

**SHAWNEE STATE UNIVERSITY  
COLLEGE OF PROFESSIONAL STUDIES**

**DEPARTMENT OF NURSING  
STUDENT HANDBOOK**

**2009-10**

Revised 03-2009

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# **Shawnee State University**

## **Department of Nursing Student Handbook**

### **Section I**

#### **General Information**

## Welcome and Introduction

Welcome to the Shawnee State University Department of Nursing.

This handbook will answer some of the many questions you might have. Please review these policies, guidelines, and general information. If questions arise that are not addressed in this handbook, please see faculty or your advisor. The nursing faculty support that your educational experience during the program will be personally rewarding and gratifying.

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## History of Nursing at Shawnee State University

Shawnee State's Associate Degree Nursing Program began in 1969 at the Ohio University, Portsmouth Campus under the direction of Ms. Gladys Scott. Then in 1975, a merger of the Ohio University, Portsmouth Campus and the Scioto Technical College occurred which resulted in the creation of Shawnee State General and Technical College. Two years later in 1977, Shawnee State General and Technical College became Shawnee State Community College. After a nine-year period, in 1986, an act of the legislature created what is currently Shawnee State University.

In 1971, the first of many Associate Degree Nursing graduates took their place in community hospitals as nurses capable of functioning in a system traditionally staffed with diploma nurse graduates. As the Associate Degree Nursing Program continued to produce competent practitioners, previous skepticism was replaced with respect for the associate degree nurse. Although the basic ADN program prepares nurses to function as technical nurses caring for clients, Shawnee's graduates have assumed multiple roles in the many health care facilities across the nation. Additionally, many graduates have continued their education, pursuing higher degrees in nursing.

Since 1979, Shawnee's Associate Degree Nursing Program has had full Ohio Board of Nursing approval. In 1995, Shawnee State University celebrated the twenty-fifth anniversary of the Associate Degree Nursing Program. Over the years, the ADN Program has become well known throughout the tri-state area for the quality of its graduates. In recognition of this quality, the National League of Nursing Accrediting Commission granted NLNAC Accreditation to the Associate Degree Nursing Program in the fall of 2001.

In fall 1998, the RN-BSN Program of Shawnee State University admitted its first class of students. The first graduating class was in spring 1999. Each subsequent year, the number of students admitted and progressing through the curriculum has grown. In Fall 2001, the National League of Nursing Accrediting Commission granted NLNAC Accreditation for the RN-BSN Program. Responding to increasing temporal demands of the practicing nurse in the 21<sup>st</sup> century, the faculty has maintained flexibility in coursework, including online programming, to permit RN's to stay in the workforce while pursuing a professional degree.

We would like to welcome you to Shawnee State University's Department of Nursing. The department chairperson and faculty are dedicated to maintaining the integrity and quality of both nursing programs. You have an opportunity to become part of the proud history and tradition of our nursing programs.

**History of Collegiate Nursing Education  
in Portsmouth, Ohio**

- 1952** Associate Degree Nursing Pilot Program - Mildred Montag
- 1969** Ohio University - Portsmouth Campus (OUP)  
Admitted 1<sup>st</sup> Nursing Students
- 1971** 1<sup>st</sup> Class Associate Degree Nursing Students Graduate
- 1975** Shawnee General and Technical College  
Merge of Ohio University Portsmouth & Scioto Technical College  
Associate Degree Nursing and Practical Nursing Programs
- 1977** Shawnee State Community College (SSCC)
- 1979-2001** Full Ohio Board of Nursing Approval
- 1986** Shawnee State University (SSU)  
Practical Nursing Program moves to SCJVS  
(Scioto County Joint Vocational School)
- 1998** Bachelor of Science Nursing added to SSU Nursing Program  
1<sup>st</sup> RN to BSN Students Admitted
- 1999** 1<sup>st</sup> Class of BSN Students Graduate
- 2001** 30<sup>th</sup> Class Associate Degree Nurses Graduate in Portsmouth  
14<sup>th</sup> Class of SSU ADN Students Graduate  
Initial NLNAC Accreditation Granted for both ADNR and RN-BSN Programs
- 2002** Class of 2002 Graduates!  
Golden Anniversary Associate Degree Nursing 1952-2002
- 2007** 36<sup>th</sup> Class Associate Degree Nurses Graduate in Portsmouth  
20<sup>th</sup> Class of SSU ADN Students Graduate  
NLNAC Reaccredited both ADN and RN-BSN Programs for 8 years.

