

Facts & Figures

2007-08



Office of Institutional Research & Assessment
Shawnee State University
940 Second Street
Portsmouth, OH 45662
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Corrections & Notes

A correction was made to the Current Funds Revenues table, Section 6 - Finances, on page 51. For FY 2006, the amount in the "All Other Revenues" should read: 5,802,582.

In addition, no changes were made to the Institutional Summary pages in Section 9. Due to the complexities involved in sorting through a variety of overlapping courses, collecting the data necessary for this section cannot be done with any degree of accuracy. We will be working to develop a process to collect this data.

1.0 Foreword

This edition of the Shawnee State University Facts and Figures for 2007-08 was produced by the Office of Institutional Research and Assessment to provide easy access to information about the institution. The information covers a wide variety of topics that should be sufficient to answer most frequently asked questions about Shawnee State University.

The information for this book was compiled from numerous sources. These sources include the institution's annual responses to the Integrated Post-secondary Educational Data System (IPEDS) project conducted by the National Center for Educational Statistics (NCES). Other data is obtained through the Ohio Board of Regents Higher Education Information (HEI) system. Additional reports are generated using special databases maintained by the Office of the Registrar for longitudinal study purposes.

One note of caution must be offered concerning the data presented in any fact book. The institutional descriptive statistics may vary over time, and therefore differ from other reports. The reasons for this are legitimate: statistics used to profile students, employees, alumni, or other groups of people are only accurate for that moment at which the data were captured. A static number is used to describe a dynamic factor. For example, the actual number of students in a particular major on any given day, other than the date the data was collected, may be higher, lower, or the same as the number reported in this publication. Also, numbers may vary from table to table due to differences in classification definitions for different reports.

These numerical fluctuations have been controlled as much as possible by using institutional reports that are submitted to external agencies on a prescribed schedule, using operational definitions that are accepted by post-secondary institutions for reporting purposes. The numbers reported in this fact book were accurate at the time the data were collected, and accurately reflect described characteristics of Shawnee State University. Year-by-year comparisons can be made as the data were collected at the same time period each year and handled in the same fashion each year.

We hope that the 2007-08 edition of Facts & Figures is helpful to you. Feel free to contact the Office of Institutional Research and Assessment if you have any questions or wish additional information. The main office is currently located in CFA 131, and can be reached at (740) 351-3207 or (740) 351-3450.

Prepared by: Kim Patton, Institutional Research Analyst

September, 2008

1.1 Data Calculations and Sources

Degrees Granted (Section 4): The number of degrees granted per major between the first summer session and the spring quarter.

Enrollment by Majors (Section 3): Majors are self-reported by students, who may choose to report a change of major at any time. Data is included for full and part time students.

Student FTE (Sections 3, 9): Undergraduate full time equivalents are calculated by dividing the total number of undergraduate credit hours. For the semester, FTE is determined by dividing the total credit hours by 15. For the academic year, FTE is determined by dividing the total credit hours by 45. Summer 2007 FTE was also calculated by dividing the total student credit hours by 15, since there were no summer sub-sessions this academic year.

Faculty FTE (Section 9): Faculty full-time equivalents are calculated by dividing the total number of credit hours per course taught by faculty by 36. Faculty FTE calculations include hours taught by adjunct faculty.

2.0 Profile

2.1 The University

In January of 1975, Shawnee State General and Technical College, created from a merger of the Ohio University regional campus in Portsmouth, Ohio and Scioto Technical College, was chartered by the Ohio Board of Regents to begin operation on July 1, 1975. The college, then operated on two campuses, moved to its present location in 1978. By an act of the Ohio Legislature (Senate Bill 229) on November 4, 1977, Shawnee State General and Technical College became Shawnee State Community College. Then in 1986, another act of Legislature, put in effect on July 2, created Shawnee State University. Since then, *the* regional state university in south central Ohio has continued to increase the number of baccalaureate degree programs.

The campus, which began with a single, five-story, classroom building, has expanded to include 29 buildings, the newest being the Children's Learning Center. A master plan created by Bohm-NBBJ of Columbus, Ohio, with input from Shawnee State and Portsmouth area community members, has created the vision for the institution's growth.

To accommodate the diverse educational needs of an expanding student population, Shawnee State's academic curriculum has continued to grow. The University now offers associate degrees in 13 major fields, baccalaureate degrees in 18 major fields, licensure in teacher education, and is in the process of developing additional majors. Additionally, the Continuing Education Department annually provides learning opportunities to approximately 7,000 community participants. Programs geared toward academically talented young people have proven more popular year after year. In the fall of 2007-2008, 3,699 students attended Shawnee State University, of which 82% attended full-time, and 60% of which were women.

In addition, Fall 2006 marked the beginning of Shawnee State University's first graduate program: the Master's of Occupational Therapy. While nine students enrolled that first year, there were 25 graduate students enrolled in the MOT program Fall 2007.

The University has also grown in importance and sphere of influence in other ways as well by offering high quality cultural and educational events to students and the community at large.

Shawnee State University is accredited by the North Central Association of Colleges and Schools.

2.2 Location

Shawnee State University is located in downtown Portsmouth, Scioto County, Ohio and is accessible by automobile from all sections of the state of Ohio, as well as northern Kentucky. Passenger service of all kinds connects Portsmouth with Columbus, Cincinnati, Dayton, and Cleveland, Ohio, as well as Ashland and Maysville, Kentucky and Huntington, West Virginia. The Portsmouth Regional Airport is nearby, as well as Amtrak in nearby South Shore, Kentucky. Portsmouth, a city of approximately 31,000, is located 90 miles south of Columbus on the Ohio River.

2.3 Facilities

The University maintains 29 buildings, all of which are new structures, with the exception of Massie Hall, which is the oldest. Massie Hall was built in 1967 and renovated in 1997 as part of the University's expansion efforts. Renovation of Kricker Hall, the home of the Business Administration Department, was completed in 2001-2002.

The Clark Memorial Library contains over 100,000 bound volumes, and is a charter member of OhioLINK. The Library offers electronic catalogs and research databases, interlibrary loan service, and is a member of the U. S. Government Depository program. Other high-tech offerings include seminar rooms with teleconferencing availability, PC and Macintosh workstations, and Web connectivity. There are also workstations with oversize monitors, video magnifiers, speech synthesizers, and adaptive keyboards.

For cultural purposes, the Vern Riffe Center for the Arts houses both a performing arts wing and a fine arts wing. The Center is home for both academic arts studies as well as a community-gathering place for concerts and theater.

The James A. Rhodes Athletic Center, nicknamed "The Cave," is a modern athletics facility that houses a weight room, swimming pool, racquetball courts, and other activities.

The University Center serves as the hub of student life at Shawnee State University. The University Center is home to the Welcome Center, Bears' Den Cafeteria, two student lounges, a game room, clubs and organizations, and the Internet Café. In addition, the University Center houses the Offices for the Registrar, Financial Aid, Counseling and Psychological Services, Career and Placement Services, Student Activities, Housing and Residence Life, Student Senate, Student Programming Board, the Bursar, and the Vice President for Student Affairs.

The University Information Services, located in Massie Hall, provides Shawnee State University with powerful, flexible, university computer facilities located across campus.

2.4 Members of the Board of Trustees: Fall 2007

Mr. Howard Harcha

Chair - Shawnee State University Board of Trustees
Chair - Executive Committee
Member - Finance and Facilities Committee

Dr. Gail Ball

Shawnee State University Board of Trustees
Member - Academic and Student Affairs Committee

Mr. David Lodwick

Shawnee State University Board of Trustees
Member - Finance and Facilities Committee

Mr. Jack McCoy

Shawnee State University Board of Trustees
Chair - Finance and Facilities Committee
Member - Executive Committee

Mr. Dan Mooney

Shawnee State University Board of Trustees
Member - Finance and Facilities Committee

Ms. Elizabeth Seif

Shawnee State University Board of Trustees
Member - Academic and Student Affairs Committee

Mr. Jim Warren

Shawnee State University Board of Trustees
Chair - Academic and Student Affairs Committee
Member - Executive Committee

Mr. John Campbell

Student Trustee - Shawnee State University Board of Trustees
Member - Academic and Student Affairs Committee

2.5 Emeritus Officials: Fall 2007

Mr. Vernal G. Riffe, Jr.
 Founder Emeritus
 June 26, 1925 - July 31, 1997
 (Deceased)

Mr. Walter Brown
 Chairman Emeritus
 Shawnee State University Board of Trustees

Mr. Orville Ferguson, Sr.
 Trustee Emeritus
 Shawnee State University Board of Trustees
 (Deceased)

Mr. F. D. (Dick) Hyland
 Trustee Emeritus
 Shawnee State University Board of Trustees (past chairman)
 (Deceased)

Dr. Frank Taylor
 President Emeritus
 (Deceased)

Dr. Clive C. Veri
 President Emeritus

Ms. Betty Hogden
 Professor Emeritus
 (Deceased)

Dr. James Flavin
 Professor Emeritus

Dr. Hagop Pambookian
 Professor Emeritus

Dr. John Kelley
 Professor Emeritus

Dr. Robert Wilson
 Professor Emeritus

2.6 Shawnee State University Executive Staff: Fall 2007

Dr. Rita Morris	President
Dr. Michael Field	Vice President - Academic Affairs
Dr. Jim Settle	Vice President - Student Affairs
Ms. Elinda Boyles	Vice President - Finance & Administration

2.7 Shawnee State University College Deans: Fall 2007

Dr. Timothy Scheurer	Dean, College of Arts and Sciences
Dr. James Kadel	Interim Dean, College of Professional Studies

2.8 Shawnee State University Department Chairpersons & Program Leaders: Fall 2007

College of Arts & Sciences

Dr. Krista Maxson	Chair - Department of Mathematical Sciences
Dr. James Miller	Chair - Department of Social Sciences
Dr. Paul Madden	Chair - Department of Teacher Education
Dr. Darren Harris-Fain	Chair - Department of English & Humanities
Mr. Matt Cram	Chair - Department of Fine, Digital, & Performing Arts
Dr. Eugene Burns	Chair - Department of Natural Sciences

College of Professional Studies

Dr. Mattie Burton	Chair, Department of Nursing
Dr. Stephen Rader	Interim Chair, Department of Business Administration
Mr. Carl Hilgarth	Chair, Department of Industrial and Engineering Technologies
Mr. William W. Sykes	Program Leader, Radiologic Technology Program
Mr. Donald L. Thomas	Program Leader, Respiratory Therapy Program
Ms. Marla Thoroughman	Program Leader, Medical Laboratory Science Program
Mr. Sam Coppoletti	Program Leader, Physical Therapist Assistant Program
Mr. William Turner	Program Leader, Emergency Medical Technology Program
Ms. Melinda Sissel	Program Leader, Occupational Therapy Assistant Program
Ms. Nancy Bentley	Program Leader, Dental Hygiene Program
Mr. Tony Ward	Program Leader, Athletic Training
Dr. Stephen Rader	Program Leader, Sports Studies

2.9 Mission Statement

Shawnee State University - the regional state university of Southern Ohio - prepares students for the changing needs of business, industry, education, and society through its diversified degree programs. Recognizing the importance of knowledge, values, and cultural enrichment, Shawnee State University is committed to providing an undergraduate education that fosters competence in oral and written communication, scientific and quantitative reasoning, and critical analysis/logical thinking. To enrich the lives of the community, the University provides opportunities for continuing personal and professional development, intellectual discovery, and appreciation for the creative and performing arts.

2.10 Strategic Plan

Theme: Teaching and Learning

Goal: To be widely recognized as an exemplary public university committed to student success and excellence in teaching and learning.

Strategic Opportunities:

1. Promote the value of undergraduate higher education to the community and region.
2. Support and advance effective teaching.
3. Improve student proficiency levels in basic knowledge and skills needed for success in the 21st century, such as oral and written communication, mathematics, and computer skills.
4. Create a "culture of planning" to guide decisions about possible changes in academic programs and services.
5. Sustain academic and student services supporting technical, career-oriented, and professional programs.

Theme: Growth and Development

Goal: To assure the full development of the University through planned enrollment growth and wise investment in educational initiatives.

Strategic Opportunities:

1. Increase enrollment.
2. Respond selectively to opportunities for growth and expansion of academic programs, both at the associate and baccalaureate level.
3. Improve graduation and completion rates of students significantly.
4. Improve institutional procedures through organizational change and continuous attention to student needs and human resource development.

Theme: Community

Goal: To increase opportunities for students, the campus community, and area residents by pursuing joint initiatives with the larger community and by cultivating a shared sense of purpose within the University.

Strategic Opportunities:

1. Enhance internal and external communication.
2. Enhance commitment to collective planning and decision making through effective shared governance.
3. Build a more vital campus life.
4. Develop partnerships that involve the University in collaborative activities with other groups and institutions.

2.11 Accreditations and Approvals

Agency	Program
Accreditation Council for Occupational Therapy Education	Occupational therapy
American Dental Association (ADA), Commission on Dental Accreditation	Dental Hygiene
Association of Collegiate Business Schools and Programs	Business Administration
Committee on Accreditation for Respiratory Care	Respiratory Therapy
Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association	Physical Therapy
Commission on Accreditation of Athletic Training Education	Athletic Training
Joint Review Committee on Education in Radiologic Technology	Radiologic Technology
National Accrediting Agency for Clinical Laboratory Science	Medical Laboratory Technology
National Council for Accreditation of Teacher Education	Teacher Education
National League for Nursing Accrediting Commission, Inc.	Nursing
Ohio Board of Nursing	Nursing
Ohio Board of Regents	
Ohio Dept. of Public Safety, Division of Emergency Medical Services (EMT-B and Paramedic Training Programs)	EMT-B and Paramedic Training
State of Ohio, Board of Examiners of Nursing Home Administrators	Health Care Administration
State of Ohio, Dept. of Education	
State of Ohio, Dept. of Education, Division of Vocational Education	
United States Department of Education	
North Central Association of Colleges and Schools	University accreditation

From: Shawnee State University 2007 - 2009 Catalog, pp. 8-9.

3.0 ENROLLMENT

3.1 Shawnee State University Enrollment AY1999-2000 to AY2007-2008

Academic Year	Quarter	F-T	P-T	Total
1999-2000	Summer	314	693	1,007
	Fall**	2,682	780	3,462
	Winter	2,437	730	3,167
	Spring	2,238	752	2,990
2000-2001	Summer	358	640	998
	Fall	2,558	722	3,280
	Winter	2,377	692	3,069
	Spring	2,170	712	2,882
2001-2002	Summer	333	739	1,072
	Fall	2,678	686	3,364
	Winter	2,496	620	3,116
	Spring	2,305	635	2,940
2002-2003	Summer	334	731	1,065
	Fall	2,823	783	3,606
	Winter	2,749	655	3,404
	Spring	2,470	671	3,141
2003-2004	Summer	421	713	1,134
	Fall	3,047	646	3,693
	Winter	2,896	592	3,488
	Spring	2,648	631	3,279
2004-2005	Summer	422	707	1,129
	Fall	3,213	585	3,798
	Winter	2,960	541	3,501
	Spring	2,702	543	3,245
2005-2006	Summer	432	761	1,193
	Fall	3,197	623	3,820
	Winter	2,937	597	3,534
	Spring	2,655	668	3,323
2006-2007	Summer	385	720	1,105
	Fall	3,230	659	3,889
	Winter	2,967	623	3,590
	Spring	2,662	672	3,334
2007-2008	Summer	170	858	1,028
	Fall	3,016	683	3,699
	Spring	2,702	771	3,473

Note: All enrollment numbers reported for Summer are the total of all Summer sessions.

