

**Graduate Council Meeting**

**November 11, 2020**

**Members Present:** Karen Koehler, Kim Cassidy, Doug Darbro, John Whitaker, Barb Warnock, Chris Raber, Paul Madden, Chris Kacir, Roberta Milliken

Topics	Discussions	Actions
<p>I.Minutes of previous meeting: October 14, 2020</p> <p>II.Curriculog course approvals:</p> <ul style="list-style-type: none"> <li>a. EDUC 5508 Capstone Project</li> <li>b. EDMC 5479 - Teaching Math and Social Studies</li> <li>c. EDUC 5508 - Capstone Project</li> <li>d. EDVI 6202 - The Eye, Brain &amp; Sensory Connections: Impact of Visual Impairment</li> <li>e. EDVI 6204 - Braille Competency Check</li> <li>f. EDVI 6208 - The Expanded Core Curriculum &amp; Literacy</li> </ul>	<p>John Whitaker noted that EDUC 5508 is in Curriculog twice. One needs to be removed.</p> <p>EDVI 6206 has a title error that needs to be corrected, per John Whitaker.</p>	<p>Approved Motion by: (no approval needed, per Karen Koehler) 2<sup>nd</sup> by:</p> <p>Motion to bundle all Curriculog Courses- Karen Koehler 2<sup>nd</sup>-Doug Darbro</p> <p>Motion to Approve Bundle- Karen Koehler 2<sup>nd</sup>- Doug Darbro</p>

<p>III.Developing a culture of scholarship on campus- Dr. Madden</p>	<p>Dr. Madden Main Points:</p> <ul style="list-style-type: none"><li>• Conversation started approximately 2 years ago to have a Culture of Scholarship on campus;</li><li>• Specifically, grad programs should have a culture of scholarship;</li><li>• Dr. Ahuja wants to find ways to encourage faculty scholarship;</li></ul> <p>Christine Raber noted that the library will implementing the Digital Depository and their group will be the first to go up;</p> <p>Celebration of Scholarship could possibly have a graduate research day;</p> <p>Barb Warnock noted that it would be good if more programs would share information, collaboration, share a timeline, etc.</p> <p>Kim Cassidy noted that the School of Education is working on a plan to increase faculty scholarship as part of the masters capstone restructuring process. This plan would fit perfectly with what we are discussing.</p> <p>Karen Koehler noted that it would be nice of we all knew what current research was happening at Shawnee, whether it be intercollegiate or with other universities. We could highlight it.</p>	
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	<p>Roberta Milliken noted that research enhances teaching. We talk about it like it's separate, but it's not. We need to do better in how we talk about our scholarship.</p> <p>Christine Raber noted that a culture of scholarship is a great way to address [research enhances teaching] this. Scholarship becomes a norm like teaching and service.</p> <p>Chris Kacir noted that the expectation needs to be there-whether it's students or faculty. If the expectation is not present then scholarship is not pressed. We have progressed in infrastructure, but not expectations. We are the choir-It is an expectation for grad faculty. We are beginning a shift in mindset. As far as budget goes, (Christina asked if there would be money available for incentive) having a different pool of money for grants that have a required match, build in a buyout for faculty courses and use an adjunct;</p> <p>Christina asked if there was someone on campus to help with program grants, fed grants-how do we discover or apply for external funding at a moderate level?</p> <p>Chris Kacir explained that Chris Schaeffer does do some work, but his office is down to two staff plus a student worker.</p>	
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	<p>Karen Koehler asked if there might be funding for a part-time person to help with grants.</p> <p>Chris Kacir said Dr. Sunil has discussed that and there are options/pools of money that may be accessible. He also noted that he had seen an impressive Capstone presentation where the students write up their scholarly experience as a poster and the posters were displayed in acrylic poster frames all over the walls of the university to share with other students. We all agreed that this was a great idea!</p> <p>Karen Koehler asked for us all to consider some ideas and come back in January ready to discuss.</p> <hr/>	
<p>IV.GA Evaluation Form</p>	<p>Barb Warnock put the GA Evaluation form together.</p> <p>Roberta Milliken noted that if we are using GAs to teach, we may need additional information on the form.</p> <p>Barb noted she could add that in the form of a 3<sup>rd</sup> option for GAs teaching section.</p> <hr/>	
<p>V.Course Cap Self Reporting Form</p>	<p>Christine Raber noted that the course cap needs to have some consideration for programs.</p> <p>Barb Warnock noted that we need to look at</p>	

<p>VI.Additional info</p>	<p>best practices-need to wait and share information. Bard volunteered to head this up and Karen Koehler said we will table this until January.</p>	<p>Meeting Adjourned: 4:53 p.m.          Motion: Barb Warnock          2<sup>nd</sup>: Doug Darbro</p>
<p><i>Next Graduate Council meeting date:</i></p> <p><b>Respectfully submitted,</b></p> <p><b>Dr. Kimberly Cassidy subbing for Bobbi Massie</b></p> <p><i>Bobbi R. Massie</i></p> <p><b>Bobbi R. Massie</b>  <b>Graduate School Administrator</b></p>		<p>January 2021</p>