

A Consortium Model

This innovative Post-Baccalaureate Licensure Program is Designed to Increase Education Personnel Prepared to Serve the Needs of Students with Low Incidence Sensory Disabilities.

In response to a personnel need, the TVI Consortium Program offers online access for professional preparation around the state, allowing participants to remain in their perspective areas of Ohio during the program experience, and in return, serve as an IS:VI in Ohio (per the terms of a three-year service agreement required of participants receiving tuition support). Ultimately, the Consortium aims to increase the number of IS:VI teachers as efficiently as possible while facilitating the more equitable distribution of quality personnel resources across Ohio.

TVI CONSORTIUM: MEMBER INSTITUTIONS

Five Ohio Institutions of Higher Education comprise the TVI Consortium, with Shawnee State University serving as Lead, and partnering with Kent State University, Youngstown State University, Rio Grande University, and Mount Vernon Nazarene University.

Shawnee State University

Kent State University

Youngstown State University

Rio Grande University

Mount Vernon Nazarene University



Coordinated by
Shawnee State
University with
support from
the Ohio Deans
Compact



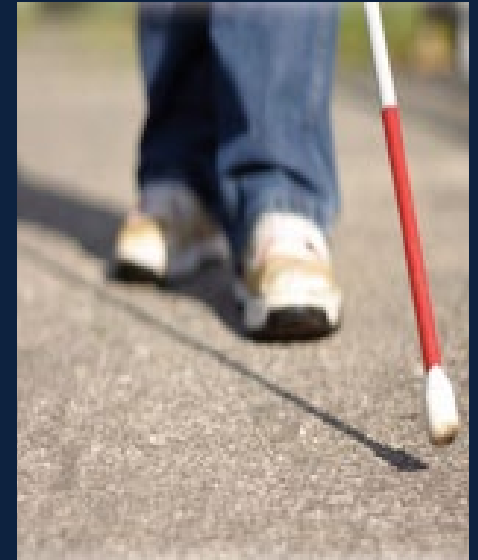
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Ohio's TVI Consortium

*Learn to Teach Students
With Visual Impairments*

*A Collaborative
Preparation Program
A Consortium Model
Post-Baccalaureate
Licensure Program*



“Life is a succession of lessons which must be lived to be understood.” - Helen Keller

Are you a licensed Ohio teacher or Intervention Specialist?

Do you want to expand your competencies?

Equip yourself to better meet the needs of diverse learners and increase your professional marketability by adding the Intervention Specialist: Visual Impairment license to your credentials through the Ohio TVI Consortium Program.

Participant Eligibility:

Two Pathways to IS:VI Licensure

Pathway 1: For candidates holding an Intervention Specialist (IS) License [Early Childhood, Mild-Moderate, or Moderate-Intensive]

Pathway 2: For candidates holding a Standard (Non-IS) License [Early Childhood, Middle Childhood, Adolescent to Young Adult, Adult, Multi-Age]

***Note:** Each individual candidate's prior coursework and experience will be reviewed in determining course and field requirements specific to his/her preparation pathway. All candidates must meet graduate admission requirements of Lead Institution, Shawnee State University.

Full Tuition Support

Provided by the Ohio Department of Education, Office for Exceptional Children.

Aligned with Ohio Priorities

The TVI Consortium is made possible with the support of the Ohio Department of Education.

Online Coursework

All program coursework is delivered online using a common curriculum, allowing participants to remain where they already live and work while completing the program. Field work and Practicum components are face to face.



Graduate Core Coursework

Total Semester Hours in Core = 22

Overview of Visual Impairment (VI) within Special Education

EDVI 6201

2 Semester Hours

The Eye, Brain, & Sensory Connections: Impact of VI

EDVI 6202

3 Semester Hours

Braille Instructional Practices & Procedures

EDVI 6203

4 Semester Hours

Braille Competency Check

EDVI6204

1 Semester Hour

Low Vision & Low Vision Supports for the Child with VI

EDVI 6205

2 Semester Hours

The Expanded Core Curriculum & Literacy

EDVI 6206

4 Semester Hours

Guidelines for Teaching Children with VI and Additional Disabilities

EDVI 6207

4 Semester Hours

Practicum in Visual Impairment

EDVI 6208

2 Semester Hours