## **Shawnee State University Mission Statement**

Shawnee State University—the regional state university of Southern Ohio—prepares students for the changing needs of business, industry, education, and society through its diversified degree programs. Recognizing the importance of knowledge, values, and cultural enrichment, Shawnee State University is committed to providing education that fosters competence in oral and written communication, scientific and quantitative reasoning, and critical analysis/logical thinking. To enrich the lives of the community, the University provides opportunities for continuing personal and professional development, intellectual discovery, and appreciation for the creative and performing arts.

## **Department of Nursing Mission Statement**

The Department of Nursing promotes the mission of Shawnee State University and the profession of nursing through its primary purpose—education of the student to practice as a provider of care, coordinator of care, and member of the profession in the current and future health care system. The Department supports this mission by adhering to the philosophy of the Department and through the instrument of curriculum, which implies responsibility for development, implementation, and revision. Faculty endeavor to assist the student in the development of self, critical thinking and skills to enhance function of the graduate who will contribute to both the profession and society.

Approved: 6/9/98

Revised: 5/4/00

## Philosophy

The Philosophy of the faculty of the Department of Nursing at Shawnee State University reflects the University mission and operationalizes its goals. The faculty values nursing education as the general education, liberal arts and nursing curricula. The faculty believes **learning** is a lifelong, personal, technical, and professional development process. Individual learning styles and needs including self motivated and directed learning is valued. The faculty strive for excellence in teaching by using diverse and creative teaching strategies, emphasizing the art, science, and spirit of nursing.

The faculty believes that **nursing** is a dynamic profession, enriched by the traditions of the past and challenged by profound changes in society and health care. Nursing is the process of facilitating individuals, families, and/or aggregates in meeting basic human needs, achieving or maintaining a desired state of health, and recognizing the integrated holistic being. Nurses are health care advocates, coordinators of care, leaders and collaborators technically and professionally educated, legally and ethically accountable.

The faculty believes the **associate degree nurse** is educated to practice the role of provider of technical care for clients, client advocate, educator, and coordinator of care. By decision-making and critical thinking, associate degree nurses plan and implement nursing care with the understanding of competence.

The faculty believes the **baccalaureate nurse** is educated with a theoretical base and technical expertise to practice the professional roles of manager/leader, change agent, collaborator, educator, and consumer of research. Baccalaureate nurses are educated for practice in all health care settings with an emphasis on development of community-based knowledge and decision-making.

We believe the **client** is increasingly mobile resulting in changing family structures and/or support systems. The client is considered to be the individual, family, aggregate, and community. The client is in constant interaction with a changing environment, that influences development and life experiences and requires adaptation. The client has inherent human needs across the life span and has a right to direct self care based upon beliefs and values.

**Health** is a dynamic continuum, and viewed as the ability of the client to adapt to changing environments. Faculty believes wellness/health/illness is a unique perspective of each client, supported by multidisciplinary collaboration towards informed decisions and realistic wellness goals. Health care delivery includes hospitals, clinics, and the community.

**Society** is comprised of social systems organized for the protection, education, enculturation and welfare of its members. Individuals and families form aggregates/populations/communities based on geography, common goals, and concerns. Communication among family, and multidisciplinary groups of society is essential. Additionally, health care and societal norms are rapidly changing, increasing the complexity of knowledge and skill required by nurses to fulfill roles within a dynamic health delivery system.

3/97

Revised by Faculty: 10/25/00

Ohio Administrative Code 4723-5-13-(A)

## Department of Nursing Organizing/Conceptual Framework

The organizing framework of the Department of Nursing at Shawnee State University reflects the philosophical beliefs of the faculty and directs the curriculum of the Associate of Applied Science Degree in Nursing (ADN) and the Registered Nurse to Bachelors in Science in Nursing Degree (RN-BSN) Programs.