3.1.1 Fall Enrollment by Residence

Residence	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Scioto County	1,802	1,741	1,641	1,516	1,881	1,713	1,770	1,716	1,765	1,631
Other County-Ohio	1,321	1,364	1,325	1,536	1,399	1,627	1,680	1,758	1,767	1,720
Out of State	5	40	29	46	46	56	41	36	55	51
Other National/Foreign	9	18	16	14	15	24	26	31	22	25
In Region-Out of State	296	289	248	250	265	273	281	279	280	272
Undisclosed	1	10	21	2	0	0	0	0	0	0
Total	3,438	3,462	3,280	3,364	3,606	3,693	3,798	3,820	3,889	3,699

3.2 Shawnee State University Semester Enrollment Profile

3.2.1 Undergraduate & Graduate Headcount Enrollment by Full-time/Part-time Status

Semester	Undergraduate		Graduate		Total
	FT	PT	FT	PT	
Summer	162	845	8	13	1,028
Fall	2,992	682	24	1	3,699
Spring	2,678	771	24	0	3,473

3.2.2 Undergraduate & Graduate Semester FTE Enrollment by Full-time/Part-time Status

Semester	Undergraduate		Graduate		Total
	FT	PT	FT	PT	
Summer	140.33	271.13	6.87	5.20	423.53
Fall	2846.27	301.07	23.07	.60	3,171.01
Spring	2,588.13	335.07	24.20	0.00	2,947.40

3.2.3 Undergraduate & Graduate Semester Enrollment by Gender

Semester	Undergraduate		Graduate		Total
	Male	Female	Male	Female	
Summer	341	666	1	20	1,028
Fall	1,459	2,215	3	22	3,699
Spring	1,423	2,026	3	21	3,473

3.2.4 Undergraduate & Graduate Semester FTE Enrollment by Gender

Semester	Undergraduate		Graduate		Total
	Male	Female	Male	Female	
Summer	137.67	273.80	.27	11.80	423.53
Fall	1,286.47	1,860.87	3.00	20.67	3,171.01
Spring	1,229.33	1,693.87	3.20	21.00	2,947.40

3.2.5 Entering Degree & Non-Degree Seeking Freshmen by Gender

Semester	Male		Female		Total	
	Degree Seeking	Non-Degree Seeking	Degree Seeking	Non-Degree Seeking	Degree Seeking	Non-Degree Seeking
Summer	8	9	18	12	26	21
Fall	215	153	202	267	417	420
Spring	49	37	39	48	88	85

3.2.6 Entering Degree & Non-Degree Seeking Freshmen by Gender and Full-time/Part-time Status

Semester	Male F-T		Male P-T		Female F-T		Female P-T	
	DS	NDS	DS	NDS	DS	NDS	DS	NDS
Summer	1	0	7	9	2	14	16	8
Fall	211	150	4	3	192	262	10	5
Spring	46	34	3	3	36	43	3	5

3.2.7 New Transfers by Gender

Semester	Male	Female	Total
Summer	5	16	21
Fall	73	90	163
Spring	54	58	112

3.2.8 New Transfers by Gender and Full-time/Part-time Status

Semester	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
Summer	1	4	1	15	21
Fall	64	9	70	20	163
Spring	46	8	38	20	112

3.2.9 Class Rankings by Semester

	Summer	%	Fall	%	Spring	%
1st Time Freshmen	47	4.57%	837	22.63%	173	4.98%
Other Freshmen	131	12.74%	594	16.06%	830	23.90%
New Transfers	21	2.04%	163	4.41%	112	3.22%
Sophomores	194	18.87%	624	16.87%	674	19.41%
Juniors	210	20.43%	603	16.30%	623	17.94%
Seniors	347	33.75%	695	18.79%	857	24.68%
Graduate	21	2.04%	25	0.68%	24	0.69%
Other	57	5.54%	158	4.27%	180	5.18%
Total Students	1,028	100.0%	3,699	100.0%	3,473	100.00%

Note: New transfer students normally overlap into the other class levels. In this table, new transfer students are reported separately from other class levels, even though they normally are made up of a composite of different class levels. Percentages are based on the total headcount. Class level is determined by the Jenzabar CX classification codes, with the category "Other" consisting of NC, ND, NP, NR, NS, NT codes.

3.2.10 Reciprocity Students by Semester: Headcount & FTE by Gender

	Summer		Fall		Spring	
	Count	FTE	Count	FTE	Count	FTE
Males	24	10.07	91	80.07	81	68.27
Females	63	23.67	178	144.13	175	142.27
Total	87	33.74	269	224.40	256	210.54

Note: The reciprocity agreement with Kentucky began with Winter Quarter 2003.

3.2.11 Summer Enrollment by Race and Gender

Race	F-T		P-T		Total
	Male	Female	Male	Female	
Black	1	6	7	15	29
American Indian	0	2	3	9	14
Asian	0	0	3	1	4
Hispanic	0	1	1	4	6
White	44	94	237	486	861
International	1	0	1	7	9
Undetermined	10	11	34	50	105
Total	56	114	286	572	1,028

3.2.12 Fall Enrollment by Race and Gender

Race	F-T		P-T		Total
	Male	Female	Male	Female	
Black	57	52	4	8	121
American Indian	10	22	1	4	37
Asian	6	3	0	2	11
Hispanic	2	8	2	3	15
White	1,039	1,575	180	402	3,196
International	13	12	0	0	25
Undetermined	114	103	34	43	294
Total	1,241	1,775	221	462	3,699

3.2.13 Spring Enrollment by Race and Gender

Race	F-T		P-T		Total
	Male	Female	Male	Female	
Black	46	43	4	6	99
American Indian	8	13	4	9	34
Asian	4	2	1	2	9
Hispanic	3	8	1	2	14
White	971	1,384	228	440	3,023
International	13	11	0	1	25
Undetermined	106	90	37	36	269
Total	1,151	1,551	275	496	3,473

3.2.14 Summer by Age, Gender, and Full-time/Part-time Status

Age	F-T		P-T		Total
	Male	Female	Male	Female	
Traditional					
Under 18	0	0	10	32	42
18-21	16	46	105	199	366
22-24	16	25	73	97	211
Nontraditional					
25+	24	43	98	244	409
Undetermined	0	0	0	0	0
Total	56	114	286	572	1,028

3.2.15 Fall by Age, Gender, and Full-time/Part-time Status

Age	F-T		P-T		Total
	Male	Female	Male	Female	
Traditional					
Under 18	14	37	32	65	148
18-21	867	1,135	43	77	2,122
22-24	192	237	42	66	537
Nontraditional					
25+	168	366	104	253	891
Undetermined	0	0	0	1	1
Total	1,241	1,775	221	462	3,699

3.2.16 Spring by Age, Gender, and Full-time/Part-time Status

Age	F-T		P-T		Total
	Male	Female	Male	Female	
Traditional					
Under 18	5	13	46	39	103
18-21	739	946	65	103	1,853
22-24	217	252	55	79	603
Nontraditional					
25+	190	340	109	275	914
Undetermined	0	0	0	0	0
Total	1,151	1,551	275	496	3,473

3.3 SSU Semester Enrollment by Gender, Race, and Class*

* Class level is determined by the Jenzabar CX classification codes, with the category of "Other" consisting of NC, ND, NP, NR, NS, NT, and TR codes.

3.3.1 Summer

	Freshman	Sophomore	Junior	Senior	Graduate	Other	Total
Male							
African-American	1	1	2	4	0	0	8
Native American	2	1	0	0	0	0	3
Asian	2	0	1	0	0	0	3
Hispanic	0	0	0	1	0	0	1
White	59	49	48	112	1	12	281
International	0	1	1	0	0	0	2
Undisclosed	8	8	7	11	0	10	44
Sub-total	72	60	59	128	1	22	342
Female							
African-American	4	4	7	5	1	0	21
Native American	3	2	3	3	0	0	11
Asian	0	1	0	0	0	0	1
Hispanic	0	2	2	1	0	0	5
White	87	117	131	197	18	30	580
International	0	0	2	5	0	0	7
Undisclosed	12	8	6	8	1	26	61
Sub-total	106	134	151	219	20	56	686
Total	178	194	210	347	21	78	1,028

3.3.2 Fall

	Freshman	Sophomore	Junior	Senior	Graduate	Other	Total
Male							
African-American	33	6	5	7	0	10	61
Native American	8	2	1	0	0	0	11
Asian	2	2	1	0	0	1	6
Hispanic	2	1	0	1	0	0	4
White	530	186	189	223	2	89	1,219
International	4	2	1	2	1	3	13
Undisclosed	56	26	22	17	0	27	148
Sub-total	635	225	219	250	3	130	1,462
Female							
African-American	25	13	7	11	1	3	60
Native American	9	4	9	4	0	0	26
Asian	2	1	0	1	0	1	5
Hispanic	2	4	1	2	0	2	11
White	706	353	344	401	20	153	1,977
International	2	1	3	4	0	2	12
Undisclosed	50	23	20	22	1	30	146
Sub-total	796	399	384	445	22	191	2,237
Total	1,431	624	603	695	25	321	3,699

3.3.3 Spring

	Freshman	Sophomore	Junior	Senior	Graduate	Other	Total
Male							
African-American	27	8	7	6	0	2	50
Native American	6	2	1	1	0	2	12
Asian	0	2	1	2	0	0	5
Hispanic	1	1	0	2	0	0	4
White	378	220	204	285	2	110	1,199
International	5	1	2	3	1	1	13
Undisclosed	38	33	17	24	0	31	143
Sub-total	455	267	232	323	3	146	1,426
Female							
African-American	19	10	8	10	1	1	49
Native American	5	0	9	6	0	2	22
Asian	1	1	1	0	0	1	4
Hispanic	2	2	3	2	0	1	10
White	483	366	347	486	19	123	1,824
International	3	1	2	6	0	0	12
Undisclosed	35	27	21	24	1	18	126
Sub-total	548	407	391	534	21	146	2,047
Total	1,003	674	623	857	24	292	3,473

3.4 SSU Semester Enrollment by Residency, Class*, and Full-time/Part-time Status

* Class level is determined by the Jenzabar CX classification codes, with the category of "Other" consisting of NC, ND, NP, NR, NS, NT, and new transfers.

3.4.1 Summer Undergraduates

Residency	Freshmen		Sophomore		Junior		Senior		Other		Total	% of Total
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		
In-State	35	133	33	140	38	145	42	265	3	71	905	89.87%
Out-of-State	1	9	3	17	1	23	5	30	0	4	93	9.24%
International	0	0	0	1	1	2	0	5	0	0	9	0.89%
Undetermined	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	36	142	36	158	40	170	47	300	3	75	1,007	100.00%

3.4.2 Fall Undergraduates

Residency	Freshmen		Sophomore		Junior		Senior		Other		Total	% of Total
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		
In-State	1,232	90	510	65	454	96	403	213	127	146	3,336	90.80%
Out-of-State	98	5	39	7	35	14	37	36	33	10	314	8.55%
International	6	0	3	0	4	0	6	0	5	0	24	0.65%
Undetermined	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	1,336	95	552	72	493	110	446	249	165	156	3,674	100.00%

3.4.3 Spring Undergraduates

Residency	Freshmen		Sophomore		Junior		Senior		Other		Total	% of Total
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		
In-State	869	66	532	86	444	123	506	247	95	169	3,137	90.95%
Out-of-State	55	5	43	11	37	15	58	37	16	11	288	8.35%
International	7	1	2	0	4	0	9	0	1	0	24	0.70%
Undetermined	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	931	72	577	97	485	138	573	284	112	180	3,449	100.00%

3.4.4 Graduate Residency by Semester

Residency	Summer		Fall		Spring	
	FT	PT	FT	PT	FT	PT
In-State	7	6	14	1	14	0
Out-of-State	1	7	9	0	9	0
International	0	0	1	0	1	0
Undetermined	0	0	0	0	0	0
Total	8	13	24	1	24	0

3.5 SSU Fall Enrollment Trends by Class* and Full-time/Part-time Status: Fall 1998-2007

* Class level is determined by the number of credit hours earned, and includes both new transfer and postsecondary option students, with the exception of Fall 2003. For Fall 2003, class level is determined by the Jenzabar CX classification codes, with the category of "Other" consisting of NC, ND, NP, NR, NS, NT codes, as well as new transfers.

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Freshman										
Full Time	1,271	1,204	1,137	1,257	1,340	1,344	1,408	1,365	1,386	1,336
Part Time	414	379	317	251	292	114	112	113	108	95
Total	1,685	1,583	1,454	1,508	1,632	1,458	1,520	1,478	1,494	1,431
Sophomore										
Full Time	520	572	543	526	580	528	559	560	648	552
Part Time	118	115	114	130	140	115	77	96	76	72
Total	638	687	657	656	720	643	636	656	724	624
Junior										
Full Time	433	425	402	408	392	480	453	478	449	493
Part Time	101	101	104	106	132	96	88	83	96	110
Total	534	526	506	514	524	576	541	561	545	603
Senior										
Full Time	421	481	476	487	511	490	574	559	553	446
Part Time	160	185	187	199	219	191	157	179	231	249
Total	581	666	663	686	730	681	731	738	784	695
Graduate										
Full Time	0	0	0	0	0	0	0	0	8	24
Part Time	0	0	0	0	0	0	0	0	1	1
Total	0	0	0	0	0	0	0	0	9	25
Other										
Full Time	0	0	0	0	0	205	219	235	186	165
Part Time	0	0	0	0	0	130	151	152	147	156
Total	0	0	0	0	0	335	370	387	333	321
Total										
Full Time	2,645	2,682	2,558	2,678	2,823	3,047	3,213	3,197	3,230	3,016
Part Time	793	780	722	686	783	646	585	623	659	683
Grand Total	3,438	3,462	3,280	3,364	3,606	3,693	3,798	3,820	3,889	3,699

3.6 SSU Fall Enrollment Trends by Gender and Class*: Fall 1998-2007

* Class level is determined by the number of credit hours earned, and includes both new transfer and postsecondary option students. However, beginning with Fall 2003, class level is determined by the Jenzabar CX classification codes, with the category of "Other" consisting of NC, ND, NP, NR, NS, NT codes, as well as new transfers.

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Freshman										
Male	627	609	562	609	646	631	646	630	632	635
Female	1,058	974	892	899	986	827	874	848	862	796
Total	1,685	1,583	1,454	1,508	1,632	1,458	1,520	1,478	1,494	1,431
Sophomore										
Male	222	243	240	236	258	239	258	259	285	225
Female	416	444	417	420	462	404	378	397	439	399
Total	638	687	657	656	720	643	636	656	724	624
Junior										
Male	173	176	175	193	212	207	188	220	198	219
Female	361	350	331	321	312	369	353	341	347	384
Total	534	526	506	514	524	576	541	561	545	603
Senior										
Male	207	243	226	233	268	265	255	243	295	250
Female	374	423	437	453	462	416	476	495	489	445
Total	581	666	663	686	730	681	731	738	774	695
Graduate										
Male	0	0	0	0	0	0	0	0	0	3
Female	0	0	0	0	0	0	0	0	9	22
Total	0	0	0	0	0	0	0	0	9	25
Other										
Male	0	0	0	0	0	151	147	144	149	130
Female	0	0	0	0	0	184	223	243	184	191
Total	0	0	0	0	0	335	370	387	333	321
Total										
Male	1,229	1,271	1,203	1,271	1,384	1,493	1,494	1,496	1,559	1,462
Female	2,209	2,191	2,077	2,093	2,222	2,200	2,304	2,324	2,330	2,237
Grand Total	3,438	3,462	3,280	3,364	3,606	3,693	3,798	3,820	3,889	3,699

3.7 SSU Fall Enrollment Trends by Race and Class*: Fall 1999 - 2007

Class level is determined by the number of credit hours earned, and includes both new transfer and postsecondary option students. However, starting with Fall 2003, class level is determined by the Jenzabar CX classification codes, with the category of "Other" consisting of NC, ND, NP, NR, NS, NT codes, as well as new transfers.

