

With the change to semesters faculty advisors are completing Individual Advising Plans for each teacher candidate, helping them devise a plan for program completion during this conversion. In addition, new students are given a copy of the admission/retention advising sequence at new student orientations and it is in the on-line Teacher Education Student Handbook that they are directed to when they enroll in EDUC1115, Introduction to the Teaching Profession. It is also used as a resource during individual advising sessions with students.

Level 1 Admission to Teacher Education: Each student follows the requirements listed on the Admission/Retention sequence for Level 1 admission which includes meeting with his/her advisor. A review is conducted once the student submits his/her application for Level 1 admission (available on our web site). This usually occurs at the end of the freshman year or early in the sophomore year.

Level 2 Admission to Licensure Program: Each student follows the requirements listed on the Admission/Retention sequence for Level 2 admission that includes meeting with his/her advisor. A review is conducted once the student submits his/her Level 2 intent to continue form (available in TK20). This usually occurs at the end of the sophomore year or early in the junior year.

Level 3 Admission to Student Teaching: Students submit the Application for Student Teaching one year in advance of the student teaching experience. **The deadline is December 1st for Fall Semester and May 1st for Spring Semester.** A review is conducted once the student submits his/her application for Level 3 admission (available in TK20). This usually occurs at the end of the junior year.

Education advisors for the 2009-10 academic year is as follows:

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