Both program curricula are designed with general education and nursing courses supporting program outcomes and university requirements. The organizing framework is established by **three major concepts** and **five processes**. These **concepts** and **processes** are integrated and leveled through all courses in the ADN and the RN-BSN Programs and can be identified by **curriculum mapping**, course objectives/outcomes, descriptions, and syllabi. The **concepts**: human needs (based on **Gordan's Functional Health Patterns**), environment, nursing are interrelated with the **processes** of critical thinking/research/decision making/nursing process, holistic caring, technology, cultural diversity, and teaching/learning.

The **Associate of Applied Science Nursing Degree curriculum** is distinguished by concepts and processes from introductory to novice clinical levels of technical nursing. The three major concepts define the course content through logical progression and distribution of **subconcepts**. Curriculum complexity levels are further organized and emphasized by the cognitive domain of **knowledge, comprehension, and application**. The curriculum ingrates **pharmacology, pediatrics, and nutrition**. Traditional teaching/learning environments are offered with some online curricular support.

The **first year of the Associate of Applied Science Nursing curriculum** focuses on nursing care of culturally diverse clients. The concept of environment is introduced by the subconcept of self as an individual and a functioning member of society. Communication is introduced as an intra and interpersonal process with peers and with the individual client. Technical nursing skills are introduced in on-campus and clinical laboratory settings with emphasis on specific human needs, subconcepts and interrelated processes.

The **second year of the Associate of Applied Science Nursing curriculum** focuses on more complex holistic caring of the culturally diverse individual and the relationship with family and groups. Technical skills remain, as a focused area of development with emphasis on specific human needs subconcepts and interrelated processes.

Definition of the three major concepts organizing the associate degree curriculum include:

- **Human needs** defined by subconcepts health perception-health management, nutrition-metabolic, elimination, activity-exercise, sleep-rest, cognitive-perception, self perception-self concept, role-relationship, sexuality-reproduction, coping-stress tolerance, value-belief.
- **Environment** defined by subconcepts individual's internal and external environment and managed care.
- **Nursing**, supported by ANA standards of care, is defined by subconcepts novice clinician, provider of care, teacher, and client advocate, coordinator of care.

The **Registered Nurse to Bachelor of Science in Nursing Degree curriculum** introduces the three major concepts at a higher complexity level by progressing and focusing on additional subconcepts in leadership/management, community, consumer of research, and professional nursing. Emphasis on the **cognitive domain of analysis** and introduction to **synthesis**

**application** begins. The nursing curriculum is developed to maximize learning opportunities/environments for the registered nurse student.

The major concepts organizing the Baccalaureate curriculum include:

- **Human needs** defined by Gordan's Functional patterns emphasizes subconcepts of management of clients and populations with chronic alterations.
- **Environment** defined by subconcepts organizational behavior, and professional practice.
- **Nursing** is defined by manager-leader, change agent, consumer advocate, collaborator, educator, and consumer of research, continuing learner, and member of the profession. Nursing roles also emphasize the continuing commitment of the registered nurse student to learning and to advancing the profession of nursing.

Definitions of the processes that are applied in both the ADN and RN-BSN programs are:

- **Critical thinking/research/decision making/nursing process:** The deliberative non-linear process of collecting, interpreting, analyzing, drawing conclusions about, presenting, and evaluation information that is both factually and belief based. In nursing this is demonstrated by clinical judgments, which includes: ethical, diagnostic and therapeutic dimensions, and research. (NLNAC definition) The Department of Nursing includes decision-making, research, and nursing process as components of critical thinking. (The nursing process is assessment, diagnosis, planning, implementation, and evaluation.)
- **Holistic caring:** Caring for client as an interrelated whole.
- **Technology:** The scientific knowledge used in solving or approaching problems and situations.
- **Cultural diversity:** Diverse ideas and opinions for behavior to which people are exposed, adding to the texture and complexity of a society. These ideas and opinions originate from a set of learned values, beliefs, customs, and shared behavior.
- **Communication:** intra and interpersonal processes that facilitate interactive sharing of information.