	1999	2000	2001	2002	2003	2004	2005	2006	2007
African-American									
Freshman	43	42	43	57	54	44	51	60	58
Sophomore	11	6	11	19	14	21	16	13	19
Junior	2	11	3	7	15	12	18	11	12
Senior	12	5	10	12	10	9	12	16	18
Graduate	0	0	0	0	0	0	0	1	1
Other	0	0	0	0	4	8	13	15	13
Total	68	64	67	95	97	94	110	116	121
% of Total	1.97%	1.95%	1.99%	2.63%	2.63%	2.47%	2.88%	2.98%	3.27%
American Indian									
Freshman	16	14	13	18	16	12	17	19	17
Sophomore	13	8	8	5	6	5	7	8	6
Junior	1	6	3	5	5	6	6	3	10
Senior	3	5	7	2	6	6	4	7	4
Graduate	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	6	3	5	5	0
Total	33	33	31	30	39	32	39	42	37
% of Total	.91%	1.01%	.92%	0.83%	1.06%	0.84%	1.02%	1.08%	1.00%
Asian									
Freshman	9	3	1	5	1	1	5	2	4
Sophomore	1	2	0	2	2	0	2	3	3
Junior	2	1	1	1	0	1	0	2	1
Senior	6	3	4	1	1	0	1	0	1
Graduate	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	3	2	6	1	2
Total	18	9	6	9	7	4	14	8	11
% of Total	.52%	.27%	.17%	0.25%	0.19%	0.11%	0.37%	0.21%	0.29%
Hispanic									
Freshman	5	17	13	8	6	7	6	9	4
Sophomore	7	5	4	5	5	3	2	2	5
Junior	1	5	2	4	3	2	4	3	1
Senior	1	5	5	4	7	6	3	3	3
Graduate	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	1	0	3	4	2
Total	14	32	24	21	22	18	18	21	15
% of Total	.39%	.98%	.71%	0.58%	0.60%	0.47%	0.47%	0.54%	0.41%
White									
Freshman	1,413	1,252	1,267	1,363	1,207	1,276	1,245	1,263	1,236
Sophomore	644	616	595	615	558	549	559	624	539
Junior	494	467	483	477	508	478	496	490	533
Senior	621	613	623	678	614	672	673	706	624
Graduate	0	0	0	0	0	0	0	8	22
Other	0	0	0	0	287	207	317	270	242
Total	3,172	2,948	2,968	3,133	3,174	3,293	3,290	3,361	3,196
% of Total	91.62%	89.88%	88.22%	86.88%	85.95%	86.70%	86.13%	86.42%	86.40%
Non-resident Aliens									
Freshman	11	8	6	9	15	17	15	7	6
Sophomore	2	3	4	1	0	4	6	7	3
Junior	2	2	1	3	2	1	5	4	4
Senior	3	3	3	2	7	4	0	4	6
Graduate	0	0	0	0	0	0	0	0	1
Other	0	0	0	0	0	0	5	0	5
Total	18	16	14	15	24	26	31	22	25
% of Total	.52%	.48%	.41%	0.42%	0.65%	0.68%	0.81%	0.57%	0.68%
Undisclosed Race									
Freshman	86	118	165	172	159	163	139	134	106
Sophomore	9	17	34	73	58	54	64	67	49
Junior	24	14	21	27	45	41	32	32	42
Senior	20	29	34	31	36	34	45	45	39
Graduate	0	0	0	0	0	0	0	0	1
Other	0	0	0	0	34	39	38	38	57
Total	139	178	254	303	332	331	318	316	294
% of Total	4.02%	5.42%	7.55%	8.40%	8.99%	8.71%	8.32%	8.13%	7.95%
Grand Total	3,462	3,280	3,364	3,606	3,693	3,798	3,820	3,889	3,699

3.8 SSU Fall Enrollment Trends by Full Time Equivalent (FTE) Student and Class Level*: Fall 1999 - 2007

* Class level is determined by the Jenzabar CX classification codes, with the category "Other" consisting of NC, ND, NP, NR, NS, NT, and TR codes.

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Freshman									
Full Time	1,126	1,057	1,168	1,249	1,251	1,297	1,269	1,299	1,270
Part Time	133	119	97	107	52	49	55	48	47
Total	1,259	1,176	1,265	1,356	1,303	1,346	1,324	1,347	1,317
Sophomore									
Full Time	561	528	513	560	511	534	536	629	523
Part Time	48	46	60	66	57	37	48	35	35
Total	609	574	573	626	568	571	584	664	558
Junior									
Full Time	419	401	401	392	466	440	466	436	476
Part Time	42	44	50	56	45	40	40	45	51
Total	461	445	451	448	511	480	506	481	527
Senior									
Full Time	485	476	483	499	471	552	546	544	423
Part Time	78	75	81	93	82	63	75	99	111
Total	563	551	564	592	553	615	621	643	534
Graduate									
Full Time	0	0	0	0	0	0	0	10	23
Part Time	0	0	0	0	0	0	0	0	1
Total	0	0	0	0	0	0	0	10	24
Other									
Full Time	0	0	0	0	194	206	216	174	154
Part Time	0	0	0	0	50	56	66	55	57
Total	0	0	0	0	244	262	282	229	211
Total									
Full Time	2,591	2,462	2,565	2,700	2,893	3,029	3,033	3,091	2,870
Part Time	301	284	288	322	286	245	284	283	301
Grand Total	2,892	2,746	2,853	3,022	3,179	3,274	3,317	3,374	3,171

NOTE: FTE's are calculated by the method approved by Ohio Board of Regents. Total credit hours generated by students are converted to FTE's using 15 credit hours for each FTE undergraduate student.

3.9 Enrollment by County AY2007-2008

County	Summer	Fall	Spring
Scioto	479	1,631	1,567
Other OH Counties	429	1,720	1,584
Out-of-State	14	51	41
Out-of-State/In-District*	87	272	256
Foreign	9	25	25
Not Reported	0	0	0
Total	1,028	3,699	3,473

* Out-of-State/In-district Counties include counties in West Virginia and Kentucky, including KY counties participating in the Reciprocity Agreement.

3.10 SSU Semester Enrollment by Department, Program, and Status: 2007-2008

Note: Enrollment figures in majors are based on what major a student has declared and is in the system.

3.10.1 Business

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Bus Mgt - General (BMGT)	0	10	42	10	32	6
Bus. Adm. - General (BADM)	11	32	117	23	108	25
Bus. Adm., Hlth. Mgt. (BADM-HGMT)	6	18	54	11	50	5
Bus. Adm., Leg. Asst (BADM-LEGL)	3	6	20	6	17	4
Bus. Adm., MIS (BADM-MIS/ISM)	4	5	31	4	33	5
Bus. Adm., Acct. (BADM-ACCT)	11	19	64	18	65	11
Bus. Adm., MIS 2+2 (BADM-MIS2)	0	0	0	0	0	0
Accounting (ACCT)	1	6	11	4	12	7
CIS, Bus. (BINF)	0	6	9	1	7	2
Office Adm. Tech. (OADM)	2	3	25	4	28	3
Legal Asst. (LEGL)	1	5	20	6	17	9
Total	39	110	393	87	369	77

3.10.2 Health Sciences & Sport Studies

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Dental Hygiene (DTHY)	1	7	19	4	13	12
Nursing (ADNR)	1	61	64	31	67	39
Nursing (BSNR)	0	52	7	87	8	84
Medical Lab. Tech. (AS) (MLTC)	2	8	10	7	13	4
Occupational Therapy (AS) (OTAT)	6	9	19	3	6	16
Physical Therapy Asst. (PTAT)	6	13	20	0	18	0
Radiologic Tech. (RDLT)	3	21	21	3	14	9
Respiratory Therapy (RPTT)	8	3	6	14	5	12
EMT, Cert. (EMTA)	0	0	0	0	0	0
EMT (AS) (EMTP)	0	20	19	9	16	2
MOT - Master's Occupational Therapy	8	13	24	1	24	0
*Sports Studies, Ath. Train. (SPST-ATTR)	2	5	56	4	60	3
*Sports Studies, Sp Mgt. (SPST-SPMG)	3	16	61	2	52	5
*Sports Studies, Fit Devel. (SPST-FITN)	8	9	41	5	48	5
Total	48	237	367	170	344	191

*Note: Sport Studies transferred from Teacher Education to become part of Health Sciences in Fall 2004. Pre-Health Science enrollments can be seen in the Undecided/Non-degree table.

3.10.3 Engineering Technologies

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Computer Eng. Tech., Cert. (ETCC)	0	0	0	0	0	0
Computer Eng. Tech. (BS) (ETCO)	2	9	70	6	63	9
Plastics Eng. Tech., Cert. (ETPC)	0	0	0	0	0	0
Plastics Eng. Tech., (AS) (ETPA)	0	0	2	0	3	1
Plastics Eng. Tech., (BS) (ETPL)	0	3	20	3	18	5
Electromech. Eng. Tech. (ETEM)	0	6	45	4	36	5
Digital Simulation & Gaming (ETGG)	0	0	82	2	70	2
Engineering Prep (ETPE)	0	1	2	0	0	0
CADD, Cert. (ETCD)	0	0	2	0	1	0
CADD (ETCA)	0	2	17	5	18	4
Environ. Eng. Tech. (BS) (ETEV)	1	0	5	0	7	1
Envir. Eng. - Health Phys (ETEV-HPHY)	0	1	3	1	3	1
Envir. Eng. - Haz. Mat (ETEV-HZMT)	0	1	17	5	16	7
Envir. Eng - Waste Tr. (ETEV-WTEC)	0	2	0	0	0	0
Web Engineering (ETWB)	0	0	0	0	0	0
ITM	0	0	0	0	3	0
Total	3	25	265	26	238	35

3.10.4 English & Humanities

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Arts/Humanities, Gen. (ARTS-GEN)	0	0	2	0	0	0
Arts/Humanities, Comm. (ARTS-COMM)	0	0	0	0	0	0
Arts/Humanities, English (ARTS-ENGL)	0	1	0	1	0	0
English Humanities, Gen. (ENGL)	1	13	42	2	36	1
Eng. Human. - Int. Lang Arts, 7-12 (ENGL-ADLA)	2	2	24	1	22	2
ENGL - COMM	0	2	24	0	21	0
ENGL - MEDI (Culture & Media)	0	0	2	0	4	0
Total	3	18	94	4	83	3

3.10.5 Fine, Digital, & Performing Arts

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Arts/Humanities, Art (ARTS-ARTS)	0	0	1	0	2	0
Arts/Humanities, Music (ARTS-MUSI)	0	0	4	0	2	1
Arts/Humanities, Photog (ARTS-PHOT)	0	0	0	0	0	0
Fine Arts (BFAR)	0	0	1	1	1	0
Fine Arts, Ceramics (BFAR-CERM)	1	1	0	1	0	1
Fine Arts, Drawing (BFAR-DRAW)	0	1	6	3	10	2
Fine Arts, GSDA	0	1	42	1	39	3
Fine Arts, Painting (BFAR-PNTG)	0	2	6	1	7	1
Fine Arts, Studio Art (BFAR-STAR)	0	2	11	4	7	2
Fine Arts, Dig. Design (BFAR-VIDD)	2	13	58	5	51	6
Fine Arts, Imaging (BFAR-VIIM)	0	2	2	0	2	0
Fine Arts -Photography (BFAR-PHOT)	1	1	17	1	19	0
Fine Arts, 3-D Animation (VIAN)	1	2	31	2	29	1
Fine Arts, Inter Media (VIMT)	0	1	8	0	6	1
Fine Arts, K-12 - Photography (VAPH)	0	0	0	0	0	0
Fine Arts, K-12 - Digital Design (VADD)	0	0	0	0	0	0
Fine Arts, Ceram. K-12 (BFAR-VAC)	0	0	0	0	0	0
Fine Arts, Draw. K-12 (BFAR-VAD)	0	1	5	0	2	0
Fine Arts, Paint. K-12 (BFAR-VAP)	1	3	3	0	2	1
Fine Arts, St. Arts K-12 (BFAR-VAS)	0	0	0	0	0	0
Multi-Age, K-12, Vis Arts (BFAR-MAVA)	0	0	22	1	23	1
Total	6	30	217	20	202	20

3.10.6 Math

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Mathematics (AS) (MATA)	1	0	1	0	0	0
Mathematics (BS) (MATH)	1	1	4	2	6	1
Adol.-YA, 7-12, Integ. Math (MATH-ADMA)	0	7	28	4	24	1
Total	2	8	33	6	30	2

3.10.7 Natural Sciences

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Environ. Science Cert. (ENVI)	0	0	1	0	1	0
Natural Science (AS) (NSCI)	0	0	0	1	0	0
Natural Science (BS) (NTSC)	0	0	0	0	0	0
NS Chemistry (NTSC-CHEM)	0	5	4	1	5	2
NS Biology, Env. Science (NTSC-BIES)	0	0	0	0	0	0
NS Biology (NTSC-BIOL)	1	11	18	8	22	10
NS Geology (NTSC - GEOL)	0	1	5	0	4	2
Biology (BS) (BIOL/BIOB)	2	17	61	7	45	7
Biology (BS) Pre-med. (BIOL-PMED?BIOM)	3	14	64	2	61	11
Chemistry (BS) (CHEM)	3	10	41	4	40	3
Chemistry (BS), Pre-med. (CHEM-PMED)	0	2	4	1	4	0
NS Applied Mathematics (NTSC-APMA)	0	0	0	0	0	0
NS App. Math, Ei. Ed. (NTSC-MAED)	0	0	0	0	0	0
A-YA, 7-12, Integ. Science (NTSC-ADSC)	0	0	2	0	3	0
A-YA, 7-12, Integ. Science (NTSC-ADSB)	0	0	7	0	7	0
A-YA, 7-12, Life Sciences (NTSC-ADLS)	0	2	3	3	4	3
A-YA, 7-12, Integ. Math (NTSC-ADMA)	0	0	0	0	0	0
A-YA, 7-12, Physical Sci (NTSC-ADPS)	0	1	2	0	1	0
A-YA, 7-12, Earth Sciences (NTSC-ADES)	0	0	2	2	3	0
AYA, 7 - 12, Integ Sci/Earth (NTSC - ADSE)	0	0	0	0	0	0
A-YA, 7-12, Integ. Science (NTSC-ADSP)	0	0	2	0	2	0
NS Math (NSMA)	0	0	0	0	0	0
Total	9	63	216	29	202	38

3.10.8 Teacher Education

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Education Reading Endorsement (EDRE)	1	1	0	3	0	2
Early Childhood Development (ECD)	1	2	9	4	6	6
Early Child Ed., PreK-3 (EDEC)	2	30	133	17	121	18
Early Child Inter. Spec., PreK-3 (EDIS)	2	16	40	10	43	5
Paraprofessional (EPAR)	0	0	0	0	0	0
Mid Child, 4-9, Lang. Art/Soc. St. (EDMC-MLSS)	0	6	25	1	16	3
Mid Child, 4-9, Lang. Arts/Sci (EDMC-MLSC)	0	1	6	0	3	0
Mid Child, 4-9, Lang. Arts/Math (EDMC-MLM)	0	2	5	2	8	0
Mid Child, 4-9, Soc. Studies/Sci (EDMC-MSCS)	1	0	10	2	7	2
Mid Child, 4-9, Soc. Studies/Math (EDMC-MMSS)	0	4	9	1	15	3
Mid Child, 4-9, Math/Science (EDMC-MMS)	0	9	15	2	15	1
Mid Child, 4-9, Science/Math (EDMC-SCMA)	0	0	0	0	0	0
Deaf Studies (DFST) -Cert.**	0	0	1	1	1	2
Inter Spec., K-12, Mild/Mod. Ed. Needs (ECIS)	0	1	6	1	8	1
Total	7	72	259	44	243	43

