Mileage must be reported on travel forms obtained from the appropriate Dean/Chairperson. These reports must be turned in to the appropriate Dean/Chairperson at the end of each quarter. The administrator will check each travel voucher for accuracy, and will sign and forward the first three copies to the Controller's Office authorizing reimbursement.

RESOLUTION ASA 07-13

**APPROVAL OF POLICY 3.17 REV.
STUDENT CONDUCT
(Formerly Named “Student Conduct Code”)**

WHEREAS, a systematic review of institutional policies has been undertaken at the direction of the President in order to remove outdated policies, and to modify and update policies; and

WHEREAS, Board of Trustees Policy 3.17, Student Conduct Code, recently underwent a scheduled review, in accordance with Policy 5.00Rev.; and

WHEREAS, Policy 3.18, Policy on Student Organizations, was rescinded in 2012 because it was determined to be outdated and mostly administrative in nature; and

WHEREAS, student organizations is an appropriate student conduct topic that also deserves its own guidelines; and

WHEREAS, student academic misconduct should have a separate review path and process within the Student Conduct Code;

THEREFORE BE IT RESOLVED, that the Board of Trustees of Shawnee State University hereby approves revision of Policy 3.17, Student Conduct (formerly titled “Student Conduct Code”), effective September 13, 2013.

(September 13, 2013)

Shawnee State University

SUBJECT: STUDENT CONDUCT -	POLICY NO. :	3.17
	ADMIN CODE:	3362-3-09
	PAGE NO.:	1 of 2
	EFFECTIVE DATE:	09/09/11
	NEXT REVIEW DATE:	09/09/16
	RESPONSIBLE OFFICER(S):	President/ V.P Student Affairs
APPROVED:	BOT	

The University is committed to providing a fulfilling and rewarding learning experience that enables students to achieve their full academic potential. This commitment is underpinned by an expectation that all members of the University will conduct themselves in a manner consistent with the University's mission. All students are responsible for conducting themselves in a manner that fosters a learning environment in which the rights, dignity, worth and freedom of each member of the academic community is respected. A University conduct code for students is an effective mechanism to address student behavior.

- 1.0 The University will have a Student Conduct Code that applies to students and student organizations and addresses conduct that occurs on and off campus. Such Conduct Code will also include a separate process for academic misconduct. Students shall be afforded appropriate due process in the resolution of any allegation(s) of violations of the Student Conduct Code. Students found responsible for violations are subject to sanctions which in more serious cases may include removal from student housing or suspension or expulsion from the University.
- 2.0 Separate guidelines will also be established for student organizations and university housing.
- 3.0 The President and Vice President for Student Affairs shall ensure that employees responsible for administering the Conduct Code and/or guidelines are trained regularly.
- 4.0 The University may hold students accountable for a violation of the behavioral proscriptions contained in the Student Conduct Code. The Student Conduct Code shall focus on the following objectives:
 - 4.1 The University's responsibility for ensuring members of the University full and equal opportunity to obtain their educational objectives.
 - 4.2 The University's responsibility to protect the health, safety and general welfare of persons in the University community.
 - 4.3 The University's academic integrity.
 - 4.4 The University's image and reputation.

- 5.0 Violations of the Student Conduct Code include those activities that interfere with either the University's primary educational responsibility of ensuring the opportunity of all members of the University community to attain their educational objectives; or the University's commitments to community, maintaining and protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as, but not limited to, lectures, concerts, athletic events, and social functions:
- 5.1 Conduct that interferes with the Educational Mission of the University.
 - 5.2 Conduct that endangers the health and safety of others.
 - 5.3 Sexual misconduct.
 - 5.4 Misusing or destroying University property or property of others.
 - 5.5 Conduct that interferes with the Student Conduct Code process.
- 6.0 The Student Conduct Code and any revisions will be effective upon approval of the President.

