

Shawnee State University	Bachelor of Science in Education in Early Childhood Intervention Specialist Licensure (PreK-3)																			
Basic Competency Skills Criteria	Related Studies - (12 hrs)	Curriculum Content (18 hrs)																		
<p>Completion of PRAXIS I or ACT tests with scores indicated below is required prior to taking any education courses EDUC 1115 or higher.</p> <table border="1" data-bbox="163 261 642 477"> <tr><th colspan="2">PRAXIS I</th></tr> <tr><td>Reading</td><td>172</td></tr> <tr><td>Writing</td><td>172</td></tr> <tr><td>Math</td><td>172</td></tr> <tr><th colspan="2">ACT*</th></tr> <tr><td>Reading</td><td>19</td></tr> <tr><td>English</td><td>19</td></tr> <tr><td>Math</td><td>19</td></tr> <tr><td>Composite</td><td>21</td></tr> </table> <p>*Multiple ACT tests may be combined to achieve this score.</p>	PRAXIS I		Reading	172	Writing	172	Math	172	ACT*		Reading	19	English	19	Math	19	Composite	21	<p>All related studies must be completed prior to methods courses. A grade of C or higher is required in this component.</p> <ul style="list-style-type: none"> <input type="checkbox"/> PSYC1101** (3 hrs) Introduction to Psychology <input type="checkbox"/> PSYC2130 (3 hrs) Child & Adolescent Psychology <input type="checkbox"/> PSYC2170 (3 hrs) Educational Psychology <input type="checkbox"/> PSYC4160 (3 hrs) Behavior Problems in Children <p>**Meets Social Science requirement of the GEP.</p>	<p>A 3.0 Average is required in this component.</p> <ul style="list-style-type: none"> <input type="checkbox"/> MATH2410 (4 hrs) Mathematics for Elementary Teachers 1 <input type="checkbox"/> MATH2420 (4 hrs) Mathematics for Elementary Teachers 2 <input type="checkbox"/> SIGN1010 (3 hrs) Intro to Sign Language <input type="checkbox"/> PSCI2251*** (4 hrs) Physical Science 1 <ul style="list-style-type: none"> <input type="checkbox"/> ARTH1101* (3 hrs) Introduction to Art OR <input type="checkbox"/> THAR1000* (3 hrs) Introduction to Theatre <p>*Meets Fine & Performing Arts requirement of the GEP.</p>
PRAXIS I																				
Reading	172																			
Writing	172																			
Math	172																			
ACT*																				
Reading	19																			
English	19																			
Math	19																			
Composite	21																			
Professional Education Requirements (73 hrs)																				
<i>A grade of C or higher and 3.0 GPA is required in the Professional Requirements</i>																				
<ul style="list-style-type: none"> <input type="checkbox"/> EDUC1115 (3 hrs) Intro to the Teaching Profession <i>w/field</i> <p>Level 1 Admission to Teacher Education is required for the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EDUC2230 (3 hrs) Educational Media, Technology & Computers <input type="checkbox"/> EDUC2240 (3 hrs) School & Society <input type="checkbox"/> EDUC2245 (2 hrs) Education in Multi-cultural Society <input type="checkbox"/> EDUC2248 (1 hr) Diversity: Cultures & Exceptionalities <i>w/field</i> <input type="checkbox"/> EDIS2250 (2 hrs) Exceptional Learning Needs <input type="checkbox"/> EDIS2252 (3 hrs) Movement, Health Issues, & Adaptive Tech. <input type="checkbox"/> EDRE2202 (3 hrs) Foundations of Literacy <input type="checkbox"/> EDRE2204 (3 hrs) Teaching Phonics: Reading, Writing, & Spelling <p>*This course may be taken without Level 1 & Level 2 admission</p>	<p>Level 2 Admission to the Licensure Program is required for the following courses:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ENGL3300* (3 hrs) Children's Literature & Reading <input type="checkbox"/> EDIS3254 (3 hrs) Communication: Languages, Cultures, & Literacy Approaches <input type="checkbox"/> EDRE3305 (3 hrs) Teaching Reading in the Content Area <input type="checkbox"/> EDUC3310 (3 hrs) Curriculum & Assessment <input type="checkbox"/> EDIS3256 (2 hrs) Foundations:Early Childhood Mild/Mod/Severe <input type="checkbox"/> EDIS3285 (3 hrs) Foundations for Intervention Specialists Practicum & Seminar <i>w/field</i> <input type="checkbox"/> EDIS3311 (3 hrs) Assessment, Diagnosis, & Prescription <input type="checkbox"/> EDIS3314 (3 hrs) Behavior: Intervention, Maintenance, & Remediation <input type="checkbox"/> EDIS3385 (3 hrs) Action Research: Home, School, Community Relations. Practicum & Seminar <i>w/field</i> 	<p>Level 3 Admission to the Licensure Program is required for the following courses:</p> <ul style="list-style-type: none"> <input type="checkbox"/> EDEC4415 (3 hrs) Teaching Develop. Mathematics in EC Ed. <i>w/field</i> <input type="checkbox"/> EDIS4423 (3 hrs) Instruction: Accommodations, Alternatives, & Strategies, for EC & Moderate/Severe <input type="checkbox"/> EDIS4485 (3 hrs) Application of Research & Practice Internship Seminar with ELN learners <i>w/field</i> <input type="checkbox"/> EDIS4490 (6 hrs) Clinical Practice IS 1 <i>w/field</i> <input type="checkbox"/> EDIS4283 (3 hrs) Inter-professional & Parent Collaboration <input type="checkbox"/> EDIS4585 (3 hrs) Application of Research & Practice Internship Seminar with ELN learners <i>w/field</i> <input type="checkbox"/> EDIS4590 (6hrs) Clinical Practice IS 2 <i>w/field</i> 																		
General Education Program (24 - 26 hrs) <i>A grade of C or higher is required in this component.</i>																				
<p>English - 6 - 8 hours Students will take either ENGL1101 or ENGL1102 depending on placement.</p> <ul style="list-style-type: none"> <input type="checkbox"/> ENGL1101 (5 hrs) Discourse and Composition <input type="checkbox"/> ENGL1102 (3 hrs) Discourse and Composition <input type="checkbox"/> ENGL1105 (3 hrs) Composition & Argumentation <p>Quantitative Reasoning - 3 hours</p> <ul style="list-style-type: none"> <input type="checkbox"/> MATH1100 (3 hrs) Mathematics Core Course <p>Fine & Performing Arts - 3 hours *Met in Curriculum Content Component</p>	<p>Cultural Perspective - 6 hours Western Perspective - 3 hours</p> <ul style="list-style-type: none"> <input type="checkbox"/> IDST2225 (3 hrs) Civilization & Literature 1 <p>Non-Western Perspective - 3 hours (Select one)</p> <ul style="list-style-type: none"> <input type="checkbox"/> ANTH2250 (3 hrs) Principles of Cultural Anthropology <input type="checkbox"/> ARTH3366 (3 hrs) Non-western Survey <input type="checkbox"/> GEOG2201 (3 hrs) Cultural Geography <input type="checkbox"/> GEOG3351 (3 hrs) Reg. Geography of the Middle East <input type="checkbox"/> HIST3550 (3 hrs) Islam: Religion, Politics, and Society <input type="checkbox"/> HIST4420 (3 hrs) Middle East in Modern Times <input type="checkbox"/> IDST2227 (3 hrs) Civilization & Literature 3 <input type="checkbox"/> PHIL2284 (3 hrs) East Asian Philosophy <p>Natural Science - 7 hours</p> <ul style="list-style-type: none"> <input type="checkbox"/> NTSC1110 (3 hrs) Scientific Reasoning & Methodology <input type="checkbox"/> PSCI2251*** (4 hrs) Physical Science 1 <p>***Met in Curriculum Content Component.</p>	<p>Social Sciences - 3 hours **Met in Related Studies</p> <p>Ethics - 3 hours</p> <ul style="list-style-type: none"> <input type="checkbox"/> PHIL3320 (3 hrs) Ethics in Public and Private Life <input type="checkbox"/> ROCI4485 (3 hrs) Reflections on Community Involvement <p>Capstone - 3 hours</p> <ul style="list-style-type: none"> <input type="checkbox"/> IDST4490 (3 hrs) Senior Seminar 																		
Total Hours = 130																				
Revised 06/08/2011																				