** Deaf Studies became part of Teacher Education in 2007-2008.

3.10.9 Social Sciences

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Social Science, Gen. (AA) (SSAS)	1	0	5	3	3	4
Social Sciences, Gen. (BA) (SSCI)	5	26	67	21	50	35
Social Sciences, History (SSCI-HIST)	0	0	0	0	0	0
Social Sciences, Pre-law (SSCI-LEGL)	0	0	0	0	0	0
Social Sciences, Psychology (SSCI-PSYC)	0	0	0	0	0	0
Social Sciences, Sociology (SSCI-SOCI)	0	0	0	0	0	0
Social Sciences, Leg. Asst. 2+2 (SSCI-LASS)	0	6	7	7	8	5
History (BA) (HIST)	3	10	32	7	46	3
International Relations (BA) (INRL)	5	6	33	1	30	3
Psychology (BA) (PSYC)	20	71	210	41	185	44
Sociology (BA) (SOCI)	3	16	55	5	62	10
AYA, 7-12, Int. Soc. Studies (SSCI-ADEC)	0	0	0	0	0	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADSO)	0	0	2	0	2	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADGE)	0	1	0	1	1	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADHI)	3	3	4	2	4	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADPO)	0	1	1	0	1	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADPY)	0	1	2	0	0	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADSS)	0	0	35	4	34	2
Total	40	141	453	92	426	106

3.10.10 Individualized/General Studies

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Individualized Studies (AS) (AIST)	0	0	0	0	0	0
General Studies (BS) (BIST)	2	23	28	20	28	17
Total	2	23	28	20	28	17

3.10.11 Undecided/Non-degree

Program	Summer		Fall		Spring	
	F-T	P-T	F-T	P-T	F-T	P-T
Special Non-degree (NODG)	1	57	13	34	6	80
Undecided (UNDC)	5	19	229	14	138	20
Post-secondary High School (POP)	0	1	19	94	22	77
*Pre-Health Science (PRHS)	5	54	430	43	371	62
Total	11	131	691	185	537	239

3.11 SSU Fall Enrollment by Department, Program, and Class*: 2007-2008

* Class level is determined by the Jenzabar CX classification codes, with the category of "Other" consisting of NC, ND, NP, NR, NS, NT, and TR codes. In the case of the MOT program in Health Sciences, other = Graduate students.

Note: Enrollment figures in majors are based on what major a student has declared and is in the system.

3.11.1 Business

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Bus Mgt - General (BMGT)	34	8	4	1	5	52
Bus. Adm. - General (BADM)	31	41	25	39	4	140
Bus. Adm., Hlth. Mgt. (BADM-HGMT)	9	14	16	22	4	65
Bus. Adm., Leg. Asst (BADM-LEGL)	5	7	6	6	2	26
Bus. Adm., MIS (BADM-MIS/ISM)	5	9	5	15	1	35
Bus. Adm., Acct. (BADM-ACCT)	14	15	25	28	0	82
Bus. Adm., MIS 2+2 (BADM-MIS2)	0	0	0	0	0	0
Accounting (ACCT)	4	5	3	2	1	15
CIS, Bus. (BINF)	2	5	1	1	1	10
Office Adm. Tech. (OADM)	15	9	5	0	0	29
Legal Asst. (LEGL)	10	9	5	0	2	26
Total	129	122	95	114	20	480

3.11.2 Health Sciences & Sport Studies

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Dental Hygiene (DTHY)	3	6	7	1	6	23
Nursing (ADNR)	18	36	23	14	4	95
Nursing (BSNR)	2	1	19	70	2	94
Medical Lab. Tech. (AS) (MLTC)	2	6	4	2	3	17
Occupational Therapy (AS) (OTAT)	4	7	10	0	1	22
Physical Therapy Asst. (PTAT)	1	4	7	8	0	20
Radiologic Tech. (RDLT)	1	13	10	0	0	24
Respiratory Therapy (RPTT)	3	3	5	5	4	20
EMT, Cert. (EMTA)	0	0	0	0	0	0
EMT (AS) (EMTP)	23	4	0	1	0	28
MOT - Master's Occupational Therapy	0	0	0	0	25	25
*Sports Studies, Athl. Train. (SPST-ATTR)	26	11	15	6	2	60
*Sports Studies, Sp Mgt. (SPST-SPMG)	30	1	16	14	2	63
*Sports Studies, Fit Devel. (SPST-FITN)	11	13	11	8	3	46
Total	124	105	127	129	52	537

*Note: Sport Studies transferred from Teacher Education to become part of Health Sciences in Fall 2004. Pre-Health Science enrollments were moved to the Undecided/Non-degree table.

3.11.3 Engineering Technologies

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Computer Eng. Tech., Cert. (ETCC)	0	0	0	0	0	0
Computer Eng. Tech. (BS) (ETCO)	42	6	9	16	3	76
Plastics Eng. Tech., Cert. (ETPC)	0	0	0	0	0	0
Plastics Eng. Tech., (AS) (ETPA)	0	2	0	0	0	2
Plastics Eng. Tech., (BS) (ETPL)	4	2	7	9	1	23
Electromech. Eng. Tech. (ETEM)	26	10	8	4	1	49
Digital Simulation & Gaming (ETGG)	57	11	11	2	3	84
Engineering Prep. (ETPE)	1	0	1	0	0	2
CADD, Cert. (ETCD)	2	0	0	0	0	2
CADD (ETCA)	9	5	3	2	3	22
Environ. Eng. Tech. (BS) (EDEV)	3	1	0	1	0	5
Envir. Eng. - Health Phys (EDEV-HPHY)	1	0	1	2	0	4
Envir. Eng. - Haz. Mat (EDEV-HZMT)	2	3	11	6	0	22
Envir. Eng. - Waste Tr. (EDEV-WTEC)	0	0	0	0	0	0
Web Engineering (ETWB)	0	0	0	0	0	0
Total	147	40	51	42	11	291

3.11.4 English & Humanities

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Arts/Humanities, Gen. (ARTS-GEN)	1	1	0	0	0	2
Arts/Humanities, Comm. (ARTS-COMM)	0	0	0	0	0	0
Arts/Humanities, English (ARTS-ENGL)	0	0	0	1	0	1
English Humanities, Gen. (ENGL)	7	9	10	17	1	44
English Humanities, Com. (ENGL - COMM)	10	7	3	3	1	24
English Humanities, Media (ENGL - MEDI)	0	0	1	1	0	2
Eng. Human. - Int. Lang Arts, 7-12 (ENGL-ADLA)	7	6	5	6	1	25
Total	25	23	19	28	3	98

3.11.5 Fine, Digital, & Performing Arts

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Arts/Humanities, Art (ARTS-ARTS)	0	1	0	0	0	1
Arts/Humanities, Music (ARTS-MUSI)	3	1	0	0	0	4
Fine Arts (BFAR)	1	0	0	0	1	2
Fine Arts, Ceramics (BFAR-CERM)	0	0	0	1	0	1
Fine Arts, Drawing (BFAR-DRAW)	2	2	3	2	0	9
Fine Arts, Painting (BFAR-PNTG)	2	1	1	3	0	7
Fine Arts, Studio Art (BFAR-STAR)	4	0	5	6	0	15
Fine Arts, 3-D Animation (VIAN)	13	9	9	2	0	33
Fine Arts, Dig. Design (BFAR-VIDD)	13	13	15	20	2	63
Fine Arts, Imaging (BFAR-VIIM)	0	0	0	2	0	2
Fine Arts, InterMedia (BFAR-VIMT)	2	2	4	0	0	8
Fine Arts -Photography (BFAR-PHOT)	8	1	6	3	0	18
Fine Arts - GSDA	16	8	9	8	2	43
Fine Arts, Ceram. K-12 (BFAR-VAC)	0	0	0	0	0	0
Fine Arts, Draw. K-12 (BFAR-VAD)	0	0	3	2	0	5
Fine Arts, Paint. K-12 (BFAR-VAP)	0	0	1	2	0	3
Fine Arts, K - 12 - Photography (VAPH)	0	0	0	0	0	0
Fine Arts, St. Arts K-12 (BFAR-VAS)	0	0	0	0	0	0
Multi-Age, K-12, Vis Arts (BFAR-MAVA)	8	4	2	9	0	23
Total	72	42	58	60	5	237

Note: New department formed as of fall 2001 with programs previously included in the Department of Arts & Humanities

3.11.6 Math

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Mathematics (AS) (MATA)	1	0	0	0	0	1
Mathematics (BS) (MATH)	1	0	0	4	1	6
Adol.-YA, 7-12, Integ. Math (MATH-ADMA)	9	12	5	4	2	32
Total	11	12	5	8	3	39

3.11.7 Natural Sciences

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Environ. Science Cert. (ENVI)	1	0	0	0	0	1
Natural Science (AS) (NSCI)	1	0	0	0	0	1
Natural Science (BS) (NTSC)	0	0	0	0	0	0
NS Chemistry (NTSC-CHEM)	0	0	2	3	0	5
NS Biology, Env. Science (NTSC-BIES)	0	0	0	0	0	0
NS Biology (NTSC-BIOL)	3	1	6	14	2	26
NS Geology (NTSC - GEOL)	2	1	0	2	0	5
Biology (BS) (BIOL)	19	11	15	20	3	68
Biology (BS) Pre-med. (BIOL-PMED)	27	15	6	14	4	66
Chemistry (BS) (CHEM)	8	10	13	12	2	45
Chemistry (BS), Pre-med. (CHEM-PMED)	4	1	0	0	0	5
NS Applied Mathematics (NTSC-APMA)	0	0	0	0	0	0
NS App. Math, El. Ed. (NTSC-MAED)	0	0	0	0	0	0
A-YA, 7-12, Integ. Science (NTSC-ADSC)	1	1	0	0	0	2
A-YA, 7-12, Life Sciences (NTSC-ADLS)	1	0	1	3	1	6
A-YA, 7-12, Physical Sci (NTSC-ADPS)	0	0	0	1	1	2
A-YA, 7-12, Earth Sci (NTSC-ADES)	1	1	0	2	0	4
A-YA, 7-12, Integ. Math (NTSC-ADMA)	0	0	0	0	0	0
A-YA, 7-12, Math (NTSC - NSMA)	0	0	0	0	0	0
AYA, 7-12, Integ. Science (NTSC-ADSB)	2	0	1	2	2	7
AYA, 7 - 12, Integ Sci/Earth (ADSE)	0	0	0	0	0	0
AYA, 7-12, Integ. Science (NTSC-ADSP)	0	0	0	2	0	2
Total	70	41	44	75	15	245

3.11.8 Teacher Education

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Education Reading Endorsement (EDRE)	1	0	0	2	0	3
Early Childhood Development (ECD)	6	2	4	0	1	13
Early Child Ed., PreK-3 (EDEC)	62	24	24	36	4	150
Early Child Inter. Spec., PreK-3 (EDIS)	10	6	11	19	4	50
Mid Child, 4-9, Lang. Art/Soc. St. (EDMC-MLSS)	6	6	9	4	1	26
Mid Child, 4-9, Lang. Arts/Sci (EDMC-MLSC)	5	0	0	1	0	6
Mid Child, 4-9, Lang. Arts/Math (EDMC-MLM)	3	0	1	1	2	7
Mid Child, 4-9, Soc. Studies/Sci (EDMC-MSCS)	4	0	3	4	1	12
Mid Child, 4-9, Soc. Studies/Math (EDMC-MMSS)	1	2	3	4	0	10
Mid Child, 4-9, Math/Science (EDMC-MMS)	3	2	6	6	0	17
Mid Child, 4-9, Science/Math (EDMC-SCMA)	0	0	0	0	0	0
Paraprofessional (EPAR)	0	0	0	0	0	0
Deaf Studies (DFST) - Cert. **	1	1	0	0	0	2
Inter Spec., K-12, Mild/Mod. Ed. Needs (ECIS)	3	1	2	1	0	7
Total	105	44	63	78	13	303

** Deaf Studies became part of Teacher Education 2007-2008.

3.11.9 Social Sciences

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Social Science, Gen. (AA) (SSAS)	4	3	0	1	0	8
Social Sciences, Gen. (BA) (SSCI)	6	19	27	34	2	88
Social Sciences, History (SSCI-HIST)	0	0	0	0	0	0
Social Sciences, Pre-law (SSCI-LEGL)	0	0	0	0	0	0
Social Sciences, Psychology (SSCI-PSYC)	0	0	0	0	0	0
Social Sciences, Sociology (SSCI-SOCI)	0	0	0	0	0	0
Social Sciences, Leg. Asst. 2+2 (SSCI-LASS)	2	5	1	6	0	14
History (BA) (HIST)	12	7	5	13	2	39
International Relations (BA) (INRL)	14	6	10	3	1	34
Psychology (BA) (PSYC)	49	88	65	38	11	251
Sociology (BA) (SOCI)	13	18	16	12	1	60
AYA, 7-12, Int. Soc. Studies (SSCI-ADEC)	0	0	0	0	0	0
A-YA, 7-12, Int. Soc. Studies (SSCI-ADGE)	0	0	0	1	0	1
A-YA, 7-12, Int. Soc. Studies (SSCI-ADHI)	0	0	3	3	0	6
A-YA, 7-12, Int. Soc. Studies (SSCI-ADPO)	1	0	0	0	0	1
A-YA, 7-12, Int. Soc. Studies (SSCI-ADPY)	1	0	0	1	0	2
A-YA, 7-12, Int. Soc. Studies (SSCI-ADSO)	0	0	0	1	1	2
A-YA, 7-12, Int. Soc. Studies (SSCI-ADSS)	16	7	4	8	4	39
Total	118	153	131	121	22	545

3.11.10 Individualized/General Studies

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Individualized Studies (AS) (AIST)	0	0	0	0	0	0
General Studies (BS) (BIST)	1	3	6	36	2	48
Total	1	3	6	36	2	48

3.11.11 Undecided/Non-degree

Program	Freshman	Sophomore	Junior	Senior	Other	Total
Special Non-degree (NODG)	3	1	1	2	40	47
Undecided (UNDC)	220	7	2	1	13	243
Post Secondary High School (POP)	0	0	0	0	113	113
*Pre-Health Science (PRHS)	406	31	1	1	34	473
Total	629	39	4	4	200	876

3.12 Fall Enrollment Trends by School: 2000-2007

	2000	2001	2002	2003	2004	2005	2006	2007
College of Arts & Sciences	1,222	1,332	1,415	1,596	1,595	1,637	1,702	1,467
% of Total	37.3%	39.6%	39.2%	43.2%	42.0%	42.8%	44.0%	39.66%
College of Prof. Studies	1,558	1,570	1,724	1,651	1,758	1,725	1,363	1,308
% of Total	47.5%	46.7%	47.8%	44.7%	46.3%	45.2%	35.0%	35.36%
Other	500	462	467	446	445	458	816	924
% of Total	15.2%	13.7%	13.0%	12.1%	11.7%	12.0%	21.0%	24.98%
Total	3,280	3,364	3,606	3,693	3,798	3,820	3,889	3,699

NOTE: Sports Studies transferred from the Teacher Education Dept. in the College of Arts & Sciences to become part of Health Sciences in the College of Professional Studies in Fall 2004. Pre-Health Science students are included in "Other" as Undecided. Enrollment figures in majors are based on the major a student has declared.