History: Replaces 3.17 (*Eff. 02/25/90*); 3.17 Rev. (*Eff.09/09/11*)

FACULTY STATISTICS FOR BOARD OF TRUSTEES, SEPTEMBER 13, 2013

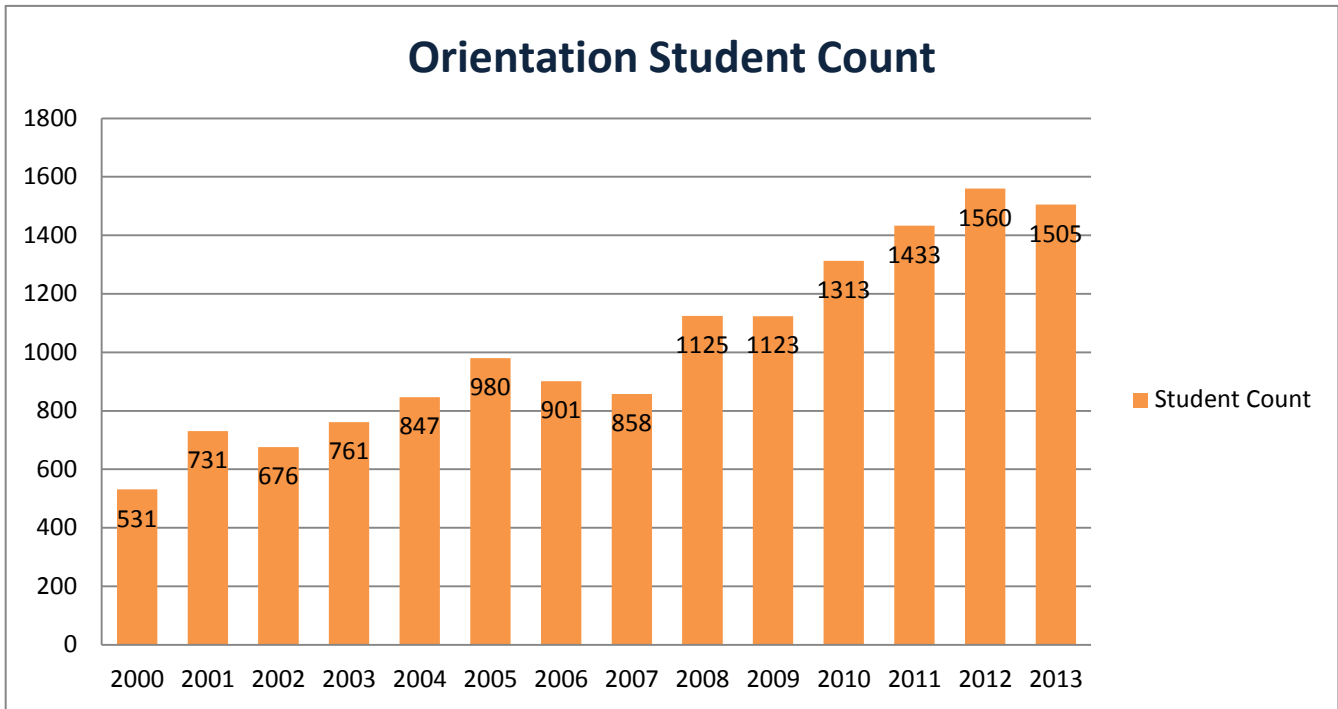
		09-10	10-11	11-12	12-13	13-14
Full-time Faculty (Includes full-time contracts, FTI's, and Visiting Professors)		149	149	151	153	146
Open FS Positions		6	8	6	7	
Gender:	Males	85	83	81	81	81
	Females	64	66	70	72	65
College of Professional Studies Faculty	Business Administration	14	12	12	11	11
	Health Sciences	37	40	40	39	---
	Allied Health Sciences	---	---	---	---	12
	Rehab/Sport Professions	---	---	---	---	14
	Nursing	---	---	---	---	12
	Engineering Tech.	12	12	13	12	12
	Teacher Ed (to CPS 2013)	---	---	---	---	<u>10</u>
CPS Totals						71
College of Arts and Sciences Faculty	English/Humanities	22	19	20	21	17
	Fine, Digital & Perf. Arts	9	9	9	11	8
	Mathematics	14	14	14	15	13
	Natural Sciences	16	16	16	17	16
	Social Sciences	15	15	15	16	16
	Teacher Education (to CPS)	<u>10</u>	<u>12</u>	<u>12</u>	<u>11</u>	---
	CAS Totals		86	85	86	91
University College		---	---	---	---	5
Faculty Rank	Professors	39	33	35	32	34
	Associate Professors	48	48	48	45	48
	Assistant Professors	35	32	32	41	33
	Senior Instructors	18	23	21	17	10