Graduates of the ADN and of the BSN curricula are educated to specific nursing roles, technical and professional, appropriate to program outcomes and objectives. The educational programs are organized to integrate a logical progression of complexity of knowledge of concepts and processes basic to nursing in a variety of settings and across the life span. The organizing framework as modeled in the programs, establishes the basis for curricula and directs faculty and students in successfully accomplishing these outcomes.

Approved May 1998  
Revised May 10, 2001  
Revised by faculty 6/14/01  
Reviewed 2/26/04  
Ohio Administrative Code 4723-5-13-(A)

**SHAWNEE STATE UNIVERSITY**  
**Department of Nursing**  
**Organizing/Conceptual Map**  
**ADN/RN-BSN Concepts, Sub concepts, and Processes**

	<b>Human Needs</b>	<b>Environment</b>	<b>Nursing</b>
Processes <ul style="list-style-type: none"> <li>• Critical Thinking/Research/Decision-Making/Nursing Process</li> <li>• Holistic Caring</li> <li>• Technology</li> <li>• Cultural Diversity</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Health perception-Health management</li> <li>• Nutrition-Metabolic</li> <li>• Elimination</li> <li>• Activity/Exercise</li> <li>• Sleep/Rest</li> <li>• Cognitive-Perception</li> <li>• Self Perception-Self concept</li> <li>• Role-Relationship</li> <li>• Sexuality-Reproductive</li> <li>• Coping-Stress Tolerance</li> <li>• Value-Belief</li> </ul>	<ul style="list-style-type: none"> <li>• Internal Environment               <ul style="list-style-type: none"> <li>◦ Self</li> <li>◦ Client                   <ul style="list-style-type: none"> <li>▫ Individual</li> <li>▫ Family</li> <li>▫ Group</li> </ul> </li> </ul> </li> <li>• External Environment (hospital/clinic)               <ul style="list-style-type: none"> <li>◦ Self</li> <li>◦ Client                   <ul style="list-style-type: none"> <li>▫ Individual</li> <li>▫ Family</li> <li>▫ Group</li> </ul> </li> </ul> </li> <li>• Managed Care Environment               <ul style="list-style-type: none"> <li>◦ Inpatient</li> <li>◦ Outpatient</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Novice Clinician</li> <li>• Provider of Care</li> <li>• Teacher</li> <li>• Client Advocate</li> <li>• Coordinator of Care</li> <li>• Member of Profession</li> <li>• Legal and Ethical Aspects</li> </ul>
		<ul style="list-style-type: none"> <li>• Internal Environment               <ul style="list-style-type: none"> <li>◦ Aggregate/Population Based Care</li> <li>◦ Community</li> <li>◦ Public Policy</li> </ul> </li> <li>• External Environment               <ul style="list-style-type: none"> <li>◦ Aggregate/Population Based Care</li> <li>◦ Community</li> <li>◦ Public Policy</li> </ul> </li> <li>• Organizational Behavior</li> <li>• Professional Practice</li> <li>• Case Management</li> <li>• Health Care system</li> </ul>	<ul style="list-style-type: none"> <li>• Manager-Leader</li> <li>• Change Agent</li> <li>• Consumer Advocate</li> <li>• Collaborator</li> <li>• Educator</li> <li>• Research Consumer</li> <li>• Member of the Profession</li> <li>• Legal and Ethical Aspects</li> </ul>

All concepts are applicable to RN-BSN curriculum.  
 Only concepts above broken line apply to ADN curriculum.

