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- **The Future of Work and the Academy**

November 8, 2017 1:00 – 2:00 pm

Rapid advances in technology may render as much as half of our current workforce replaceable by automation in the next 10 years. With so much change on the horizon, how can we prepare young people for jobs, problems, and technology we don't yet understand? Join us online for a provocative discussion on these issues with Future of Work consultant, Heather McGowan, and UMass Dartmouth Chancellor, Robert E Johnson. This 60-minute broadcast will encourage you to think about education differently—not as a simple transfer of knowledge and skills that ends with a degree, but as a chance to instill a mindset of lifelong learning that will help students future-proof themselves from constant change.

Who Should Attend? Faculty, administrators

- **Three Ways to Engage Online Students Outside the Virtual Classroom**

November 30, 2017 1:00 – 2:00 pm

Learn a high-tech and high-touch method for supporting online students in a way that makes them feel engaged as part of a campus community. During this online training you will hear from Dr. Chris Roddenberry as he outlines three virtual methods that have successfully increased the online students' participation in non-mandatory virtual tutoring sessions, clubs, and informal academic gatherings. As we walk through each opportunity, we will discuss considerations for staffing, budgeting, and planning these online co-curricular activities.

Who Should Attend? Retention and student success admin., online faculty

- **Developing a Consistent and Productive Writing Practice**

November 30, 2017 2:00 – 3:00 pm

Establishing a successful weekly writing practice can dramatically improve your productivity. However, there are lots of pitfalls that stand between faculty members and actually accomplishing their writing and productivity goals. Join Laura Plummer, Director of the Scholarly Writing Program at Indiana University, as she outlines ways to overcome these obstacles.

Because productive writing depends on a balance of hard and soft skills, we will cover both. You'll learn about software tools like Scrivener and Mendeley, and you'll also leave with techniques to help you build focus, space, accountability, and rewards into your practice.

Who Should Attend? Those interested in research and scholarship

- **Four Skills to Build Professional Mindsets with Students**

December 1, 2017 1:00 – 2:00

pm
Learn how your institution can help students build professional mindsets. In this webcast, you will learn how to focus on four key skills in your interactions with students. We have designed this event with a broader audience in mind. This webcast is applicable to anyone who works directly with students and would like to incorporate skill-building that will help students succeed both in the classroom and in future work environments.

Who Should Attend? Career services, faculty, advisors

- **Improving Student Engagement with Advising Communications**

December 7, 2017 1:00 – 2:00 pm

Learn how to develop a digital advising communication plan aimed to improve student engagement with advisors. You will explore the pros and cons of different communication platforms and leave with examples of successful:

- Planning, development, and launching of advising communication campaigns
- Utilization of social media to connect with students
- Automation of communication to improve efficiency
- **Who Should Attend? Career services, faculty, advisors**



- **Collaborating Effectively with Academics in Strategic Enrollment Management**

December 12, 2017 1:00 – 2:00 pm

Effective strategic enrollment management (SEM) requires participation and buy-in from a variety of stakeholders around campus. But one of the most important—the academic side of the house—is often the most challenging to collaborate with when it comes to SEM.

Join us for a webcast that will equip you with strategies for opening the conversation about SEM, building consensus, and gaining buy-in from deans and faculty. Our instructors have had experience working on both the academic and the enrollment management sides of the house, so they are uniquely positioned to offer strategies for breaking down barriers. **Faculty, chairs**