

Table of Presentations - Wednesday

Time & Session	A	B	C	D	E	F
<p>Noon- 12:50 p.m.</p> <p>SESSION 1</p> <p>M = Moderator</p>	<p>Emily Dunham, Kylie Berry, Staci Davis, Crystal Holtgrewe, Chimdiya Nosiri, Matt Penix, Cody Redman, Deborah Smith</p> <p>Addressing Health Literacy Needs to Promote Positive Patient Outcomes</p> <p>M = Adair Carroll Morris UC 214</p>	<p>Jacob Blair, Chase Meade, Noah Braden</p> <p>Respiratory Therapy Case Study</p> <p>M = Amy France Morris UC 215</p>	<p>Diana Paola Piedra Moreno</p> <p>Conceptions Regarding Relationships Between Democracy and Mathematics Curriculum</p> <p>Katie McIntosh</p> <p>Understanding Student Perceptions of Belonging in the Middle School</p> <p>Madeline Girts</p> <p>Changing the Way Math Curriculum is Presented: An Action Research Project</p> <p>M = Jodi Dunham LIB 204</p>	<p>Samantha Budd</p> <p>Islam and Democracy and How Democracy is Compatible with Islam</p> <p>Ryan Dossier, David Jaeger</p> <p>The Ethics of Transhumanism</p> <p>Delinique Barber</p> <p>Are We Beyond Race?</p> <p>M = Karen Koehler LIB 207</p>	<p>Devin Jenkins</p> <p>Does Segmentation Promote Phonemic Awareness?</p> <p>Chelsea Bobst</p> <p>Effectiveness of Parental Involvement in the Classroom</p> <p>Kimmy Morgan</p> <p>The Effects of Parental Involvement on Academic Success</p> <p>M = Michele Moohr MAS 108</p>	
<p>1 – 1:50 p.m.</p> <p>SESSION 2</p> <p>M = Moderator</p>	<p>Raigan Pyles, Aleah Clark, Derrick Dillow, Tori Harr, Madison Osborne, Amy Lore, Kari Skeens, Stacy Wheeler, Carrie Wynn</p> <p>Addressing Health Literacy Needs to Promote Positive Patient Outcomes</p> <p>M = Adair Carroll Morris UC 214</p>	<p>Alexis Witter, Paige Bentley, Josh Wilfong</p> <p>Respiratory Therapy Case Studies</p> <p>M = Amy France Morris UC 215</p>	<p>Levi Little</p> <p>An Analysis of Cooperative Learning</p> <p>Jess Patrick, Brittany Stout</p> <p>Making Math Interesting</p> <p>Annie McFarland</p> <p>Collaborative Learning and Math Motivation in the Middle School Classroom</p> <p>M = Jodi Dunham LIB 108</p>	<p>Mallory Spencer</p> <p>Exponential and Logistic Models for Population Growth</p> <p>Derrick Mershon, Tyler Stidham</p> <p>Bordetella Biofilms and Their Interaction with Oral Microbiota</p> <p>Noah Wickerham, Martin Holsinger</p> <p>Bordetella Bronchiseptica and Bordetella Avium in Animals of Southern Ohio</p> <p>M = Leila Lomashvilli LIB 207</p>	<p>Garrett Scowden</p> <p>Novel Propagation Methods of Humulus Lupulus in Southeastern Ohio</p> <p>Emily Meddock</p> <p>Trapped on Science: Digging Deep Into Learning</p> <p>Tiffany Knauff</p> <p>Inquiry in Kindergarten</p> <p>M = Michele Moohr MAS 108</p>	<p>Ashley Fox</p> <p>Effects of Positive Teacher Student Relationship on Learned Helplessness</p> <p>LeAnn Hackworth</p> <p>The Effects of Teacher Student Rapport on Classroom Behavior and Learning</p> <p>Bobbi Jo Bricker</p> <p>How Do individualized Education Plan (IEP's) Affect Student's Self-Esteem, Confidence, and Motivation to Learn?</p> <p>M = Erik Larson MAS 109</p>
<p>2 – 2:50 p.m.</p> <p>SESSION 3</p> <p>M = Moderator</p>	<p>Brooke Ballis</p> <p>Microwave Assisted Synthesis of Benzimidazoles Using Aromatic Aldehydes</p> <p>Brooke Ballis, Michaela Garner</p> <p>Sonogashira Coupling on Aryl Halide Compounds</p> <p>M = Rhoni Maxwell-Rader Morris UC 214</p>	<p>Marcena Sanchez, Kennedy Bee</p> <p>Respiratory Therapy Case Study</p> <p>M = Amy France Morris UC 215</p>	<p>Darbie Jenkins</p> <p>Increasing Oral Segmenting in Phonemic Awareness through Active Participation Intervention</p> <p>Erin Brammer</p> <p>Increasing Reading Levels with Various Forms of Intervention</p> <p>Monica Colley</p> <p>Differentiated Instruction in Elementary Response to Intervention Groups</p> <p>M = Kim Cassidy TED 124</p>	<p>Mallory Messer</p> <p>Pedagogical Approaches and Motivation</p> <p>Felicia Jennings</p> <p>Does Project Based Learning Affect Student Focus?</p> <p>Chelsea Rice</p> <p>Does Confidence Effect Motivation?</p> <p>M = Kejing Liu TED 126</p>	<p>Kaylie Ruckel</p> <p>Sight Word Intervention</p> <p>Bridgette Scaggs</p> <p>Word Recognition Action Research</p> <p>Abdulrazzaq Alanazi</p> <p>Motivational Strategies in Language Instruction</p> <p>M = Cheryl Irish MAS 211</p>	
<p>3 – 3:50 p.m.</p> <p>SESSION 4</p> <p>M = Moderator</p>	<p>Garett Blair</p> <p>The Effect of Classroom Discussion on Student Achievement</p> <p>Tyler Edler, Alex Hatfield, Cori Conley</p> <p>Improving the Modern Classroom</p> <p>Dakota Sparks</p> <p>Student Engagement</p> <p>M = Linda Hunt Morris UC 214</p>	<p>Emily Fulks, Cody Charles</p> <p>Respiratory Therapy Case Study</p> <p>M = Amy France Morris UC 215</p>	<p>Veronica Hayslip</p> <p>Improving Student Handwriting in the Classroom</p> <p>Kourtney Arnold</p> <p>Effects of Music and Movement on Classroom Behavior</p> <p>Hannah Price</p> <p>The Effects of Integrated Movement and Physical Activity on Students' Comprehension and Behavior</p> <p>M = Kim Cassidy TED 124</p>	<p>Lauren Rhoads</p> <p>Behaviors of the Classroom</p> <p>Sara Campbell</p> <p>Improving Emotional Intelligence in Kindergarten Students</p> <p>Maria Allison</p> <p>Discipline and Management Strategies in The Classroom</p> <p>M = Kejing Liu TED 126</p>	<p>Hayley Venturino</p> <p>Benefits of Journaling in an ECE Classroom</p> <p>Hadyn Schmidt</p> <p>A Study on Promoting Conversation, Speaking, and Listening Skills in a Controlled Setting: Using Guidelines to Build Meaningful Classroom Discussions</p> <p>Mykalley Detty</p> <p>Does Technology Integration Have a Positive Impact on Students' Attitudes Towards Learning?</p> <p>M = Erik Larson LIB 204</p>	<p>Allison Higgins</p> <p>The Effects of Mimicry on Self Efficacy</p> <p>Melissa Ashton, Adrienne Carver</p> <p>Classroom Research Based Best Practices in a 9th Grade English Language Arts Classroom</p> <p>Bailey Horsely</p> <p>The Jaws of Justice: The Dog Behind the Teeth</p> <p>M = Dan Chaffin LIB 108</p>