Faculty approval May 1998  
 Revised by Faculty 10/00, 6/01, 2/04

## Information Access

- **Shawnee State University**  
www.shawnee.edu  
**Telephone** 1.740.354.3204  
Department of Nursing 740.3513210  
Fax: 740.351.3354  
**Postal Address**  
940 Second Street  
Portsmouth, OH 45662
- **National League for Nursing**  
www.nln.org  
**Telephone** 800-669-1656  
**Postal Address**  
National League for Nursing  
61 Broadway,  
New York, NY 10006
- **National League for Nursing  
Accrediting Commission**  
<http://www accrediting-comm-nlnac.org/>  
**Telephone** 1.800.669.1656 or  
1.212.363.5555 ext. 153  
**FAX** 1.212.812.0390  
**Postal Address**  
National League for Nursing Accrediting  
Commission  
61 Broadway, 33<sup>rd</sup> Floor  
New York, NY 10006
- **American Association of Colleges of  
Nursing**  
<http://www.aacn.nche.edu/>  
**Telephone** 202.463.6930  
**FAX** 202.785.8320  
**Postal Address**  
American Association of Colleges of  
Nursing  
One Dupont Circle, NW, Suite 530  
Washington, DC 20036  
77 South High Street 17<sup>th</sup> Floor
- **The Ohio Board of Nursing**  
<http://www.state.oh.us/nur/index.htm>  
**Telephone** 614.466.3947  
Columbus, OH 43266-0316
- **American Nurses Association**  
<http://www.ana.org>  
**Telephone:** 1-800-274-4ANA (4262);  
**FAX:** 202.651.7001  
**Postal Address**  
600 Maryland Avenue, SW  
Suite 100 West  
Washington, DC 20024
- **Ohio Nurses Association**  
<http://www.ohnurses.org>  
**Telephone:** 800.430.0056  
**FAX:** 614.237.6014  
**Postal Address**  
4000 East Main Street  
Columbus, OH 43213-2983
- **Library Resources**  
Shawnee State's web page gives students access to the SSU Library catalogue and to OhioLINK resources. OhioLINK is a statewide library and information network linking universities, colleges, technical and community colleges, and the State Library of Ohio.  
The main features of OhioLINK include
  - An online central catalog of the holdings of member libraries.
  - Online access to research and reference databases.
  - A document delivery service for books, periodical articles, and other materials.
  - User-initiated online borrowing. OhioLINK's home page is <http://www.ohiolink.edu/>. You can also reach us via telnet to [cat.ohiolink.edu](telnet://cat.ohiolink.edu) (or 130.108.120.25).

## **Bill of Rights and Responsibilities for Students of Nursing**

1. Students should be encouraged to develop the capacity for critical judgment and engage in a sustained and independent search for truth.
2. The freedom to teach and the freedom to learn are inseparable facets of academic freedom: students should exercise their freedom in a responsible manner.
3. Each institution has a duty to develop policies and procedures which provide and safeguard the students' freedom to learn.
4. Under no circumstances should a student be barred from admission to a particular institution on the basis of race, creed, sex, color, national origin, handicap, or marital status.
5. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.
6. Students should have protection through orderly procedures against prejudiced or capricious academic evaluation, but they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.
7. Information about student views, beliefs, political ideation, or sexual orientation which instructors acquire in the course of their work or otherwise, should be considered confidential and not released without the knowledge or consent of the student, and should not be used as a basis of evaluation.
8. The student should have the right to have a responsible voice in the determination of his/her curriculum.
9. Institutions should have a carefully considered policy as to the information, which should be a part of a student's permanent educational record and as to the conditions of this disclosure.
10. Students and student organizations should be free to examine and discuss all questions of interest to them, and to express opinions publicly and privately.
11. Students should be allowed to invite and to hear any person of their own choosing within the Institution's acceptable realm, thereby taking the responsibility of furthering their education.
12. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs, e.g., through a faculty-student council, student membership or representation on faculty committees.