	FTI – Full Time Instructors	--	3	9	11	10
	Instructors	9	13	6	6	6
	Visiting Professor	---	---	---	1	5
Types of Faculty Contracts	Continuing Contracts	96	100	99	99	17
	One-Year Contracts	40	36	46	49	42
	One-Year Temp (VF)	13	13	6	5	5
	Tenure	---	---	---	---	82
Faculty Degrees	Doctorates	79	75	75	81	77
	Masters	61	63	67	64	62
	Bachelors	9	11	9	8	7
New Full Service Hires	full service	6	11	7	8	5
	full service temps (VF)	7	7	3	4	4
	FTI – Full Time Instr.	<u>0</u>	<u>3</u>	<u>5</u>	<u>4</u>	<u>4</u>
	Totals	13	21	15	16	13
Resignations/Retirees/etc.	4	13	3	8	20	
Average Faculty Salary Per Rank	Professor	\$73,202	\$71,231	\$72,833	**\$71,007	\$72,485
	Associate Professor	\$60,598	\$60,531	\$60,760	\$60,513	\$61,548
	Assistant Professor	\$50,467	\$52,511	\$52,710	\$53,711	\$52,596
	Senior Instructor	\$44,827	\$45,154	\$47,069	\$45,900	\$47,352
	Instructor	\$34,105	*\$41,796	\$35,083	\$37,650	\$40,754
	Visiting Faculty	---	---	---	---	\$44,300
Average Faculty Salary	All Faculty	\$58,013	\$57,249	\$57,651	\$56,919	\$58,682
Faculty by Hire Dates	2013	---	---	---	---	14
	2012	---	---	---	16	10
	2011	---	---	10	9	7
	2010	---	18	14	11	9
	2000-2009	84	74	72	69	65
	1990-1999	28	26	25	24	23
	1980-1989	32	27	26	23	18
	1971-1979	5	4	4	1	0