<p>4-5 p.m. Morris UC Lobby POSTER SESSION</p>	<p>All poster participants, both single and group, must be present. Poster cleanup begins at 5:30 p.m.</p>	<p>OPEN TO THE PUBLIC</p>				
<p>4 – 6 p.m. LIB 204 Trustees’ Award Moderator – Mistie Spicer</p>	<p>Autumn Hodge Emotional Intelligence and Auditory Stimuli</p>	<p>Sara Benner & Lana Percell Brain Responses of Women to Erotic Imagery</p>	<p>Savanna Nelson, Ashlyn Cassidy, Alannah Bihl Lifelab</p>	<p>Chelsi Wilson, Allison Gineman, Alexis Overton, Christopher Andrew Adams A Systematic Program Evaluation of an Innovative Community Safety Initiative: The Senior Home Information Program</p>	<p>Michelle Wampler, Lesleigh Sexton, Adam Pate Effects of Burn Trauma on the Respiratory System</p>	<p>Ronald Emmons, Dylan Carpenter Microwave-Assisted Synthesis of Polybenzimidazoles for Use as Analytical Sensors</p>
<p>4 – 6 p.m. LIB 207 Humanities Award Moderator – Janet Feight</p>	<p>Anna DeHart Marrying the Church: How Maria Luisa Bemberg Fought Marianismo Through Film</p>	<p>Brent Rowland Implications of Philosophical Perspectives for Moral Reasoning</p>	<p>Kaleb Burchett Williams Manufacturing Company: Portsmouth, Ohio’s Final Shoe Factory</p>			