3.12.1 College of Arts & Sciences Fall Enrollment by Department and Program

English & Humanities	2000	2001	2002	2003	2004	2005	2006	2007
Arts/Human, Gen. (ARTS-GEN)	8	2	6	4	1	1	4	2
Arts/Human., Comm. (ARTS-COMM)	2	3	10	7	2	3	1	0
Arts/Human., English (ARTS-ENGL)	4	3	2	1	4	1	0	1
English Human., Gen. (ENGL)	28	26	22	37	29	29	50	44
English - Communications (COMM)	0	0	0	12	20	17	15	24
English - Media (MEDI)	0	0	0	0	2	1	0	2
English Hum., El. Ed. (ENGL-ELED)	26	9	0	2	0	0	0	0
Eng. Hum - Int. Lang Arts (ENGL-ADLA)	27	28	41	46	47	39	42	25
Total	95	71	81	109	105	91	112	98

**Fine, Dig. & Performing Arts	2000	2001	2002	2003	2004	2005	2006	2007
Arts/Human, Art (ARTS-ARTS)	0	4	3	3	3	5	4	1
Arts/Human., Music (ARTS-MUSI)	2	7	4	4	3	3	3	4
Arts/Human, Theatre	0	0	0	0	0	0	0	0
Fine Arts (BFAR)	0	0	6	25	11	21	2	2
Fine Arts - Ceramics (BFAR-CERM)	5	6	7	8	14	10	6	1
Fine Arts - Drawing (BFAR-DRAW)	9	9	8	15	17	16	13	9
Fine Arts - GSDA	0	0	0	3	19	29	47	43
Fine Arts - Painting (BFAR-PNTG)	5	5	6	8	9	7	12	7
Fine Arts - Studio Arts (BFAR-STAR)	13	16	15	12	11	17	20	15
Fine Arts - Dig Design (BFAR-VIDD)	0	0	7	22	64	57	57	63
Fine Arts - Imaging (BFAR-VIIM)	0	0	4	6	23	21	10	2
Fine Arts - Visualist (BFAR-VISU)	68	91	82	44	0	0	0	0
Fine Arts - 3-D Animation (VIAN)	0	0	0	0	0	4	20	33
Fine Arts - InterMedia (VIMT)	0	0	0	0	0	0	5	8
Fine Arts - Photography (BFAR-PHOT)	0	0	13	30	37	35	27	18
Fine Arts, Ceram. K-12 (BFAR-VAC)	0	0	1	4	2	1	3	0
Fine Arts, Draw. K-12 (BFAR-VAD)	4	1	3	3	8	9	12	5
Fine Arts, Paint. K-12 (BFAR-VAP)	0	0	3	6	8	11	9	3
Fine Arts, Photography - K-12 (VAPH)	0	0	0	0	0	1	4	0
Fine Arts, St. Arts K-12 (BFAR-VAS)	2	0	1	1	0	0	0	0
Multi-Age, K-12, Vis Arts (BFAR-MAVA)	16	30	26	3	0	0	0	23
Total	124	169	189	197	229	247	254	237

Note: ** New department formed as of fall 2001 with programs previously included in the Department of Arts & Humanities.

Math	2000	2001	2002	2003	2004	2005	2006	2007
Mathematics (AS-MATA)	0	1	3	2	0	0	1	1
Mathematics (BS-MATH)	10	11	25	16	11	10	10	2
Mathematics, EI Ed	0	0	0	0	0	0	0	0
AYA, 7-12, Int. Math (MATH-ADMA)	27	26	13	21	28	24	23	32
Total	37	38	41	39	39	34	34	35

Natural Sciences	2000	2001	2002	2003	2004	2005	2006	2007
Environmental Science Cert. (ENVI)	1	1	0	0	0	0	1	1
Natural Science (AS) (NSCI)	5	2	5	4	1	2	4	1
Natural Science (BS) (NTSC)	33	37	15	10	3	0	3	0
NS Chemistry (NTSC-CHEM)	4	2	4	8	4	3	6	5
NS Biology, Env. Sci. (NTSC-BIES)	6	4	1	0	0	0	0	0
NS Biology (NTSC-BIOL)	7	6	20	22	39	36	40	26
NS Chemistry, Env. Sci. (NTSC-CHES)	2	2	0	0	0	0	0	0
NS Geology (NTSC - GEOL)	0	0	0	0	0	0	0	5
Biology (BS) (BIOL)	27	21	39	65	65	77	79	68
Biology (BS) Pre-Med. (BIOL-PMED)	40	45	51	52	65	57	62	66
Biology (BS) Env. Sci. (BIOL-ENSC)	4	10	0	0	0	0	0	0
Chemistry (BS) (CHEM)	6	6	11	22	34	29	43	45
Chem. (BS) Pre-Med. (CHEM-PMED)	7	9	6	7	5	7	4	5
Chem. (BS) Env. Sci. (CHEM-ESCH)	0	0	0	0	0	0	0	0
NS Applied Math. (NTSC-APMA)	3	4	3	1	0	0	0	0
NS, EI Ed. (MAED)	20	4	0	0	0	0	0	0
Mid Child, 4-9, Science/Math (NTSC- MMNS)	0	0	0	0	1	0	1	0
AYA, 7-12, Integ. Science (NTSC-ADSC)	5	5	2	0	1	1	1	2
AYA, 7-12, Life Sciences (NTSC-ADLS)	5	6	2	3	5	12	9	6
AYA, 7-12, Integ. Sci. (NTSC-ADSB)	0	0	0	0	6	2	1	7
AYA, 7 - 12, Integ. Sci. (ADSE)	0	0	0	0	0	1	1	0
AYA, 7-12, Integ. Sci. (NTSC-ADSP)	0	0	0	0	1	0	1	2
AYA, 7-12, Physical Sciences (NTSC-ADPS)	1	1	0	1	1	1	4	2
AYA, 7-12, Earth Sciences (NTSC-ADES)	3	4	4	2	4	7	8	4
AYA, 7-12, Integ. Math (NTSC-ADMA)	0	0	0	1	1	0	0	0
AYA, 7-12, Math (NTSC-NSMA)	0	0	1	2	0	0	0	0
Total	179	169	164	200	236	235	268	245

Teacher Education	2000	2001	2002	2003	2004	2005	2006	2007
Teacher Education Certification	4	3	0	0	0	0	0	0
Education Reading Endorsement (EDRE)	0	1	4	1	2	1	1	3
Early Childhood Development (ECD)	26	51	42	22	15	12	17	13
Early Child Ed., PreK-3 (EDEC)	191	214	253	268	258	244	204	150
Early Child Inter Spec., PreK-3 (EDIS)	16	14	27	37	54	76	70	50
Paraprofessional (EPAR)	0	0	0	0	0	3	2	0
Mid Child, 4-9 (EDMC)	0	0	8	19	1	0	0	0
Mid Child, 4-9, Lang. Art/Soc. St (EDMC-MLSS)	27	34	28	18	32	39	39	26
Mid Child, 4-9, Lang. Arts/Sci (EDMC-MLSC)	0	2	4	4	8	4	7	6
Mid Child, 4-9, Lang. Arts/Math (EDMC-MLM)	9	9	8	5	12	20	6	7
Mid Child, 4-9, Soc. Studies/Sci (EDMC-MSCS)	17	15	22	25	21	13	9	12
Mid Child, 4-9, Soc. St./Math (EDMC-MMSS)	6	13	17	11	23	22	26	10
Mid Child, 4-9, Science/Math (EDMC-SCMA)	12	9	11	7	0	0	0	0
Mid Child, 4-9, Math/Science (EDMC-MMS)	0	0	8	10	16	13	19	17
Inter Spec., K-12, Mild/Mod. Ed. Needs (ECIS)	14	17	8	6	9	13	6	7
Deaf Studies (DFST)*	0	1	4	1	1	3	2	2
Total	322	382	440	433	451	460	406	303

* Deaf Studies become part of the Teacher Education department in 2007-2008. The Teacher Education totals were adjusted with the 2007-2008 edition of the Facts & Figures to reflect the change.

Social Sciences	2000	2001	2002	2003	2004	2005	2006	2007
Social Sci., Gen. (AA) (SSAS)	27	22	20	21	17	8	11	8
Social Sci., Govt. (SSAS-GOVT)	0	0	0	0	0	0	0	0
Social Science, History (SSAS-HIST)	5	4	2	2	0	0	0	0
Social Science, Psych. (SSAS-PSYC)	7	11	3	2	0	0	0	0
Social Science, Sociol. (SSAS-SOCI)	5	6	3	2	0	0	0	0
Soc. Sci., Gen. (BA) (SSCI)	73	78	126	139	161	172	146	88
Soc. Sci., History (SSCI-HIST)	17	7	0	0	0	0	0	0
Soc. Sci., Pre-Law (SSCI-LEGL)	8	13	6	4	0	0	0	0
Soc. Sci., Psych. (SSCI-PSYC)	42	30	0	0	0	0	0	0
Soc. Sci., Sociol. (SSCI-SOCI)	9	13	0	1	0	0	0	0
Soc. Sci., Leg. Asst. 2+2 (SSCI-LASS)	15	13	10	11	15	19	21	14
History (BA) (HIST)	12	23	24	35	37	50	52	39
International Rel. (BA) (INRL)	24	27	26	23	31	30	29	34
Psychology (BA) (PSYC)	38	74	104	156	172	195	268	251
Sociology (BA) (SOCI)	5	7	9	17	21	22	42	60
Social Sciences, EI Ed. (ELSS)	33	6	0	0	0	0	0	0
AYA, 7-12, Integ. Soc. St (SSCI-ADEC)	0	0	0	0	4	8	1	0
AYA, 7-12, Integ. Soc. St (SSCI-ADGE)	0	0	0	1	3	1	1	1
AYA, 7-12, Integ. Soc. St (SSCI-ADHI)	0	0	18	44	50	45	41	6
AYA, 7-12, Integ. Soc. St (SSCI-ADPO)	0	0	0	3	5	8	5	1
AYA, 7-12, Integ. Soc. St (SSCI-ADPY)	0	0	1	8	9	3	6	2
AYA, 7-12, Integ. Soc. St (SSCI-ADSO)	37	58	47	30	9	6	3	2
AYA, 7-12, Integ. Soc. St (SSCI-ADSS)	0	0	0	0	0	0	0	39
Total	357	392	399	499	534	567	626	545

* Deaf Studies become part of the Teacher Education department in 2007-2008. The Social Sciences totals were adjusted with the 2007-2008 edition of the Facts & Figures to reflect the change.

3.12.2 College of Professional Studies Fall Enrollment by Department and Program

Business	2000	2001	2002	2003	2004	2005	2006	2007
Bus. Mgt, General (BMGT)	62	49	42	54	39	50	50	52
Bus. Mgt., Focus (BMGT-FOCA)	14	6	0	0	0	0	0	0
Bus. Adm., General (BADM)	144	141	178	187	174	150	149	140
Bus. Adm., Hlth. Mgt. (BADM-HGMT)	32	44	45	55	57	57	62	65
Bus. Ad, Leg. Asst. (BADM-LEGL)	20	24	19	19	32	31	25	26
Bus. Adm., MIS (BADM-MIS)	42	43	52	47	42	42	44	35
Bus. Adm., Accting (BADM-ACCT)	66	67	71	86	82	76	77	82
Bus. Adm., MIS 2+2 (BADM-MIS2)	9	11	8	8	4	5	3	0
Accounting, Gen. (ACCT)	21	18	40	43	37	35	34	15
Accounting, Prof. (ACCT-PROF)	31	23	0	0	0	0	0	0
Accounting, Mgt. (ACCT-MGNT)	5	6	0	0	0	0	0	0
CIS, Business (BINF)	53	35	27	21	23	14	12	10
Office Adm. Tech. (OADM)	39	47	38	34	32	32	24	29
Legal Assisting (LEGL)	30	27	31	33	22	32	33	26
Total	568	541	551	587	544	524	513	480

Health Sciences & Sport Studies	2000	2001	2002	2003	2004	2005	2006	2007
Dental Hygiene (DTHY)	83	58	42	36	34	40	29	23
Nursing (ADNR)	213	154	142	129	96	114	115	95
Nursing (BSNR)	31	25	21	22	43	69	109	94
Medical Lab. Tech. (AS) (MLTC)	29	30	36	24	27	29	17	17
Medical Lab. Science (BS) (MLSC)	12	7	1	0	0	0	0	0
Occupational Therapy (AS) (OTAT)	30	18	15	34	35	32	29	22
Occupational Therapy (BS) (OTST)	97	67	50	51	38	24	3	0
Physical Therapy Asst. (PTAT)	68	55	35	39	40	33	33	20
Radiologic Tech. (RDLT)	84	59	58	45	40	36	35	24
Respiratory Therapy (RPTT)	33	26	29	23	31	24	22	20
EMT, Cert. (EMTA)	5	8	3	2	0	0	0	0
EMT (AS) (EMTP)	17	11	20	21	26	25	18	28
MOT - Master's Occupational Therapy	0	0	0	0	0	0	9	25
**Sport St (SPST)	0	0	1	4	0	4	0	0
**Sport St, Ath. Tr. (SPST-ATTR)	38	35	27	31	46	43	44	60
**Sport St, Sp Mgt. (SPST-SPMG)	70	72	63	76	64	63	78	63
**Sport St, Fit St (SPST-FITN)	0	3	6	22	29	40	32	46
Total	810	628	549	559	549	576	573	537

Note: ** Sport Studies transferred from Teacher Education to become part of Health Sciences in Fall 2004. Pre-Health Science enrollments were moved to the Undecided/Non-degree table.

Engineering Technologies	2000	2001	2002	2003	2004	2005	2006	2007
Comp. Eng. Tech., Cert. (ETCC)	2	7	3	3	0	0	0	0
Comp. Eng. Tech., (BS) (ETCO)	104	104	113	105	95	85	81	76
Plastics Eng. Tech. Cert. (ETPC)	2	3	1	2	0	1	1	0
Plastics Eng. Tech (AS) (ETPA)	17	11	10	6	8	2	5	2
Plastics Eng. Tech. (BS) (ETPL)	60	56	49	42	28	24	24	23
Electromech. Eng. Tech. (ETEM)	30	52	56	60	57	46	42	49
Pre-Engineering (ETPE)	0	0	0	0	0	0	0	2
Digital Simulation & Gaming (ETGG)	0	0	0	0	0	33	65	84
CADD, Cert. (ETCD)	4	5	3	6	4	3	3	2
CADD (ETCA)	33	57	41	32	31	33	28	22
Envir. Eng. Tech. (BS) (ETEV)	32	38	29	14	4	0	0	5
Envir. Eng. - Hlth Phys (ETEV-HPHY)	0	0	0	0	1	3	6	4
Envir. Eng. - Haz Mat (ETEV-HZMT)	0	0	0	11	13	16	18	22
Envir. Eng. - Waste Tr (ETEV-WTEC)	0	0	0	2	3	3	3	0
Web Engineering (ETWB)	0	0	1	1	0	2	1	0
Instrumentation Technology*	4	2	0	0	0	0	0	0
Instrumentation, Biomedical*	0	0	0	0	0	0	0	0
Total	288	335	306	284	244	251	277	291

* Program discontinued in 2002

3.12.3 Individualized/General Studies

Program	2000	2001	2002	2003	2004	2005	2006	2007
Individualized St. (AS) (AIST)	6	3	3	4	7	4	1	0
Generalized St. (BS) (BIST)	44	27	6	10	6	25	35	48
Total	50	30	9	14	13	29	36	48

3.12.4 Undecided/Non-degree

Program	2000	2001	2002	2003	2004	2005	2006	2007
Undecided	218	273	322	275	260	271	257	243
Special Non-degree	103	62	16	38	30	24	42	47
Post-Secondary H.S.	129	97	120	119	142	134	121	113
*Pre-Health Science (PRHS)	0	176	415	339	421	374	360	473
Total	450	608	873	771	853	803	780	876

3.13 New Fall Freshmen: Applications, Acceptances, and Enrollments

	Total Applied	Total Accepted	Total Enrolled
2000	2,238	2,238	576
2001	2,184	2,184	683
2002	2,479	2,479	730
2003	2,610	2,610	876
2004	2,515	2,515	906
2005	2,917	2,917	898
2006	2,904	2,904	911
2007	2,954	2,954	837

Note: Shawnee State University is an open-enrollment institution. Figures are based on applications and (full & conditional) acceptances figures obtained from Admissions data.