Information based on Faculty Employment Records in the Office of the Provost

* Average Instructor Salary includes two returning retired faculty salaries with high step placement.

** Average Faculty Salary Per Rank for 12-13 based on tentatively approved SEA/SSU CBA salary appendix.

Orientation Attendance Numbers 2013
Board of Trustees Report
September 13, 2013



Spring 2013

Attendance

December 13	92
January 3	99
Total	191

Summer 2013

Attendance

May 7	56
Total	56

Fall 2013

Attendance

June 4	187
June 6	146
June 11	174
June 13	112
June 22	137
June 25	39
June 27	88
July 23	122
July 26	94
July 30	65
August 8	94
Total	1258

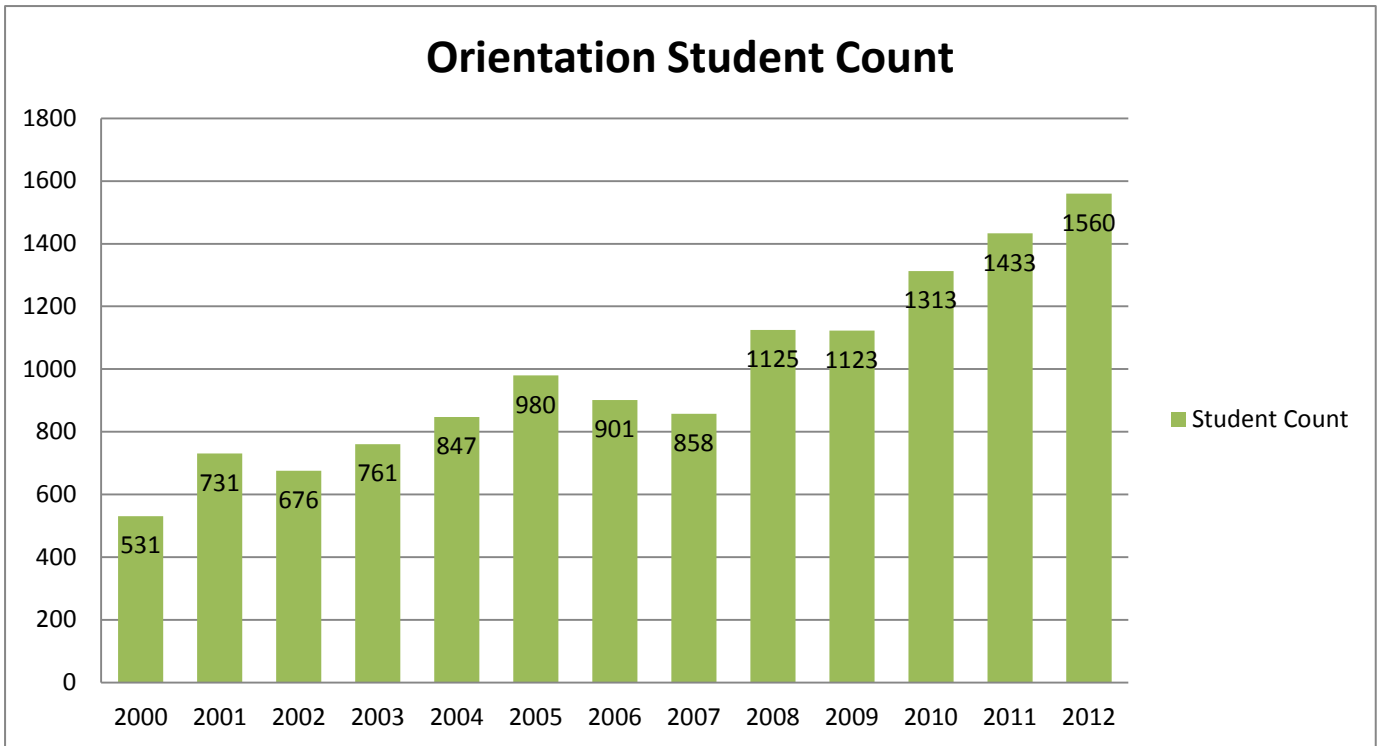
2013 Orientation Total 1505

2014 Spring Orientation Dates

Thursday, December 12, 2013
(Fall Semester Finals End Dec. 13)

Friday, January 3, 2014
(Spring Semester Classes Begin Jan. 6)

Orientation Final Numbers for 2012
Board of Trustees Meeting
September 13, 2013



2012 Spring Orientations

Thursday, December 15	Attendance	121
Thursday, January 5		136
	Total	257

2012 Summer Orientation

Tuesday, May 15	Attendance	81
	Total	81

2012 Fall Orientations

Tuesday, June 12	Attendance	147
Thursday, June 14		133
Tuesday, June 19		157
Friday, June 22		200
Tuesday, July 17		203
Friday, July 27		156
Thursday, August 2		69
Saturday, August 11		135
Friday, August 17		22
	Total	1222

2013 Spring Orientation Dates

Thursday, December 13, 2012
(Fall Semester Finals End Dec. 14)

Thursday, January 3, 2013
(Spring Semester Classes Begin Jan. 7)

2012 Orientation Count

Total 1560

Felons at Shawnee State University

Staff

Marcie Simms, Dean of Students

Richard Schisler, Judicial Hearing Officer

Registered Student Felons

- AY 2012-2013
 - Fall 2012=30
 - Spring 2013=25
 - Summer 2013=17
- Fall 2013=52

