



Student-Focused Service | Community Engagement | Authentic Dialogue | Thoughtful Risk-Taking | Culture of Continuous Improvement

Academic Affairs

Strategic Plan 2016

Draft: December 3, 2016

Our Mission

Educate students to become creative and discerning graduates prepared for meaningful careers, lifelong learning, and engaged citizenship.

Our Vision

SSU will be a “first choice” university known for our dynamic high-quality academic programs.

Introduction

Students come to Shawnee State to receive an education, earn a degree, and acquire the tools they need to successfully accomplish their goals — whether those include landing the job of their dreams, advancing their careers, expanding their minds, or being prepared for advanced study.

Academic Affairs provides Shawnee State University’s core service, or purpose. What we do, and how well we do it, impacts everything. That’s a responsibility we don’t take lightly.

Our faculty, the quality of education they provide, their demonstrated level of expertise, and the reputation they establish drives students’ decisions to come to Shawnee State, to stay here, and to ultimately earn their degrees. We believe it is up to us to establish a culture of excellence and continuous improvement at Shawnee State, to set the tone for a student-centered environment, and to lead the way in advancing the institution’s mission, vision, values, and strategic initiatives.

Our plan is an extension of the goals established for the institution, its success, and ultimately the success of every student at Shawnee State University.

Sincerely,

Dr. Jeffrey A. Bauer

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Academic Affairs Strategic Planning Participants

We gratefully acknowledge the time, expertise, and insight of these participants:

| | | | |
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| Brenda Haas* | Dean, University College | Chris Shaffer | Director, Institutional Research and Sponsored Programs |
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* Denotes members of the Steering Team

Alignment with University Strategic Goals

This page demonstrates how the division’s goals align with the University’s strategic goals.

University Strategic Goals

1. Our academic programs give Shawnee State and our graduates a competitive advantage
2. Our admission practices help prospective students identify the best pathway to their career goals
3. Our services enhance the quality of life for students and community
4. Our operations and processes are customer-focused and outcome-driven

| Divisional Goals | Divisional Measures of Success | Alignment with University Strategic Goals | | | |
|--|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 |
| 1. Our academic programs and curriculum are designed and delivered to meet the needs of today’s college student. | <ul style="list-style-type: none"> • Program Review (question 5, outcomes) • Graduate Survey (Employment, Admission to Graduate School, Professional School, or Military) • Graduation Rates • Time-to-Degree | ● | | ● | |
| 2. Academic Affairs has a culture of student-centered advising | <ul style="list-style-type: none"> • Faculty Advising Survey & Professional Advisor Evaluation • Refer-a-Student Data • National Survey of Student Engagement (NSSE) Advising Module | ● | ● | ● | ● |

| Divisional Goals | Divisional Measures of Success | Alignment with University Strategic Goals | | | |
|--|--|---|---|---|---|
| | | 1 | 2 | 3 | 4 |
| 3. Decision-making and Communication within Academic Affairs are timely, inclusive, and transparent. | <ul style="list-style-type: none"> Published calendar of Academic Affairs (AA) committee meetings Published AA committee minutes Attendance at AA informational events (e.g. Faculty Professional Day) | | | ● | ● |
| 4. Academic Affairs is distinguished by its core of outstanding faculty and its excellent professional training and development opportunities. | <ul style="list-style-type: none"> Faculty Professional Activities External recognition (Publications, Presentations) Participation in Workshops/Events offered by the Teaching and Learning Center (TLC) | ● | | ● | ● |

Goal 1: Our academic programs and curriculum are designed and delivered to meet the needs of today's college student.

| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
|---|-------------|-------------------------|---|--------|
| 1. Streamline pathways toward degrees (curriculum change that leads to less to time to complete degree) | FA 2018 | College Deans | Department Chairs (DC), Grad Directors (GD), Program Directors & Coordinators (PDC), University Faculty Senate (UFS), Program Review, Academic Policy | |
| 2. Develop a student-centered course schedule | 2017 | GSA Dean | College Deans, DC, GD, PDC, Ad Astra Software | |
| a. Survey external restrictions (e.g., clinical settings) | SP 2017 | CPS Dean | CPS DC, CPS GD, PDC, Clinical Coordinators | |
| b. Develop an attractive summer course schedule | SU 2017 | GSA Dean | College Deans, DC, GD, PDC | |
| c. Strengthen online general education (at least one GEP course/category) | FA 2018 | UC Dean | CAS Dean, CAS DC, Distance Learning Committee (DLC) | |
| d. Develop more asynchronous online courses | Continuous | College Deans | DLC, DC, GD, PDC | |
| e. Provide more evening and Saturday classes | Continuous | College Deans | DC, GD, PDC | |
| 3. Develop and communicate the process to expedite new design and delivery of curriculum and programs. | FA 2018 | Provost & UFS President | College Deans, GSA Dean, DC, GD, PDC, Curriculog | |