3.14 New Fall Freshmen: Enrollment by Department and Year

Department	2000	2001	2002	2003	2004	2005	2006	2007
*English & Humanities	0	9	15	20	16	11	29	9
*Fine, Digital, & Performing Arts	25	34	30	47	65	68	54	37
Business Administration	82	78	62	92	64	88	77	55
**Health Sciences/Sports Studies	127	151	201	243	301	284	294	301
Industrial and Engineering Tech.	57	61	63	74	68	71	87	88
Mathematical Sciences	2	5	5	5	9	5	3	6
Natural Sciences	23	25	30	48	58	48	56	40
Social Sciences	28	65	58	63	69	58	65	51
Teacher Education	84	92	115	117	95	90	57	65
Sports/Phys Ed	31	0	0	0	0	0	0	0
Other	117	163	151	167	161	175	189	185
Total	576	683	730	876	906	898	911	837

Note: * The Arts & Humanities Department was restructured into the Departments of English & Humanities and Fine, Digital, & Performing Arts in 2001. **Sports Studies became part of Health Sciences in Fall 2004.

3.15 New Fall Transfers: Applications, Acceptances, and Enrollments

	Total Applied	Total Accepted	Total Enrolled
2000	375	375	162
2001	356	356	157
2002	576	576	219
2003	706	706	187
2004	553	553	194
2005	625	625	223
2006	623	623	181
2007	531	531	163

3.16 New Fall Transfers: Enrollment by Department and Year

Department	2000	2001	2002	2003	2004	2005	2006	2007
*English & Humanities	0	0	6	5	5	6	1	3
*Fine, Digital, & Performing Arts	4	6	10	8	10	9	16	5
Business Administration	23	17	33	20	10	22	16	20
**Health Sciences/Sports Studies	47	49	77	60	78	99	59	58
Industrial and Engineering Tech.	12	16	11	13	11	6	11	11
Mathematical Sciences	0	1	2	2	0	0	2	3
Natural Sciences	7	7	9	8	15	9	17	14
Social Sciences	5	15	10	19	24	25	18	22
Teacher Education	25	23	36	34	21	23	22	13
Sports/Phys Ed	11	0	0	0	0	0	0	0
Other	28	23	25	18	20	24	19	14
Total	162	157	219	187	194	223	181	163

Note: * The Arts & Humanities Department was restructured into the Departments of English & Humanities and Fine, Digital, & Performing Arts in 2001. **Sports Studies became part of Health Sciences in Fall 2004.

3.17 SSU Fall Residence Hall Trends by Gender: 1999 - 2007

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Males	98	127	143	137	191	199	240	252	308
Females	128	154	183	189	227	246	293	270	337
Total Residents	226	281	326	326	418	445	533	522	645
Total Possible Occupancy	200	283	283	283	384	400	519	615	615
Occupancy Percentage	113%*	99%	115%*	115%*	109%	111%	103%	85%	105%

Note: * Some Freshmen students are being housed in the Ramada Inn, Portsmouth

3.18 On-Campus/Off-Campus Residency AY2007-2008

	Summer		Fall		Spring	
	On	Off	On	Off	On	Off
Males	5	336	308	1,151	279	1,144
Females	13	653	337	1,878	285	1,741
Total	18	989	645	3,029	564	2,885

4.0 Degrees: 2001-02 to 2007-08

4.1 Degrees Awarded by Year and Level

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Certificates	5	16	3	11	7	6	1
Associate Degrees	189	204	219	204	240	242	235
Bachelor Degrees	302	288	320	337	370	437	268
Master's Degrees	0	0	0	0	0	0	1
Total	496	508	542	552	617	685	504

4.2 Degrees Awarded by School and Year

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
College of Arts & Sciences	174	202	211	200	253	287	165
% of Total	35.08%	39.76%	38.93%	36.23%	41.01%	41.90%	32.74%
College of Professional Studies	286	289	318	339	339	386	324
% of Total	57.66%	57.09%	58.67%	61.41%	54.94%	56.35%	64.29%
Other (Individualized Studies)	36	17	13	13	25	12	15
% of Total	7.26%	3.35%	2.40%	2.36%	4.05%	1.75%	2.97%
Total	496	508	542	552	617	685	504

Note: For reporting purposes, degrees awarded are calculated by including all completers in an academic year (SM-SP).

4.2.1 College of Arts & Sciences Degrees Awarded by Department, Program, and Year

English & Humanities	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Arts/Human, Gen. (ARTS-GEN)	0	0	0	1	3	0	1
Arts/Human, Comm. (ARTS-COMM)	0	0	0	0	0	0	0
Arts/Human, English (ARTS-ENGL)	0	0	0	0	0	1	0
English Human., Gen. (ENGL)	10	14	8	9	9	10	11
English Human., COMM	0	0	0	2	3	2	1
ENGL Int Lang Arts (ENGL-ADLA)	3	0	0	2	5	4	3
Total	13	14	8	14	20	17	16

Fine, Dig. & Perform. Arts*	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Arts/Human, Art (ARTS-ARTS)	0	0	1	0	0	0	0
Arts/Human, Music (ARTS-MUSI)	0	0	0	0	0	0	1
Fine Arts (BFAR)	0	1	0	0	0	0	0
Fine Arts, Ceramics (BFAR-CERM)	1	0	1	1	1	1	1
Fine Arts, Drawing (BFAR-DRAW)	0	1	0	1	4	2	3
Fine Arts, Painting (BFAR-PNTG)	1	2	1	2	1	0	3
Fine Arts, Studio Arts (BFAR-STAR)	2	1	0	1	2	1	1
Fine Arts, Gaming/Sim (BFAR-GSDA)	0	0	0	0	0	0	1
Fine Arts, Visualist (BFAR-VISU)	6	0	0	0	0	0	0
Fine Arts, Imaging (BFAR-VIIM)	1	4	3	1	1	4	3
Fine Arts, Dig Design (BFAR-VIDD)	1	5	10	3	9	6	8
Fine Arts, Photo (BFAR-PHOT)	0	0	2	1	6	6	0
Fine Arts, Ceram. K-12 (BFAR-VAC)	0	0	0	0	1	0	0
Fine Arts, Draw. K-12 (BFAR-VAD)	0	0	1	2	1	1	1
Fine Arts, Paint. K-12 (BFAR-VAP)	0	0	0	1	1	0	0
Fine Arts, St. Arts K-12 (BFAR-VAS)	0	0	0	0	0	0	0
Multi-Age, K-12, Vis Arts (BFAR-MAVA)	0	0	0	0	0	0	1
Total	12	14	19	13	27	21	25

*The department of Fine, Digital, & Performing arts was developed in fall 2001.

Math	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Mathematics (AS) (MATA)	0	0	0	1	0	0	0
Mathematics (BS) (MATH)	0	3	4	7	0	4	2
AYA, 7-12 Int Math (MATH-ADMA)	0	0	3	5	1	4	0
Total	0	3	7	13	1	8	2

Natural Sciences	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Environ. Sci. Cert. (ENVI)	0	0	0	0	1	0	0
Natural Science (AS) (NSCI)	0	0	0	1	0	2	0
Natural Science (BS) (NTSC)	19	14	0	0	0	0	0
NS Chemistry (NTSC-CHEM)	0	0	0	2	0	2	2
NS Biology, Env. Sci. (NTSC-BIES)	0	0	0	0	0	0	0
NS Biology (NTSC-BIOL)	0	7	13	9	15	13	6
NS Chemistry, Env Sci (NTSC-CHES)	0	0	0	0	0	0	0
Biology (BS) (BIOL)	12	9	7	10	10	9	6
Biology (BS) Pre-Med. (BIOL-PMED)	0	0	4	0	9	10	4
Biology (BS) Env. Sci. (BIOL-ENSC)	0	0	0	0	0	0	0
Chemistry (BS) (CHEM)	2	1	1	2	1	4	7
Chem. (BS) Pre-Med. (CHEM-PMED)	0	0	1	0	0	0	0
Chem. (BS) Env. Sci. (CHEM-ESCH)	0	0	0	0	0	0	0
NS Applied Math. (NTSC-APMA)	0	1	0	0	0	0	0
AYA 7-12 Integ Science (NTSC-ADIS)	1	0	0	0	0	0	0
AYA 7-12 Integ Life Sci (NTSC-ADLS)	1	0	1	0	0	1	1
AYA 7-12 Integ Physical Sci (NTSC-ADPS)	0	0	0	0	0	0	0
AYA 7-12 Integ Earth Sci (NTSC-ADES)	0	0	1	0	0	1	0
Total	35	32	28	24	36	42	26

Social Sciences	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Deaf Studies (DFST)	2	6	1	2	4	4	0
Social Sci., Gen. (AA) (SSAS)	10	4	5	6	7	7	9
Soc. Sci., Gen. (BA) (SSCI)	23	41	39	41	39	40	15
Soc. Sci., History (SSCI-HIST)	0	0	0	0	0	0	0
Soc. Sci., Pre-Law (SSCI-LEGL)	0	0	0	0	0	0	1
Soc. Sci., Psych. (SSCI-PSYC)	0	0	0	0	0	0	0
Soc. Sci., Sociol. (SSCI-SOCI)	0	0	0	0	0	0	0
Soc. Sci., Leg. Asst. 2+2 (SSCI-LASS)	0	0	4	1	3	2	2
History (BA) (HIST)	12	3	9	7	9	21	7
International Rel. (BA) (INRL)	6	5	6	7	7	11	5
*Psychology (BA) (PSYC)	17	14	11	26	23	30	12
*Sociology (BA) (SOCI)	0	2	1	3	6	11	8
AYA 7-12 Integ Soc Studies (SSCI-ADSS)	0	0	0	0	0	0	1
AYA 7-12 Soci Int Soc Studies (SSCI-ADSO)	0	0	1	0	0	0	0
AYA 7-12 Geog Int Soc Studies (SSCI-ADGE)	0	0	0	0	1	0	1
AYA 7-12 Hist Int Soc Studies (SSCI-ADHI)	0	0	4	2	9	11	1
AYA 7-12 Psych Int Soc Studies (SSCI-ADPY)	0	0	0	1	0	1	0
Total	70	75	81	95	108	138	62

Teacher Education	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Education Reading Endorsement (EDRE)	1	0	0	0	0	0	0
Early Child Development (ECD)	24	15	7	0	2	0	9
Early Child Education, PreK-3 (EDEC)	2	31	28	28	33	36	13
Early Child Inter Spec PreK-3 (EDIS)	3	1	3	1	5	10	5
Mid Child 4-9 (EDMC)	0	1	0	0	0	0	0
Mid Child 4-9 L Arts/Soc St (EDMC-MLSS)	0	4	3	0	6	8	1
Mid Child 4-9 Lang Arts/Sci (EDMC-MLSC)	0	0	0	1	0	0	1
Mid Child 4-9 L Arts/Math (EDMC-MLM)	0	0	0	0	2	0	0
Mid Child 4-9 Math/Sci (EDMC-MMS)	0	0	3	3	4	0	2
Mid Child 4-9 Soc St/ Sci (EDMC-MSCS)	0	0	2	5	5	1	0
Mid Child 4-9 Soc St/Math (EDMC-MMSS)	1	2	1	3	3	5	2
Mid Child 4-9 Sci/Math (EDMC-SCMA)	0	0	0	0	0	0	0
Inter Spec K-12 Mild/Mod Ed (ECIS)	0	0	3	0	0	0	0
Education Paraprofessional (EPAR)	0	0	0	0	1	1	1
Sports Studies (SPST)*	0	6	0	0	0	0	0
Sports Studies, Ath. Tr. (SPST-ATTR)*	3	3	7	0	0	0	0
Sports Studies, Mgt. (SPST-SPMG)*	9	1	10	0	0	0	0
Sports Studies, Fitness (SPST-FITN)*	1	0	1	0	0	0	0
Total	44	64	68	41	61	61	34

*Note: Sport Studies degrees are shown in degrees for Health Sciences beginning with 04-05.

4.2.2 College of Professional Studies Degrees Awarded by Department, Program, and Year

Business	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Bus. Mgt., General (BMGT-GEN)	5	7	7	7	7	9	3
Bus. Adm., General (BADM)	40	42	34	52	29	35	26
Bus. Adm., Hlth. Mgt. (BADM-HGMT)	1	4	7	4	7	13	7
Bus. Ad, Leg. Asst. 2+2 (BADM-LEGL)	0	2	1	1	5	5	2
Bus. Adm., MIS (BADM-MIS/ISM)	4	9	7	11	7	8	9
Bus. Adm., Accting (BADM-ACCT)	8	8	11	20	20	13	13
Bus. Adm., MIS 2+2 (BADM-MIS2)	1	0	0	0	1	0	0
Accounting (ACCT)	7	8	3	6	6	6	5
Information Tech Mgr (ITM)	0	0	0	0	0	0	1
CIS, Business (BINF)	4	5	5	6	7	3	1
Office Adm. Tech. (OADM)	14	13	7	9	10	4	6
Legal Assisting (LEGL)	10	7	8	6	6	6	7
Total	94	105	90	122	105	102	80

Health Sciences & Sport Studies	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Dental Hygiene (DTHY)	24	12	19	19	21	19	17
Nursing (AS) (ADNR)	35	37	53	40	55	60	54
Nursing (BSN) (BSNR)	7	7	7	5	4	27	20
Medical Lab. Tech. (MLTC)	6	9	7	8	11	8	15
Medical Lab. Science (MLSC)	3	1	0	1	0	0	0
Occup. Ther. Asst. (AS) (OTAT)	6	8	13	11	16	23	17
Occup. Ther. (BS) (OTST)	25	9	18	15	19	1	0
Phys. Ther. Asst. (PTAT)	17	16	16	15	22	19	32
Radiologic Tech. (RDLT)	13	13	17	22	24	39	18
Respiratory Therapy (RPTT)	8	12	10	16	16	13	11
EMT, Cert. (EMTA)	0	0	0	0	0	0	0
EMT (AS) (EMTP)	0	1	2	2	4	3	2
MOT - Master's Occupational Therapy	0	0	0	0	0	0	1
*Sport Studies (SPST)	0	0	0	0	0	0	0
*Sport Studies, Ath. Tr. (SPST-ATTR)	0	0	0	1	1	3	2
*Sport Studies, Mgt. (SPST-SPMG)	0	0	0	10	7	16	13
*Sport Studies, Fitness (SPST-FITN)	0	0	0	2	4	13	6
Total	144	125	162	167	204	244	208

* Sport Studies majors became part of Health Sciences in 2004-2005.

