

This sequence is recommended for all students.

| PRAXIS/ACT REQUIREMENT | | | | | | | | | | |
|---|----------|--|---------|-----|---------|-----|------|-----|-----------|----|
| Completion of PRAXIS I or ACT tests with minimum scores indicated below is required prior to Level 1 admission. | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">PRAXIS I</th> </tr> <tr> <td>Reading</td> <td style="text-align: right;">172</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">172</td> </tr> <tr> <td>Math</td> <td style="text-align: right;">172</td> </tr> </table> | PRAXIS I | | Reading | 172 | Writing | 172 | Math | 172 | | |
| PRAXIS I | | | | | | | | | | |
| Reading | 172 | | | | | | | | | |
| Writing | 172 | | | | | | | | | |
| Math | 172 | | | | | | | | | |
| OR | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">ACT*</th> </tr> <tr> <td>Reading</td> <td style="text-align: right;">19</td> </tr> <tr> <td>English</td> <td style="text-align: right;">19</td> </tr> <tr> <td>Math</td> <td style="text-align: right;">19</td> </tr> <tr> <td>Composite</td> <td style="text-align: right;">21</td> </tr> </table> | ACT* | | Reading | 19 | English | 19 | Math | 19 | Composite | 21 |
| ACT* | | | | | | | | | | |
| Reading | 19 | | | | | | | | | |
| English | 19 | | | | | | | | | |
| Math | 19 | | | | | | | | | |
| Composite | 21 | | | | | | | | | |
| <small>* Multiple ACT tests may be combined to achieve minimum scores.</small> | | | | | | | | | | |
| Successful Completion of Required Courses and Field Experiences | | | | | | | | | | |
| At least 24 semester hours of university course work must be completed prior to application. The following courses are required: | | | | | | | | | | |
| <input type="checkbox"/> ENG1101 <i>or</i> ENG1102 (Grade of C or higher) <input type="checkbox"/> ENG1105 (Grade of C or higher) <input type="checkbox"/> MATH 1100 <i>or</i> (Grade of C or higher) Other approved quantitative reasoning course <input type="checkbox"/> PSYC 1101 (Grade of C or higher) <input type="checkbox"/> EDUC1115 (Grade of C or higher) | | | | | | | | | | |
| <input type="checkbox"/> Select at least 12 hrs. from GEP or Curriculum Content Area. (See Handbook for GPA Requirements) Early Childhood Majors may include EDEC1150 & EDEC2255. | | | | | | | | | | |
| COMPLETE BCI CHECK | | | | | | | | | | |
| <input type="checkbox"/> BCI Check <input type="checkbox"/> FBI Check (if applicable) <input type="checkbox"/> Additional Background Check/Health Packet for EC & ECIS students only. | | | | | | | | | | |
| PORTFOLIO ASSIGNMENT REVIEW | | | | | | | | | | |
| <input type="checkbox"/> Portfolio Assignment (awareness level) <input type="checkbox"/> 2.75 Overall GPA | | | | | | | | | | |

APPLY TO TEACHER EDUCATION (LEVEL 1)

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| Successful Completion of Required Courses and Field Experiences |
| At least 60 hrs. of university course work must be completed prior to application, including: |
| <input type="checkbox"/> All 2000-level professional education courses (and Edxx3285 if applicable to your program) with a grade of C or better and a 3.0 GPA <input type="checkbox"/> EC: at least 12 hrs. in curriculum content with a 3.0 GPA <input type="checkbox"/> IS: at least 9 hrs. in curriculum content with a 3.0 GPA <input type="checkbox"/> MC: at least 9 hrs. in each content area with a 3.0 GPA <input type="checkbox"/> AYA: at least 18 hrs. in the content area with a 3.0 GPA <input type="checkbox"/> VA: at least 18 hrs. in the content area with a 3.0 GPA |
| <input type="checkbox"/> Select at least 6 hrs. from GEP or Curriculum Content Curriculum content must have 3.0 GPA. GEP courses must be C or higher. |
| TWO LETTERS OF RECOMMENDATION |
| The two letters of recommendation should come from people who know you well enough to be able to describe the personal characteristics and attributes that make you a good candidate for the teaching profession. |
| <input type="checkbox"/> Personal (not a relative) – must have writer’s signature <input type="checkbox"/> Professional Educator (not a relative or DTE Professor) – must have writer’s signature and be on official letterhead |
| Letters of Recommendation should include: |
| <ol style="list-style-type: none"> 1. Length of relationship 2. Type of relationship (e.g. friend, pastor, employer, etc.) 3. Characteristics displayed by Candidate |
| PORTFOLIO REVIEW |
| <input type="checkbox"/> Satisfactory Portfolio Review (a review done by your education advisor within 45 days of application for Level 2 admission) <input type="checkbox"/> 2.75 Overall GPA |

APPLY TO LICENSURE CANDIDACY (LEVEL 2)

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|---|
| Name: _____ Program: _____ Advisor: _____ Date Reviewed: _____ |
| Application Deadlines: <i>December 1st for Fall Semester</i> <i>May 1st for Spring Semester</i> |
| Successful Completion of Required Courses and Field/Clinical Experiences |
| <input type="checkbox"/> At least 90 % of content components or curriculum content component with a 3.0 GPA <input type="checkbox"/> All Related Studies Courses <input type="checkbox"/> EDXX3385 (Grade of C or higher and 3.0 GPA) <input type="checkbox"/> All Reading/Literature Requirements (Grade of C or higher and 3.0 GPA) <input type="checkbox"/> All Professional Education/Licensure courses with the exception of methods courses (Grades of C or higher and 3.0 GPA) |
| PRAXIS INFORMATION |
| <input type="checkbox"/> Passed Praxis II Specialty area/content area test |
| PORTFOLIO REVIEW |
| <input type="checkbox"/> Satisfactory Portfolio Review (a review done by your education advisor within 45 days of application for Level 3 admission) <input type="checkbox"/> 2.75 Overall GPA |

APPLY FOR STUDENT TEACHING (LEVEL 3)

TEACHER EDUCATION ADMISSION/RETENTION ADVISING SEQUENCE

Revised 01/14/2008

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