Goal 2: Academic Affairs has a culture of student-centered advising

| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
|--|-------------|----------------------|---|--------|
| 1. Select an appropriate advising software and systems | SP 2017 | Provost | College Deans, Director of Advising & Academic Resources (DAAR), College Advisors (CA), Success Center Advisors (SCA) | |
| a. Comprehensive advising website | FA 2017 | DAAR | CA, SCA, Teaching & Learning Center (TLC), Director of Marketing and Communications (DMC) | |
| b. Develop communication plan/schedule for students (e.g. reminders for registration, FAFSA, etc.) | FA 2017 | DAAR & CA | Provost, College Deans, SCA, DMC | |
| c. Timely communication with students | Continuous | DAAR & CA | College Deans, DC, GD, PDC, SCA, Faculty Advisors | |
| 2. Develop training plan for advisors | 2017 | DAAR, SCA & CA | College Deans, DC, GD, PDC, Faculty Advisors, NACADA | |
| a. Identify essential characteristics of good advising | SU 2017 | DAAR, SCA, & CA | College Deans, DC, GD, PDC, Faculty Advisors, NACADA | |
| b. Implement professional advisor training plan | FA 2017 | DAAR & College Deans | CA, SCA, NACADA | |
| c. Implement faculty advisor training plan | SP 2018 | DAAR & CA | College Deans, DC, GD, PDC, TLC, NACADA | |
| d. Provide incentives for faculty advisor participation in training | SP 2018 | Provost | DAAR, CA, College Deans, TLC | |
| 3. Develop a system for recognizing and rewarding good advising | SP 2018 | Provost, DAAR | College Deans, SCA, CA, TLC, NACADA | |
| a. Implement student evaluations of academic advisors (will require contract negotiations) | FA 2018 | Provost | Shawnee Education Association, College Deans, DC, GD, PDC | |

Goal 2: Academic Affairs has a culture of student-centered advising

| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
|---|-------------|---------------|---------------------------------------|--------|
| b. Develop strategy to reward good advising | FA 2018 | Provost, DAAR | College Deans, DC, GD, PDC | |
| 4. Increase the number of professional advisors | SP 2017 | Provost | External and Internal Funding Sources | |

Goal 3: Decision-making and Communication within Academic Affairs are timely, inclusive, and transparent.

| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
|--|-------------|---------------------------|---|--------|
| 1. Develop an SSU intranet | FA 2017 | DMC & Provost | Information Technology Services (ITS) | |
| a. Implement general policy governing the access to minutes of committee meetings in Academic Affairs. | FA 2017 | Provost | UFS, College Deans, GSA Dean, DC, GD, PDC | |
| b. Simplify website update process and decentralize authority for updates. | FA 2017 | Provost | DMC | |
| 2. Develop a plan to improve communication within Academic Affairs | SU 2017 | Provost | College Deans, DMC, ITS, Human Resources (HR), TLC, Intranet | |
| a. Hold regular (e.g., semi-annual) chairs and program directors meetings | FA 2017 | Provost | College Deans, DC, GD, PDC | |
| b. Increase the number of all-faculty events | FA 2018 | Provost | College Deans, GSA Dean, DC, GD, PDC | |
| c. Enforce common meeting time policy | FA 2017 | Provost | College Deans | |
| 3. Define and communicate the SSU-wide organizational structure and decision-making authority | FA 2017 | President & Provost | Vice Presidents, College Deans, GSA Dean, et al. | |
| a. Develop a webpage with a description of all committees, their charge, and composition | FA 2017 | Provost | President, Vice Presidents, College Deans, GSA Dean, UFS, DMC, Intranet | |
| b. Define 'shared governance' | FA 2017 | President, Provost, & UFS | | |

| Goal 3: Decision-making and Communication within Academic Affairs are timely, inclusive, and transparent. | | | | |
|---|-------------|---------------|---|--------|
| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
| c. Disseminate information about shared governance | Continuous | Provost & UFS | Intranet, DMC, Campus Events (Faculty Professional Day) | |

Goal 4: Academic Affairs is distinguished by its core of outstanding faculty and its excellent professional training and development opportunities.

| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
|---|-------------|---------------------------|---|--------|
| 1. Work with Finance/Administration to develop timely and transparent budgeting process | SU 2017 | VP Finance Admin, Provost | College Deans, Director of Budget & Payroll (DBP), Budget Analyst, Software Application | |
| 2. Evaluate process for requesting new faculty positions | SU 2017 | President & Provost | VP Finance and Admin, College Deans, DBP, HR | |
| 3. Develop ways of attracting more qualified faculty | 2018 | College Deans | HR, DC, GD, PDC | |
| a. Develop an adjunct faculty compensation & promotion system | SU 2018 | College Deans | Provost, VP Finance Admin, DC, HR | |
| b. Create an effective faculty recruitment strategy and process | FA 2017 | College Deans | HR | |
| 1) Publish job ads strategically | FA 2017 | College Deans | HR | |
| 2) Streamline process for advertisement of faculty positions | FA 2017 | College Deans | HR | |
| 3) Develop a trailing spouse plan | FA 2018 | College Deans | | |
| 4) Develop temporary housing and housing assistance literature for new faculty | FA 2018 | College Deans | | |
| 4. Increase training and professional development opportunities for faculty and staff. | FA 2018 | Provost | College Deans, DC, GD, PDC, TLC, HR | |
| a. Ensure new employees and internal 'job changers' are properly oriented | FA 2018 | Provost | College Deans, DC, GD, PDC, TLC, HR, ITS | |

Goal 4: Academic Affairs is distinguished by its core of outstanding faculty and its excellent professional training and development opportunities.

| 1. Strategy a. Tactic | Target Date | Owner | Resources needed | Status |
|---|-------------|---------------|--|--------|
| b. Increase support for faculty scholarship | FA 2018 | Provost | College Deans, Internal & External Funding | |
| c. Conduct ongoing assessment of professional development needs | Continuous | Provost | College Deans | |
| d. Expand new faculty orientation (Blackboard, CARS training, campus tours) | FA 2018 | College Deans | DC, PDC, HR, TLC | |

Measures of Success

An important element of any strategic plan is a description of success in quantitative ways. This table summarizes the critical measures of success for the division’s mission, vision, and goals. Targets describe what level of a particular success measure is to be achieved. More detailed measures may be tracked as necessary to inform these high-level metrics.

| Mission | Measures of Success | Targets (if applicable) |
|---|---|---|
| Educate students to become creative and discerning graduates prepared for meaningful careers, lifelong learning, and engaged citizenship. | <ul style="list-style-type: none"> • Graduate employment | <ul style="list-style-type: none"> • Establish Baseline in 2017 • Set target annually |
| | <ul style="list-style-type: none"> • Graduate/Professional School Admission | <ul style="list-style-type: none"> • Establish Baseline in 2017 • Set target annually |
| | <ul style="list-style-type: none"> • Community Engagement | <ul style="list-style-type: none"> • Establish Baseline in 2017 • Set target annually |
| Vision | Measures of Success | |
| SSU will be a “first choice” university known for our dynamic high-quality academic programs. | <ul style="list-style-type: none"> • Increase enrollment in signature programs | <ul style="list-style-type: none"> • Establish Baseline in 2017 • Set target annually |
| | <ul style="list-style-type: none"> • Increase overall enrollment | <ul style="list-style-type: none"> • Establish Baseline in 2017 • Set target annually |
| | <ul style="list-style-type: none"> • Survey of first choice in FYE, ACT report on first choice | <ul style="list-style-type: none"> • Establish Survey Questions in 2017 • Set target annually |

Measures of Success – continued

| Strategic Goals | Measures of Success | Targets (if applicable) |
|---|---|---|
| Our academic programs and curriculum are designed and delivered to meet the needs of today's college student. | <ul style="list-style-type: none"> Graduate Employment | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| | <ul style="list-style-type: none"> Graduation Rates | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| | <ul style="list-style-type: none"> Time-to-Degree | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| Academic Affairs has a culture of student-centered advising | <ul style="list-style-type: none"> Retention | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| | <ul style="list-style-type: none"> Faculty Advising Survey, Professional Advising Evaluation | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| Decision-making and Communication within Academic Affairs are timely, inclusive, and transparent. | <ul style="list-style-type: none"> Attendance at AA informational events | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| | <ul style="list-style-type: none"> Currency of published AA committee minutes | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| Academic Affairs is distinguished by its core of outstanding faculty and its excellent professional training and development opportunities. | <ul style="list-style-type: none"> Faculty Conference Attendance | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| | <ul style="list-style-type: none"> External Recognition of Faculty | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |
| | <ul style="list-style-type: none"> Participation in Workshops/Events offered by the Teaching and Learning Center (TLC) | <ul style="list-style-type: none"> Establish Baseline in 2017 Set target annually |