Most Common Convictions

- Possession/Distribution of Drugs
- Theft

Process for applying to Shawnee State University

- Complete Admissions application and indicate felon status
- Receive letter from Admissions Office which includes a Background Check Release Form
- Return the form to the Dean of Students Office
- Dean of Students Office completes the background check and schedules a meeting with the potential student and the Dean of Students or the Dean of Students Judicial Officer
- Decision made on Admission and communicated to necessary offices

Continuing Students

- Each semester the felon students are required to check-in at the Dean of Students office
- The students will meet one on one with the Dean of Students or Judicial Officer to discuss progress, resources and if any other violations have occurred since their last check-in.

Cumulative Grade Point Averages of Felons

Felon Report
Board of Trustees Meeting
September 13, 2013

- Fall 2012—1.34
- Spring 2013—1.87
- Summer 2013—1.77

Challenges for Felons

- Social Integration
 - Students have difficulty accessing resources
 - Connecting with campus culture
- Academic Support
 - Students struggle to re-enter the classroom
 - Students have not developed study skills

Other Issues

- Home and family issues
- Legal issues
- Financial issues
- Struggles with addiction
- Inability to find employment due to felony conviction

Housing Occupancy Report
Board of Trustees Meeting
September 13, 2013

Housing Occupancy Fall Quarters/Semesters

Fall	SSU Owned Capacity	Campus View; Tanner Place; Bridgeview Court Capacity	Residents On Campus	Percentage Of Occupancy	Men Living On Campus	Women Living On Campus
2013	176 ⁵	785	970	101%	477	493
2012	179	785	998	103.5%	483	515
2011	178	723	962	107%	456	506
2010	177 ⁴	653	963	116%	464	499
2009	178 ⁴	574	875	116%	428	447
2008	180 ⁴	478	774	117%	391	383
2007	181 ⁴	430	578	94.6%	273	305
2006	185	430	523	85%	254	269
2005	185	334	527 ¹	101.5%	237	290
2004	168 ³	288	452	99%	200	252
2003	193 ²	192	390 ¹	101%	175	215
2002	200 ²	96	335 ¹	113%	146	189
2001	189	94	304 ¹	107%	129	175
2000	189	94	279 ¹	98.6%	129	150
1999	190		218 ¹	115%	94	124
1998	190		185	97.4%	76	109
1997	190		188	98.9%	77	111
1996	147		145	98.6%	68	77
1995	116		120	103%	63	57

NOTES:

¹ Includes residents housed in the Ramada

² SSU capacity decrease /increase due to the Resident Advisors having/not having roommates

