

KEY POINTS

about Faculty's Role in ADA Compliance

“Do's and Don'ts to Support Students and Comply with ADA Laws”

DO

- Use and understand the ADA Statement for your syllabi*
- Create flexible learning environments (*also known as Universal Design for Learning*) in your courses to promote learning opportunities for everyone
- Use information from the letter from Office of Disability Services when implementing requested academic accommodations
- Talk privately with the student who requests academic accommodations
- Contact Disability Services Coordinators for assistance and to clarify information
- Keep confidential all information about student's disability and accommodations

DON'T

- Ask a student what their disability is
- Publicly discuss a student's requests for academic accommodations in your classes
- Provide accommodations in a way that identifies or calls attention to the student requesting the accommodation
- Make assumptions about students' needs if they have not requested an academic accommodation



* University ADA Statement for Course Syllabi:

Any student who believes s/he may need an accommodation based on the impact of a documented disability should first contact a Coordinator in the Office of Disability Services, Student Success Center, Massie Hall, 740-351-3276 to schedule a meeting to identify potential reasonable accommodation(s). Students are strongly encouraged to initiate the accommodation process in the early part of the semester or as soon as the need is recognized. After meeting with the Coordinator, students are then required to meet with their instructors to discuss the student's specific needs related to their disability. If a student does not make a timely request for disability accommodations and/or fails to meet with the Coordinator of Disability Services and the instructor, a reasonable accommodation might not be able to be provided.