Engineering Technologies	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Comp. Eng. Tech., Cert. (ETCC)	2	0	0	0	0	0	0
Comp. Eng. Tech., (BS) (ETCO)	3	7	6	7	6	11	4
Plastics Eng. Tech. Cert. (ETPC)	0	1	0	0	0	0	0
Plastics Eng. Tech (AS) (ETPA)	5	2	6	2	0	0	1
Plastics Eng. Tech. (BS) (ETPL)	10	6	12	6	3	6	3
Electromech. Eng. Tech. (ETEM)	10	14	21	14	12	8	17
Digital Simul & Gaming (ETGG)	0	0	0	0	0	0	1
Instrumentation Tech. (INST)	0	2	0	0	0	1	0
Civil Engineering (CIVL)	0	0	0	0	0	1	0
CADD, Cert. (ETCD)	1	8	2	9	2	2	1
CADD (ETCA)	9	16	10	7	7	6	6
Envir Eng Tech. (BS) (ETEV)	8	1	0	0	0	0	0
Envir Eng - Health Phys (ETEV-HPHY)	0	0	0	0	0	0	0
Envir Eng - Haz Mat (ETEV-HZMT)	0	0	7	5	0	4	3
Envir Eng - Waste Tr (ETEV-WTEC)	0	0	2	0	0	1	0
Web Engineering (ETWB)	0	1	0	0	0	0	0
Robotics	0	0	0	0	0	0	0
Welding Technology (WELD)	0	1	0	0	0	0	0
Total	48	59	66	50	30	40	36

4.2.3 Other Programs

Other	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Individ/Gen Studies (AS) (AIST)	5	2	2	5	3	3	0
Individ/Gen Studies (BS) (BIST)	31	15	11	8	22	9	15
Total	36	17	13	13	25	12	15

5.0 Employees

5.1 Employees by Employee Group: Fall 2007

	Administration, ATSS, Hourly	Faculty	Graduate Assistant	Total
Full Time	225	145	0	370
Part Time	27	130	1	158
Total	252	275	1	528

5.2 Full Time Employees at Shawnee State University: Fall 2007

	African- American	American Indian	Asian	Hispanic	White	Other	Total
Executive/Managerial							
Male	0	1	0	1	30	0	32
Female	1	1	0	0	30	0	32
Total	1	2	0	1	60	0	64
Faculty							
Male	3	0	2	0	83	0	88
Female	0	1	4	2	50	0	57
Total	3	1	6	2	133	0	145
Professional/Non-Faculty							
Male	0	0	0	0	19	0	19
Female	0	1	0	0	34	0	35
Total	0	1	0	0	53	0	54
Secretarial/Clerical							
Male	0	0	0	0	2	0	2
Female	2	0	0	0	64	0	66
Total	2	0	0	0	66	0	68
Technical/Paraprofessional							
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0
Skilled Crafts							
Male	0	0	0	0	12	0	12
Female	0	0	0	0	1	0	1
Total	0	0	0	0	13	0	13
Service & Maintenance							
Male	0	0	0	0	22	0	22
Female	0	0	0	0	4	0	4
Total	0	0	0	0	26	0	26
Summary							
Male	3	1	2	1	168	0	175
Female	3	3	4	2	183	0	195
Total	6	4	6	3	351	0	370

Note: Based on data provided by the Personnel Office in the IPEDS Human Resource Survey. Classifications of positions based on Equal Employment Opportunity (EEO) categories.

5.3 Part Time Employees at Shawnee State University: Fall 2007

	African-American	American Indian	Asian	Hispanic	White	Other	Total
Executive/Managerial							
Male	0	0	0	0	0	0	0
Female	0	0	0	0	1	0	1
Total	0	0	0	0	1	0	1
Faculty							
Male	2	1	0	0	59	1	63
Female	1	0	1	0	64	1	67
Total	3	1	1	0	123	2	130
Professional/Non-Faculty							
Male	1	0	0	0	6	0	7
Female	2	0	0	0	5	0	7
Total	3	0	0	0	11	0	14
Secretarial/Clerical							
Male	0	0	0	0	0	0	0
Female	0	0	0	0	6	0	6
Total	0	0	0	0	6	0	6
Technical/Paraprofessional							
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0
Skilled Crafts							
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0
Service & Maintenance							
Male	0	0	0	1	4	0	5
Female	0	0	0	0	1	0	1
Total	0	0	0	1	5	0	6
Graduate Assistants							
Male	0	0	0	0	0	0	0
Female	0	0	0	0	1	0	1
Total	0	0	0	0	1	0	1
Summary							
Male	3	1	0	1	69	1	75
Female	3	0	1	0	78	1	83
Total	6	1	1	1	147	2	158

Note: Based on data provided by the Personnel Office in the IPEDS Human Resource Survey. Classifications of positions based on Equal Employment Opportunity (EEO) categories.

5.4 Fall Full Time Employees at Shawnee State University by Classification, Race, and Year

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Executive/Managerial									
African-American	2	4	1	1	1	1	0	0	1
White	76	81	74	74	76	77	74	78	60
Other	2	2	2	5	2	2	3	3	3
Total	80	87	77	80	79	80	77	81	64
Faculty									
African-American	1	1	2	2	3	3	2	2	3
White	111	109	115	110	118	125	127	135	133
Other	4	5	5	9	6	7	9	11	9
Total	116	115	122	121	127	135	138	148	145
Professional/Non-Faculty									
African-American	0	0	0	0	0	0	0	0	0
White	15	16	19	27	39	38	36	35	53
Other	0	1	1	1	1	1	1	0	1
Total	15	17	20	28	40	39	37	35	54
Secretarial/Clerical									
African-American	2	3	3	2	2	2	2	2	2
White	57	58	59	67	64	63	67	68	66
Other	2	2	2	2	1	1	1	0	0
Total	61	63	64	71	67	66	70	70	68
Technical/Paraprofessional									
African-American	0	0	0	0	0	0	0	0	0
White	13	17	19	0	0	0	0	1	0
Other	0	0	0	0	0	0	0	0	0
Total	13	17	19	0	0	0	0	1	0
Skilled Crafts									
African-American	0	0	0	0	0	0	0	0	0
White	11	12	11	3	4	4	11	13	13
Other	0	0	0	0	0	0	0	0	0
Total	11	12	11	3	4	4	11	13	13
Service									
African-American	0	0	0	0	0	0	0	0	0
White	26	25	24	30	32	32	25	25	26
Other	0	0	0	1	0	0	0	0	0
Total	26	25	24	31	32	32	25	25	26
Summary									
African-American	5	8	6	5	6	6	4	4	6
White	309	318	321	331	333	339	340	355	351
Other	8	10	10	18	10	11	14	14	13
Total	322	336	337	334	349	356	358	373	370

Note: Data for 1998 and 1999 is based on the IPEDS Fall Staff Report, formerly EEO6 Report. Classifications of positions based on Equal Employment Opportunity (EEO) categories. The data for years 2000 to 2007 was provided by the Personnel Office in the IPEDS Human Resource Survey.

5.5 Fall 2007 Full Time Faculty Tenure Status by Rank, Race, and Gender

5.5.1 Male

	African-American	American Indian	Asian	Hispanic	White	Other	Total
Continuing Contract *							
Professor	1	0	1	0	19	0	21
Associate Professor	0	0	0	0	21	0	21
Assistant Professor	0	0	0	0	12	0	12
Instructor	0	0	0	0	0	0	0
Total	1	0	1	0	52	0	54
Tenure Track							
Professor	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	6	0	6
Assistant Professor	0	0	1	0	14	0	15
Instructor	1	0	0	0	8	0	9
Total	1	0	1	0	28	0	30

*Shawnee State University's tenure program is based on "Continuing Contract." Figures do not include Temporary faculty.

5.5.2 Female

	African-American	American Indian	Asian	Hispanic	White	Other	Total
Continuing Contract*							
Professor	0	0	1	1	13	0	15
Associate Professor	0	0	0	0	11	0	11
Assistant Professor	0	1	0	0	6	0	7
Instructor	0	0	0	0	0	0	0
Total	0	1	1	1	30	0	33
Tenure Track							
Professor	0	0	0	0	0	0	0
Associate Professor	0	0	1	0	3	0	4
Assistant Professor	0	0	2	1	5	0	8
Instructor	0	0	0	0	9	0	9
Total	0	0	3	1	17	0	21

*Shawnee State University's tenure program is based on "Continuing Contract." Figures do not include Temporary faculty.

5.5.3 Fall 2007 Full Time Faculty Tenure Status by Rank and Gender

	Male	Female	Total
Continuing Contract*			
Professor	21	15	36
Associate Professor	21	11	32
Assistant Professor	12	7	19
Instructor	0	0	0
Total	54	33	87
Tenure Track			
Professor	0	0	0
Associate Professor	6	4	10
Assistant Professor	15	8	23
Instructor	9	9	18
Total	30	21	51
Total Faculty	84	54	138

*Shawnee State University's tenure program is based on "Continuing Contract." Figures do not include Temporary faculty.

5.6 Faculty Headcount by Academic Department: Fall 1999 to Fall 2007

5.6.1 Business

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	18	18	17	17	16	17	17	16	16
Part Time	23	16	19	22	18	19	19	16	14
Total	41	34	36	39	34	36	36	32	30

5.6.2 Health Sciences/Sports Studies*

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	23	22	26	25	24	29	27	30	33
Part Time	14	8	7	10	6	24	24	30	25
Total	37	30	33	35	30	53	51	60	58

*Sports Studies became part of Health Sciences during the 2004-2005 academic year.

5.6.3 Engineering and Industrial Technologies

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	12	12	13	13	13	14	13	13	11
Part Time	11	8	7	7	7	5	4	6	4
Total	23	20	20	20	20	19	17	19	15

5.6.4 English and Humanities

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	22	23	17	16	19	19	20	20	19
Part Time	50	42	29	26	26	28	29	35	32
Total	72	65	46	42	45	47	49	55	51

5.6.5 Fine, Digital, & Performing Arts*

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	0	0	6	6	7	8	10	8	9
Part Time	0	0	26	25	30	23	28	30	26
Total	0	0	32	31	37	31	38	38	35

* New department as of Fall 2001

5.6.6 Mathematics

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	10	10	10	10	11	13	14	12	13
Part Time	14	18	17	20	16	16	15	15	10
Total	24	28	27	30	27	29	29	27	23

5.6.7 Teacher Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	9	9	11	10	13	10	10	10	9
Part Time	11	21	24	28	22	5	7	5	7
Total	20	30	35	38	35	15	17	15	16

5.6.8 Natural Sciences

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	11	11	11	11	12	14	14	16	16
Part Time	7	9	8	6	6	6	6	3	6
Total	18	20	19	17	18	20	20	19	22

5.6.9 Social Sciences

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	11	10	12	11	12	13	14	16	14
Part Time	14	16	19	19	17	18	21	22	12
Total	25	26	31	30	29	31	35	38	26

5.6.10 UNIV

	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full Time	0	0	0	0	0	0	1	1	1
Part Time	2	1	2	3	2	2	2	4	8
Total	2	1	2	3	2	2	3	5	9

Note: Available figures reflect both Full-service and Adjunct faculty.

5.7 Interdisciplinary Studies Courses (IDST) by Semester

Interdisciplinary (IDST) courses are taught by faculty from various departments. The number of faculty per department teaching an IDST course and the number of credits taught are reflected in the tables below. Department chairs and Deans are excluded from this analysis.

Fall 2007								
	Social Sciences		English & Humanities		Health Sciences		Teacher Education	
	Faculty	Credit Hrs	Faculty	Credit Hrs	Faculty	Credit Hrs	Faculty	Credit Hrs
IDST 225	0	0	1	9	0	0	0	0
IDST 226	0	0	3	9	0	0	0	0
IDST 227	0	0	1	3	0	0	0	0
IDST 490	1	3	3	9	1	3	0	0

Spring: 2008								
	Social Sciences		English & Humanities		Health Sciences		Teacher Education	
	Faculty	Credit Hrs	Faculty	Credit Hrs	Faculty	Credit Hrs	Faculty	Credit Hrs
IDST 225	0	0	1	6	0	0	0	0
IDST 226	0	0	3	9	0	0	0	0
IDST 227	0	0	1	6	0	0	0	0
IDST 490	0	0	3	9	1	3	1	3

6.0 Finances

6.1 Shawnee State University Budgets: FY2003 to FY2007

Current Funds Revenues	FY2003	FY2004	FY2005	FY2006	FY2007
Tuition & Fees	14,173,363	16,916,480	13,767,974	15,980,232	16,842,131
Government Grants & Contracts					
Federal	8,427,233	8,970,932	9,028,484	8,159,239	8,746,868
State	2,786,819	2,897,277	3,284,466	3,389,526	3,338,331
Local	982,491	807,564	810,567	955,863	1,138,588
Government Appropriations					
Federal	0	0	0	0	0
State	13,591,768	13,601,049	14,047,276	14,268,351	14,815,074
Local	0	0	0	0	0
All Other Revenues	3,518,721	3,224,827	5,479,939	5,802,582	6,126,533
Total Current Revenues	43,480,395	46,418,129	46,418,706	48,555,793	51,007,525

Source: Business Office: IPEDS Finance Survey

Current Funds Expenditures	FY2003	FY2004	FY2005	FY2006	FY2007
Educational & General					
Instruction	12,461,033	13,722,150	14,732,873	15,419,838	16,645,606
Research	0	0	0	0	0
Public Service	3,223,625	3,341,401	3,493,389	3,397,962	3,287,080
Academic Support	2,277,054	2,367,035	2,529,780	2,525,491	2,869,678
Student Services	2,982,177	3,313,190	3,597,307	3,462,607	3,725,907
Institutional Support	4,745,395	4,827,946	5,070,815	5,901,913	6,656,689
Operation & Maintenance of Plant	2,179,358	3,694,063	3,722,003	4,185,808	4,390,389
Scholarships and Fellowships	8,291,411	8,706,297	4,584,640	4,737,873	5,421,102
Auxiliary Enterprises	3,834,998	3,881,210	4,064,817	4,183,815	4,162,155
All Other Expenditures	356,691	2,112,182	2,155,630	2,277,325	2,431,377
Total Current Funds Expenditures & Transfers	42,128,695	45,965,474	43,951,254	46,092,632	49,589,983

Source: Business Office: IPEDS Finance Survey

6.2 Undergraduate: New Student Tuition and Fees: AY 2007 - 2008*

AY 2007-2008 Credit Hours	Tuition & Fees					Total Tuition & Fees per Semester		
	Instruction Fee			General Fee	Technology Fee	In State	OS/IR	Out of State
In State	OS/IR	Out of State						
1	216.00	282.00	388.50	24.00	3.00	243.00	309.00	415.50
2	432.00	564.00	777.00	48.00	6.00	486.00	618.00	831.00
3	648.00	846.00	1165.50	72.00	9.00	729.00	927.00	1246.50
4	864.00	1128.00	1554.00	96.00	12.00	972.00	1236.00	1662.00
5	1080.00	1410.00	1942.50	120.00	15.00	1215.00	1545.00	2077.50
6	1296.00	1692.00	2331.00	144.00	18.00	1458.00	1854.00	2493.00
7	1512.00	1974.00	2719.50	168.00	21.00	1701.00	2163.00	2908.50
8	1728.00	2256.00	3108.00	192.00	24.00	1944.00	2472.00	3324.00
9	1944.00	2538.00	3496.50	216.00	27.00	2187.00	2781.00	3739.50
10	2160.00	2820.00	3885.00	240.00	30.00	2430.00	3090.00	4155.00
11	2376.00	3102.00	4273.50	264.00	33.00	2673.00	3399.00	4570.50
12-18	2592.00	3384.00	4662.00	288.00	36.00	2916.00	3708.00	4986.00

*Tuition and Fees for the 2007-2008 academic year reflect tuition rates for new students who began taking classes Summer 2002 and thereafter. Due to the reciprocity agreement approved in 2002, some students in Kentucky qualify for In-State tuition rates.