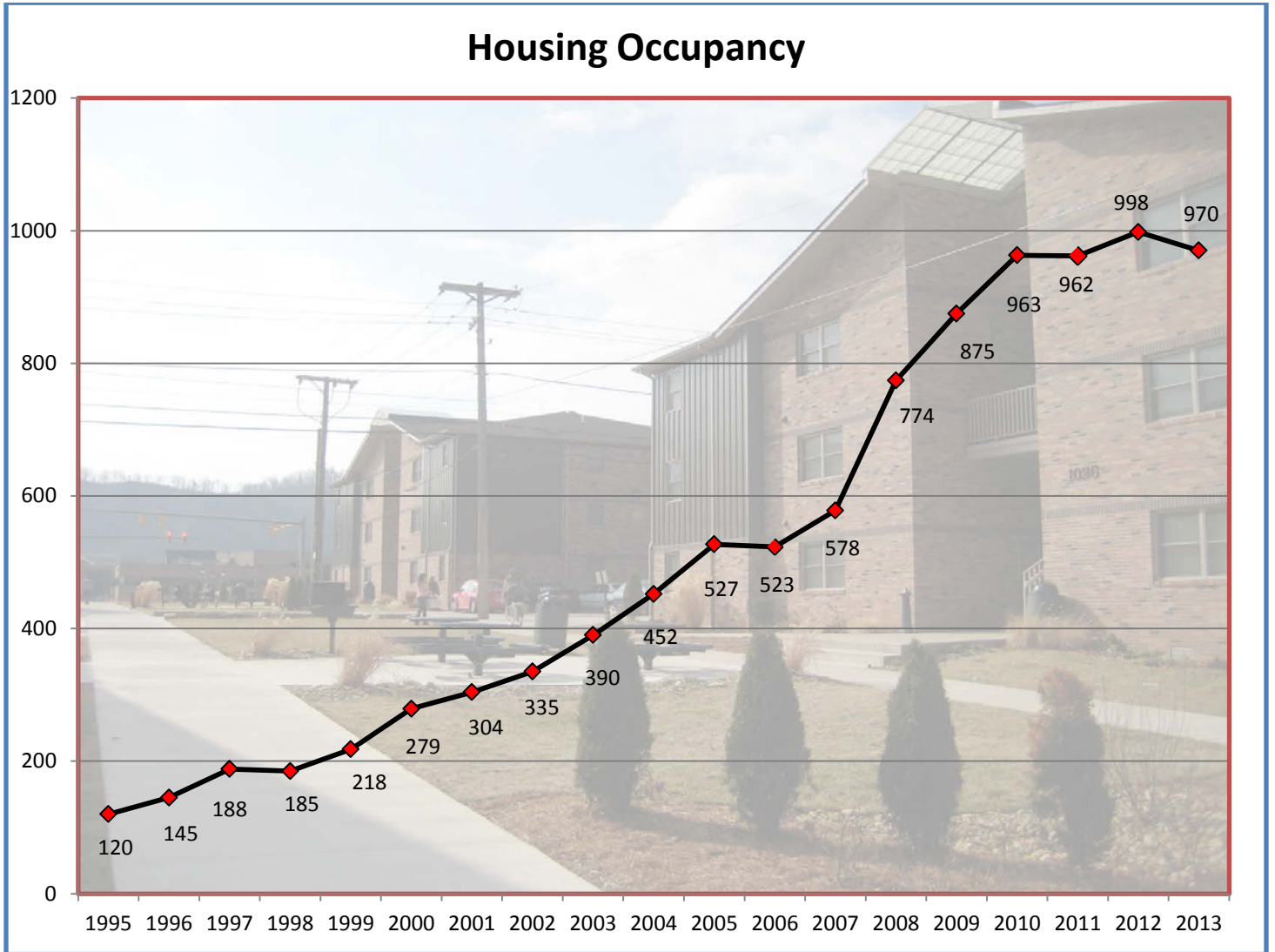
³ SSU capacity decrease due to Carriage being closed for renovations.

⁴ Decrease due to Cedar 1 & 12 being converted to Residence Coordinator apartments.

⁵ Decrease due to Cedar 12 being converted to HRL Office space

Number of students in Developer owned properties	804
Occupancy percentage for Developer owned properties	102.4%
Number of students in SSU owned properties	166
Occupancy percentage for SSU owned properties	94.3%

Housing Occupancy 1995 – 2013 Fall Terms



Student Programming Board Reports
Board of Trustees Meeting
September 13, 2013

Weekend of Welcome

- Student Programming Board sponsored the “WoW” Carnival for new students. More than 500 new students were in attendance.

Welcome Week

- During the first week of classes, SPB sponsors welcome events for all students.
 - Monday, August 19 – Room Decorations (239 participated)
 - Tuesday, August 20 – Sand Art (206 participated)
 - Wednesday, August 21 – Slip-and-Slide (97 participated)
 - Thursday, August 22 – BINGO (325 participated)
 - Friday, August 23 – Glow Painting (300 participated)
 - Friday, August 23 – 4th Friday Movies (453 participated)
 - Saturday, August 24 – Glow Dance (355 participated)