Mild/Moderate/Intensive Early Childhood Intervention Specialist (Pre-K to 3)
 Asterisk (*) indicates a field component to the course

YEAR	FALL	SPRING	TOTAL HRS.
Freshman	ARTH 1101 OR THAR 1000 (3) ENGL 1101 (5) OR ENGL 1102 (3) MATH 1100 (3) NTSC 1100 (3) PSYC 1101 (3)	EDUC 1115 (3) * ENGL 1105 (3) ENGL 3300 (3) PSCI 2251 (4) SIGN 1010 (3) <i>Apply to Level 1 – Admission to Teacher Education</i>	Fall: 15-17 Spring: 16 31-33
Sophomore	<i>Level 1 – Admission to Teacher Education</i> EDRE 2202 (3)* EDUC 2230 (3) EDUC 2240 (3) IDST 2225 (3) MATH 2410 (4)	EDIS 2252 (3) EDIS 2250 (2) EDUC 2245 (2) EDUC 2248 (1)* MATH 2420 (4) PSYC 2130 (3) Non-Western (3) <i>Submit Level 2 Intent to Continue on Tk20</i>	Fall: 16 Spring: 18 65-67
Junior	<i>Level 2 Admission Status</i> EDIS 3254 (3) EDIS 3285 (3)* EDIS 3311 (3) EDIS 3314 (3) EDRE 2204 (3)* PHIL 3320 (3)	EDIS 3385 (3)* EDRE 3305 (3) EDUC 3310 (3) PSYC 2170 (3) PSYC 4160 (3) (Spring only class) <i>Apply for Level 3 – Methods/ Student Teaching</i>	Fall: 18 Spring: 15 98-100
Senior	<i>Conditional Level 3 Admission Status</i> EDEC 4415 (3) EDIS 4423 (3) EDIS 4485 (2)* EDIS 4590 (5)* IDST 4490 (3)	<i>Level 3 Admission Status</i> EDIS 3283 (3) EDIS 4425 (3) EDIS 4585 (2) * EDIS 4590 (5)*	Fall: 16 Spring: 13 127-129

Mild/Moderate Multi-Age Intervention Specialist (K-12)

Asterisk (*) indicates a field component to the course

YEAR	FALL	SPRING	TOTAL HRS.
Freshman	Follow ECIS Plan	Follow ECIS Plan	Fall: 15-17 Spring: 16 31-33
Sophomore	Follow ECIS Plan	Follow ECIS Plan	Fall: 16 Spring: 18 65-67
Junior	Follow ECIS Plan	Follow ECIS Plan	Fall: 18 Spring: 15 98-100
Senior	<i>Conditional Level 3 Admission Status</i> EDEC 4415 (3) EDIS 4256 (2) EDIS 4423 (3) EDIS 4485 (2)* EDIS 4590 (5)*	<i>Level 3 Admission Status</i> EDIS 3283 (3) EDIS 4585 (2)* EDIS 4590 (5)* IDST 4490 (3)	Fall: 15 Spring: 13 126-128