6.2.1 Graduate Student Tuition and Fees: AY 2007 - 2008

Credit Hours	In-State Tuition	Out-of-State Tuition	General Fee	Technology Fee	Total Tuition & Fees per Semester: Instate	Total Tuition & Fees per Semester: Out-of-State
1	373.00	933.00	10.50	2.50	386.00	946.00
2	746.00	1866.00	21.00	5.00	772.00	1892.00
3	1119.00	2799.00	31.50	7.50	1158.00	2838.00
4	1492.00	3732.00	42.00	10.00	1544.00	3784.00
5	1865.00	4665.00	52.50	12.50	1930.00	4730.00
6	2238.00	5598.00	63.00	15.00	2316.00	5676.00
7	2611.00	6531.00	73.50	17.50	2702.00	6622.00
8	2984.00	7464.00	84.00	20.00	3088.00	7568.00
9 - 16	3357.00	8397.00	94.50	22.50	3474.00	8514.00

6.3 Room and Board: Fall 2007

Room (excludes meal plan)	Cost	
	Semester Payment	Annual Payment
Double Room, per person	2341.00	4682.00
Private Room	2365.00	4730.00
Board	19 Meals per Week	
	1359.00	2718.00

NOTE: For an additional \$102.00 per semester per resident, residents may add the Communication System Fee and receive telephone, cable, and Internet services.

7.0 Resources

7.1 Facilities Inventory

Building	Square Feet
Advanced Technology Center & Addition	81,091
Allied Health & Addition	35,888
Applegate House	2,344
Apartments & Dorms	34,772
Art Annex	3,870
Bookstore	4,279
Child Learning Center	6,672
Clark Memorial Library	77,843
Commons and Addition	42,647
Connections Building	1,354
Heat Plant	3,747
Kricker Hall	25,682
Massie Hall	96,150
Massie Hall Greenhouse	2,254
Office Annex	9,920
Rhodes Athletic Center- Activity	35,501
Rhodes Athletic Center-Warsa	16,143
Rhodes Physical Education Center	22,252
Service	2,183
University Center	42,377
Vern Riffe Center for the Arts	108,541
Warehouse	5,000
Total	660,510

Note: Data collected from HEI

7.2 Library Resources: 2002-03 to 2007-08

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Library Collections						
Total number of titles	140,232	149,624	155,565	166,829	172,518	198,319
Books and Printed Materials	129,536	129,410	131,540	135,001	137,663	139,408
Scholarly Journal Subscriptions	5,399	13,820	15,759	15,956	18,784	39,168
Government Documents	7,379	6,567	5,923	5,688	5,754	6,891
Microforms	39,167	59,957	68,394	72,658	30,874	31,021
Computer Software	170	186	192	223	243	268
On-Line Databases	125	272	313	227	379	436
CD-ROM Databases	380	406	412	409	417	215
Non-Print Materials	38,552	39,046	42,357	49,625	51,886	54,097
Circulations						
Total Circulation of Collection	55,518	48,343	59,329	60,623	47,377	65,458
Interlibrary Loan from Other Libraries	6,477	6,670	6,701	7,045	7,410	6,016
Interlibrary Loan to Other Libraries	7,257	3,836	7,486	7,454	8,452	6,253
Library Expenditures						
Operating Budget	\$1,070,802	\$1,165,466	\$1,204,792	\$1,231,427	\$1,324,928	\$1,378,610
Library Staffing						
Paid FTE Staff (Non-Student)	14.5	14	14.5	14.5	14.5	14.5

7.3 Computing Resources

7.3.1 Connectivity

Hardware/Software Overview (Including labs)

The SSU campus is connected for data transmission through redundant, single and multi-mode fiber-optic backbones. These two backbones are bridged together via a fiber channel between Kricker and Massie Hall for necessary data to pass between them. At the core of each backbone is a Cisco 4506 switch. The Campus Network 146.85.0.0 is further divided into three physical sub-networks. The Administrative subnet is used by all administrative, faculty, and hourly employees to conduct the business of the university. The Academic subnet connects all academic labs, the Clark Memorial Library, and the Student Success Center. This network carries the majority of academic traffic on campus. A separate physical network, 206.21.94.0 is also supported on campus to deliver network connectivity to the Advanced Technology Center as well as to Computer Gaming students.

The third subnet, our Residential (RESNET) and Guest network allows for Internet access from Student Housing and other designated areas on campus. All SSU network's have a direct connection to an OC-3 fiber WAN for Internet services. Work is in progress to deliver wireless network access that will operate using the 802.11a and 802.11g standards. Once fully implemented, the wireless network access service will be available to all members of the campus community, including students, employees and guests for both University owned devices and personally owned devices. Shawnee State University looks forward to offering the latest computer technology available to its students, faculty and staff and is charged to ensure that each maintains the competencies necessary to function in and adapt to an ever-changing technological world. Over 500 student computers, all of which are less than 3 years old, are available to students from 29 labs on campus. The university also offers free Internet dial-up services to each student, faculty and staff member, as well as a campus Email account.

Dial-up access to the campus network is available to all students, faculty and staff at no charge. SSU provides digital modems using the V.90 and FLEX 56k standards for access.

7.3.2 Computer Labs

There are computer labs located in almost every building on campus. The majority of the labs support IBM desktop or laptop units but there are a number of Macintosh systems available on campus as well. All 39 labs are networked to the campus or ATC network and 9 of these constitute open labs offering students walk-in availability.

The labs are located in the following buildings:

Lab #	Building	Room	Workstations
1	Kricker Hall	151	26
2	Kricker Hall	152	26
3	Kricker Hall	251	26
4	Kricker Hall	252	26
5	Business Administration	031	27
6	Advanced Technology Center	103	25
7	Advanced Technology Center	105	24
8	Advanced Technology Center	107	12
9	Advanced Technology Center	109	26
10	Advanced Technology Center	154	2
11	Advanced Technology Center	160	24

Lab #	Building	Room	Workstations
12	Advanced Technology Center	204	21
13	Library		48
14	Library IMC	BSMT	10
15	VRCFA	205	16
16	VRCFA	206	18
17	Massie Hall	108	23
18	Massie Hall	109	25
19	Massie Hall	110	22
20	Massie Hall	111	27
21	Massie Hall	149	30
22	Massie Hall	150	25
23	Massie Hall	329	10
24	Massie Hall	436	4
25	*Allied Health (Nursing/RT)	130	6
26	*Allied Health (OT)	140	2
27	*Allied Health (Radiology)	230	2
28	*Allied Health (Med Lab)	240	1
29	*Allied Health (PT)	250	2
30	University Center - Career Center	213	3
31	Massie (Physics)	4th Floor	12
32	Massie Wireless	207	17
33	Massie (Chemistry)	333	1
34	Advanced Technology Center (ATC)	203	
35	Advanced Technology Center (ATC)	301	
36	Advanced Technology Center (BASICS)	253	8
37	Business Administration (TRIO)	2nd Floor	8
38	Business Administration (OUTREACH)	030	14
39	University Center Internet Cafe	131	16
Total Workstations:			631

These labs house a total of 631 workstations for student usage, resulting in a 5:1 ratio of full-time students to computer.

A typical computer lab contains approximately 25 computers and one laser printer. The standard workstation is a Pentium 4, 3.0GHz CPU with 512MB RAM and 40GB hard drive. All lab machines on the replacement schedule are 3 years old or less. Each lab room is physically laid out for classroom instruction, with long worktables, adequate desktop space and an open area in the front of the room for the instructor. Most computer labs are equipped with overhead computer projection equipment and wipe boards for demonstration and instructional purposes. Additional presentation equipment may be needed for non-computer labs.

During non-class hours, some computer labs have open lab times with a lab assistant on duty. The lab assistant is a student employee that is available to assist with technical problems and answer computer-related questions. During the open lab time the rooms have an open door policy in which students can utilize the resources in any lab regardless of major or area of study.

7.3.2.1 Non-classroom Labs

There are currently several labs classified as open computer laboratories on campus. Examples include the Student Success Center and Internet Cafe. The Success Center consists of 3 different rooms with approximately 26 computers each, allowing students to use any of the academic servers on campus as well as a host of applications that help them to meet the goals of their academic work. Students can also access their electronic mail accounts as well as the Internet from the Success Center. Another one of these labs is the Internet Café, located in the University

Center on campus where students can use PCs (a total of 7) to access either their electronic mail accounts or the Internet while also utilizing campus food services.

A few instructional-specific areas are available for computer access including the Instructional Materials Center that has word processing and instructional software available. The library has thirty-seven computers available for student use including email, OhioLink (OLN), Internet access, and standard desktop functions.

7.3.3 Academic Computing

There are twenty file, database and application servers on campus that serve the academic community. Each of these servers is currently running Windows Server 2000 or later. Each server has a designated purpose, including database hosting functions, web services (such as e-portfolios), personal email and file storage as well as on-line course management and administrative services. SSU offers access to Blackboard and Jenzabar's Portal - MySSU from its campus Intranet.

The Clark Memorial Library hosts its server for student access to online library resources, while other academic areas such as the Industrial Engineering Technologies and Fine, Performing and Digital Arts programs manage departmental servers for student instruction.

Each registered student receives a network login that provides access to the SSU network, a personal email account as well as personal storage space on the campus network.

A variety of software applications are available to students in the labs. Many of these packages are discipline-specific and relate directly to a course of study. An example list of these applications and the discipline they relate to includes:

Math:

Statview
 JMP/SAS
 Mathematica
 MathQue
 Geometers Sketch Pad
 MathSoft APS
 Terrepin Logo

Engineering Technologies:

Moldflow
 MasterCam
 CadKey
 MathCadd
 Autodesk Suite

Various Programming Languages including Turbo C++, Visual C, Visual Fox Pro, Visual J++, Visual Studio, Java, and Visual Basic.Net as well as various Operating Systems including DOS, LINUX and MS Windows, are available.

Teacher Education:

Front Page
 Microsoft Office

Office Administration:

Microsoft Office
Keyboarding

Business Administration:

SPSS
Harvard Graphics
Microsoft Office

Visual Arts:

Adobe Creative Suite
Freehand
QuarkXPress

In addition to the department-specific applications, there are also more general packages available for student use. These packages are available in almost all labs, in the library, and in non-instructional labs such as the Student Success Center. These applications include Microsoft Office (for Windows and Mac) and Internet Explorer. The students also have access to a number of resources from the labs. The resources include the Internet (text and graphical browsers), email, research databases and library catalogues.

Most of the labs are actually used for instruction and a wide variety of disciplines utilize technology as a learning tool. As expected, traditionally technical areas such as the engineering and business fields rely heavily on labs functioning in a classroom capacity. As mentioned before, the labs are physically structured to facilitate instruction and many classes meet solely in a lab environment.

Many discipline specific software packages are both taught and used in the lab environment to provide students with a hands-on experience. Some of the other areas that utilize the lab classrooms include English, Math, Teacher Education, Office Administration, Business Administration, Natural Sciences, and Visual Arts. Specifically, students in composition courses use current technology in the form of word processors. Math courses incorporate packages that illustrate equations in the form of geometric shapes or graphs. Future teachers learn to incorporate technology into their classroom and learn to use learning games and other instructional software packages. In addition, a number of the art courses teach computer graphics and the use of computer-aided tools.

There are many faculty who incorporate technology into their curriculum even though they do not teach in a computer lab environment. The most common practice of this includes requiring research using the library on-line catalogues, on-line databases, and Internet resources. Many also include the use of the campus email system and Blackboard as a method of communicating with students, distributing assignment details, and as a means of submitting completed assignments. Another way technology use is encouraged by faculty is by suggesting and/or requiring the use of packages outside of class such as word processors and other discipline-specific packages to enhance or complete routine assignments.

Since the university has full Internet access, faculty has the opportunity to use the Internet as a source for information when gathering course materials. Access to the Internet is available to all users through a number of possible options, either directly from their office or from the areas open to students.

Shawnee State offers a campus Internet site (www.shawnee.edu) with current information that targets prospective and current students, parents as well as interested externals for its user base. Departmental Web Leaders across campus are responsible for the development and

maintenance of their respective Web pages.

SSU also offers a state of the art campus Intranet site (<https://myssu.shawnee.edu/ics/>) referred to as MySSU for all students, faculty and staff, as well as prospective students and alumni. MySSU provides a community Portal where faculty can engage in chat, receive important campus announcements and schedule events, communicate and share course information with students during instruction as well as complete advising requirements and grade entry on-line. Students can register on-line, review financial aid information as well as review their academic standing from on or off campus. MySSU offers each staff member access to important employee and benefits information.

7.3.4 Administrative Computing

Shawnee State utilizes Jenzabar's - CX software for all administrative functions on campus. These include Accounts Payable, Accounts Receivable, Admissions, Registration, Student Billing, Financial Aid, Degree Audit, Alumni Development and Human Resources/Payroll modules. SSU also utilizes several custom packages for areas including the Bookstore, Central Stores & Purchasing, Athletic Center, Security, Talent Search and Education Program Management.

Jenzabar integrates with other 3rd party software such as Blackboard, Feith Document Imaging, CAS, Sallie Mae, Chase P-Card and Barnes and Noble bookstore to integrate necessary data from the CARS system.

7.3.5 Library Services

The University Information Services department provides a high level of support for the University Library Services. In this age of technology, it is a necessity for UIS to work closely with an information resource like the library in order to keep them running effectively. The primary services that the University Information Services department provides fall into a broad range of categories including networking, hardware support, and software support. The areas of networking for which UIS provides access to the library include the entire campus network, Internet connectivity, physical wiring, and internal networking. The hardware support includes the repair, maintenance, and setup of work stations, printers, file servers, and other miscellaneous equipment. The software support is an area that requires constant attention. Many of the resources that the library provides come in the form of CD-ROM and generally need to be updated on a quarterly basis. Also UIS is continually adding additional and updating existing applications and resources for student use. The library resources are very dynamic and in a constant state of growth and improvement.

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8.0 Alumni

8.1 Ohio Alumni by County*

County	Alumni	County	Alumni	Residency	Number	% of Total
1. Adams	667	45. Licking	9	Ohio	10,846	87.64%
2. Allen	15	46. Logan	8	Out of State	1,365	11.03%
3. Ashland	3	47. Lorain	12	International	51	.41%
4. Ashtabula	1	48. Lucas	3	Unknown	114	.92%
5. Athens	35	49. Madison	16	Total	12,376	100.00%
6. Auglaize	2	50. Mahoning	6			
7. Belmont	8	51. Marion	12			
8. Brown	125	52. Medina	7			
9. Butler	21	53. Meigs	16			
10. Carroll	1	54. Mercer	3			
11. Champaign	11	55. Miami	11			
12. Clark	21	56. Monroe	1			
13. Clermont	49	57. Montgomery	34			
14. Clinton	12	58. Morgan	5			
15. Columbiana	5	59. Morrow	4			
16. Coshocton	3	60. Muskingum	19			
17. Crawford	4	61. Noble	3			
18. Cuyahoga	29	62. Ottawa	0			
19. Darke	1	63. Paulding	0			
20. Defiance	1	64. Perry	15			
21. Delaware	17	65. Pickaway	37			
22. Erie	3	66. Pike	1,024			
23. Fairfield	59	67. Portage	3			
24. Fayette	16	68. Preble	7			
25. Franklin	163	69. Putnam	0			
26. Fulton	2	70. Richland	23			
27. Gallia	64	71. Ross	422			
28. Geauga	0	72. Sandusky	3			
29. Greene	17	73. Scioto	6,560			
30. Guernsey	6	74. Seneca	1			
31. Hamilton	51	75. Shelby	7			
32. Hancock	6	76. Stark	11			
33. Hardin	1	77. Summit	16			
34. Harrison	0	78. Trumbull	7			
35. Henry	2	79. Tuscarawas	13			
36. Highland	98	80. Union	3			
37. Hocking	13	81. Van Wert	6			
38. Holmes	0	82. Vinton	23			
39. Huron	5	83. Warren	22			
40. Jackson	223	84. Washington	36			
41. Jefferson	3	85. Wayne	0			
42. Knox	9	86. Williams	1			
43. Lake	3	87. Wood	6			
44. Lawrence	653	88. Wyandot	3			

Note: All Shawnee State University graduates as of June 2008 Commencement.

8.2 Ohio County Map