Committees

- SPB has 7 student chairpersons programming events in the following areas:
 - **Special Events**
(Celebrating special campus events such as Welcome Week and Homecoming)
 - **Educational/Cultural**
(Providing opportunities for students to learn outside the classroom)
 - **Commuter**
(Focusing on our commuter population to engage them in campus life)
 - **Community Service**
(Providing opportunities for students to participate in community service)
 - **Weekends**
(Engaging students during the weekend)
 - **Late Night Thursdays**
(Providing alternative programming to encourage students to stay on campus vs. seeking off-campus “riskier” entertainment)
 - **Gaming**
(Special interest programming)

15th Day Enrollment Report 5 Year Comparison
 Board of Trustees Report
 September 13, 2013



15TH DAY ENROLLMENT REPORT 5 YEAR COMPARISON

<i>Headcount</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate	4220	4460	4594	4532	4231
Graduate	80	101	93	98	86
Total	4300	4561	4687	4630	4317

<i>FTE</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate	3715	3989	4072	4037	3803
Graduate	60	75	71	68	68
Total	3775	4064	4143	4105	3871

<i>SSI Eligible FTE</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate	3640	3891	3981	3906	3657
Graduate	57	69	62	63	59
Total	3697	3960	4043	3969	3716

<i>New Student Headcount</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
First-Time Freshmen	957	990	968	999	1036
Transfers	219	264	285	305	232
Post Secondary	102	95	104	58	71
Non-Degree	29	11	21	13	10
Graduate	38	41	35	30	28
Total	1345	1401	1413	1405	1377

<i>Continuing Student Headcount</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Freshmen (1-29 hours earned)	741	794	810	690	527
Sophomores (30-59 hours earned)	726	770	743	771	719
Juniors (60-89 hours earned)	584	611	636	660	660
Seniors (90+ hour earned)	799	872	962	969	915
Non-Degree	63	53	65	67	61
Graduate	42	60	58	68	58
Total	2955	3160	3274	3225	2940

15th Day Enrollment Report 5 Year Comparison
Board of Trustees Report
September 13, 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Southern Ohio					
Scioto	1796	1894	1899	1820	1699
Lawrence	139	122	126	114	109
Adams	193	212	209	214	213
Pike	365	354	368	326	302
Total	2493	2582	2602	2474	2323
Central Ohio					
Franklin	119	140	146	133	131
Licking	19	22	25	29	20
Delaware	12	16	12	11	19
Madison	8	13	18	17	27
Pickaway	36	55	55	57	49
Fairfield	44	48	43	37	40
Union	7	6	5	4	5
Ross	142	184	196	191	163
Total	387	484	500	479	454
Southwestern Ohio/Northern KY					
Brown	73	68	78	77	79
Butler	15	20	17	17	17
Clermont	25	32	45	59	45
Clinton	16	17	17	20	13
Hamilton	53	61	70	92	99
Highland	53	59	66	52	53
Kenton (KY)	1	1	1	2	2
Warren	10	14	24	20	24
Total	246	272	318	339	332

Undergraduate Residency	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Ohio	3815	3998	4099	4010	3767
Kentucky	323	357	399	401	340
Other US States	54	72	69	88	87
International	28	33	27	33	37

15th Day Enrollment Report 5 Year Comparison
 Board of Trustees Report
 September 13, 2013

<i>Undergraduate Demographics</i>	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<i>Gender</i>					
Male	1751	1892	1953	1922	1765
Female	2469	2568	2641	2610	2466
<i>Age</i>					
Under 19	988	993	952	912	936
19 to 25	2349	2540	2719	2705	2509
Over 25	883	927	923	915	786
<i>Ethnicity</i>					
American Indian/Alaskan	38	33	37	34	30
Asian/Pacific Islander	14	19	15	18	23
Black/African American	162	219	233	252	234
Hispanic/Puerto Rican	17	22	29	28	26
White	3608	3740	3868	3830	3626
Two or more races	3	31	49	56	60
Non-Citizen	28	33	27	33	38
Unknown/Other	350	363	336	281	194