<p>6:15 – 7:20 p.m. Morris UC, Sodexo Ballroom</p>	<p>Provost’s Dinner RSVP Only: Participants, Faculty Mentors, Session Moderators, Administration, and Invited Guests</p>				
<p>7:30 p.m. Morris UC, Sodexo Ballroom</p>	<p>Keynote Dinner Speaker Dr. John Hitchcock New Frontiers in Social Science Research: Using “Heavy Data” to Re-Think How We Generate Knowledge Open To The Public</p>				

Table of Presentations – Thursday April 5th, 2018

Time and Session	A	B	C	D	E
<p>9 – 9:50 a.m.</p> <p>Session 5</p> <p>M = Moderator</p>	<p>Marwen Moslah Computer Vision Calibration Application Designated for Industrial Image Processing Test Corbin Stockham, Clifton Ross 3D Printing and Automation</p> <p>M = Adam Miller Morris UC 214</p>	<p>Ibrahim Alhutaylah The Role of Parents in Increasing the Educational Attainment of their Learning Disabled Children</p> <p>Faisal Almuqati The Effectiveness of Communication Skills Among Students with Learning Disability in Improving their Scholarship in Saudi Arabia</p> <p>M = Margaret Lehman Morris UC 215</p>	<p>Courtney Kirby, Cody Henderson, Leslie Minge Occupational Insight: A Closer Look at Practicum and Internship Experiences in Acute Healthcare Administration</p> <p>M = Virginia Pinson LIB 244</p>	<p>Caleb Marsh, Dustin Hines, Jessie Stewart Investigation of Cellular Mechanisms Underlying Diabetes Associated Birth Defects</p> <p>Katherine Spencer, Olivia Thoroughman Carriage of Group A Streptococcus Among SSU Students</p> <p>M = Kim Inman LIB 204</p>	<p>Jacob Ashton, Dakota Thornton Searching for Exoplanets Utilizing the Transit Method</p> <p>Ronald Emmons A New Laboratory Method for Measuring the Dissolution Rates of Carbonate Rocks</p> <p>Brittany Cordle Petrographic Analysis of Geologic Formations in the Appalachian Basin: I-64, Lexington to Ashland, Kentucky</p> <p>M = Erik Larson LIB 207</p>
<p>10 – 10:50 a.m.</p> <p>Session 6</p> <p>M = Moderator</p>	<p>Amber Vaughn Madison Woodard, Megan Castle, Maddison Vanderpool Evidence Based Practice in Nursing: Skin Tears and Abrasions</p> <p>Madison Thomas, Nicholas Adams, Jenna Liston, Tashia Pruitt Evidence Based Practice in Nursing: Chlorhexidine Gluconate Baths</p> <p>Megan Jones, Alexis Coriell, Adam Newman, Sarah Fife Evidence Based Practice in Nursing: Intravenous Therapy</p> <p>M = Catherine Bailey Morris UC 214</p>	<p>Alisha Shepherd, Blake Hildebrant, Herman Morgan, Chandler Fowler Evidence Based Practice in Nursing: Prevention of Falls in the Acute Care Setting</p> <p>Kalyn Ehrhart, Kara Crabtree, Sammantha Jenkins, Amanda Hartley Evidence Based Recommendations for GI Intubation</p> <p>M = Catherine Bailey Morris UC 215</p>	<p>Andrew French, Matt Green Pressure Washer Virtual Reality</p> <p>Cory Smock Virtual Reality: The Next Frontier</p> <p>M = Marc Scott LIB 204</p>	<p>Alyssa Lambert Electroconvulsive Therapy: Inhumane Mental Health Treatment</p> <p>Whitney Berryman Where Did All the Old People Go?</p> <p>Mackenzie Riley Occupational Therapy: A Necessity in Patient Care</p> <p>M = Margaret Lehman LIB 207</p>	
<p>11 – 11:50 a.m.</p> <p>Morris University Center, Sodexo Ballroom</p>	<p>Featured Speaker Dr. Jill Bradley-Levine</p> <p>Translating Research into Practice Open to the Public</p> <p><i>Drawing for door prizes begins immediately after the speaker in the Sodexo Ballroom Must be present to win!</i></p>				
<p>Noon – 2 p.m.</p> <p>Massie Hall Lawn (Rain location, Morris UC, Sodexo Ballroom)</p>	<p>Campus Picnic Open to Students, Faculty, and Staff</p>				