**15TH DAY ENROLLMENT REPORT (preliminary)
 FALL SEMESTER 2013**

Headcount	Fall 2012	Fall 2013	Change #	Change %
Undergraduate	4532	4231	-301	-6.6
Graduate	98	86	-12	-12.2
Total	4630	4317	-313	-6.8

FTE	Fall 2012	Fall 2013	Change #	Change %
Undergraduate	4037	3803	-234	-5.8
Graduate	68	68	0	0.0
Total	4105	3871	-234	-5.7

SSI Eligible FTE	Fall 2012	Fall 2013	Change #	Change %
Undergraduate	3906	3657	-249	-6.4
Graduate	63	59	-4	-6.3
Total	3969	3716	-253	-6.4

New Student Headcount	Fall 2012	Fall 2013	Change #	Change %
First-Time Freshmen ¹	999	1036	+37	+3.7
Transfers ²	305	232	-73	-23.9
Post Secondary	58	71	+13	+22.4
Non-Degree	13	10	-3	-23.1
Graduate	30	28	-2	-6.7
Total	1405	1377	-28	-2.0

¹ 46 students were 2013 high school graduates, but had earned previous credit at SSU.

² 2 students were a 2012 high school graduate, but had earned previous credit at another institution.

Continuing Student Headcount	Fall 2012	Fall 2013	Change #	Change %
Freshmen	690	527	-163	-23.6
Sophomores	771	719	-52	-6.7
Juniors	660	660	0	0.0
Seniors	969	915	-54	-5.8
Non-Degree	67	61	-6	-9.0
Graduate	68	58	-10	-14.7
Total	3225	2940	-285	-8.8

Enrollment Report
Board of Trustees Meeting
September 13, 2013

<i>Undergraduate County of Origin</i> ³	Fall 2012	Fall 2013	Change #	Change %
Southern Ohio				
Scioto	1820	1699	-121	-6.7
Lawrence	114	109	-5	-4.4
Adams	214	213	-1	-0.5
Pike	326	302	-24	-7.4
Total	2474	2323	-151	-6.1
Central Ohio				
Franklin	133	131	-2	-1.5
Licking	29	20	-9	-31.0
Delaware	11	19	+8	+72.1
Madison	17	27	+10	+58.8
Pickaway	57	49	-8	-14.0
Fairfield	37	40	+3	+8.1
Union	4	5	+1	+25.0
Ross	191	163	-28	-14.7
Total	479	454	-25	-5.2
Southwestern Ohio/Northern Kentucky				
Brown	77	79	+2	+2.6
Butler	17	17	0	0.0
Clermont	59	45	-14	-23.7
Clinton	20	13	-7	-35.0
Hamilton	92	99	+7	+7.6
Highland	52	53	+1	+1.9
Kenton (KY)	2	2	0	0.0
Warren	20	24	+4	+20.0
Total	339	332	-7	-2.1

³ Undergraduates represent 80 of Ohio's 88 counties, 18 Kentucky counties, and 4 West Virginia counties.

<i>Undergraduate Residency</i>	Fall 2012	Fall 2013	Change #	Change %
Ohio	4010	3767	-243	-6.1
Kentucky	401	340	-61	-15.2
Other US States ⁴	88	87	-1	-1.1
International ⁵	33	37	+4	+12.1

⁴ Undergraduates represent 26 states and the District of Columbia.

⁵ Undergraduate international students represent 18 countries.

Enrollment Report
Board of Trustees Meeting
September 13, 2013

<i>Undergraduate Demographics</i>	Fall 2013	%
<i>Gender</i>		
Male	1765	41.7
Female	2466	58.3
<i>Age</i>		
Under 19	936	22.1
19 to 25	2509	59.3
Over 25	786	18.6
<i>Ethnicity</i>		
American Indian/Alaskan	30	0.7
Asian	17	0.4
Black/African American	234	5.5
Hispanic/Puerto Rican	26	0.6
Native Hawaiian/Pacific	6	0.2
White	3626	85.7
Two or more races	60	1.4
Non-Citizen	38	0.9
Unknown/Other	194	4.6