13. The institution has an obligation to clarify those standards of behavior, which it considers essential to its educational mission, its community life, or its objectives and philosophy.
14. Disciplinary proceedings should be instituted only for violations of standards of conduct formulated with significant student participation and published in advance through such means as a student handbook or a generally available set of institutional regulations. It is the responsibility of the student to know these regulations. Grievance procedures should be available for every student.
15. As citizens and members of an academic community, students are subject to the obligations, which accrue to them by virtue of this membership and should enjoy the same freedoms of citizenship.
16. Students have the right to belong or refuse to belong to any organization of their choice.
17. Students have the right to personal privacy in their living space to the extent that the welfare and property of others are respected.
18. Adequate safety precautions should be provided by nursing programs, for example, adequate street lighting, locks, and other safety measures deemed necessary by the environment.
19. Dress code, if present in school, should be established with student input in conjunction with the school director and faculty, so the highest professional standards are maintained, but also taking into consideration points of comfort and practicality for the student.
20. Grading systems should be carefully reviewed periodically with students and faculty for clarification and better student-faculty understanding.
21. Students should have a clear mechanism for input into the evaluation of nursing faculty.

## **Department of Nursing**

### **Student Conduct Policy**

In accordance with the Ohio Board of Nursing Rule 4723-5-12-B, student conduct while providing nursing care must be professional at all times. The policy incorporates the standards for safe nursing care set forth in Chapter 5 of the Revised Code and includes, but is not limited to, the following requirements:

1. A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the clients' response to that care.
2. A student shall accurately and timely report to the appropriate practitioner errors in or deviations from the current valid order;
3. A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
4. A student shall implement measures to promote a safe environment for each client.
5. A student shall delineate, establish, and maintain professional boundaries with each client.
6. At all times when a student is providing direct nursing care to a client the student shall;
  - a. Provide privacy during examination or treatment and in the care of personal or bodily needs; and
  - b. Treat each client with courtesy, respect, and with full recognition of dignity and individuality;
7. A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse.
8. A student shall use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code.
9. A student shall not:
  - a. Engage in behavior that causes or may cause physical, verbal, mental or emotional abuse to a client; or
  - b. Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental or emotional abuse;

10. A student shall not misappropriate a client's property or:
  - a. Engage in behavior to seek or obtain personal gain at the client's expense;
  - b. Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense;
  - c. Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or
  - d. Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client's personal relationships;

For the purpose of the above paragraph, the client is always presumed incapable of giving free, full or informed consent to the behaviors by the student set for in the above paragraph.

11. A student shall not:
  - a. Engage in sexual conduct with a client;
  - b. Engage in conduct that may reasonably be interpreted as sexual;
  - c. Engage in any verbal behaviors that is seductive or sexually demeaning to a client; or
  - d. Engage in verbal behavior that may reasonably be interpreted as seductive or sexually demeaning to a client.

For the purpose of the above paragraph, the client is always presumed incapable of giving free, full or informed consent to sexual activity with the student.

12. A student shall not, regardless of whether the contact or verbal behaviors consensual, engage with a patient other than the spouse of the student in any of the following:
  - a. Sexual contact, as defined in section 2907.01 of the Revised Code;
  - b. Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.
13. A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student.
14. A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.
15. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice.
16. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of physical or mental disability;

17. A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance;
18. A student shall not obtain or attempt to obtain money or anything of value by intentional misrepresentation or material deception in the course of practice;
19. A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.
20. A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.
21. A student shall not prescribe any drug or device to perform or induce abortion, or otherwise perform or induce an abortion.
22. A student shall not assist suicide as defined in section 3795.01 of the Revised Code.
23. A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its faculty or preceptors, or to the board.

Approved by Faculty 10/20/2002  
Amended 04/25/07  
Ohio Administrative Code 4723-5-12-(B)

## Department of Nursing

### Grading Policy

#### Grading Scale

The numerical and letter grade scale presently used in the Department of Nursing for all grading is as follows:

100 - 91	A	
90.99 - 90	A-	
89.99 - 89	B+	
88.99 - 81	B	
80.99 - 80	B-	
79.99 - 79	C+	
78.99 - 76	C	Passing
75.99 - 75	C-	Failing
74.99 - 74	D+	
73.99 - 71	D	
70.99 - 70	D-	
69.99 and below	F	

A grade of "C" (78.99 - 76 or above) is the minimum passing grade for **all** required nursing and non-nursing courses.

#### Incomplete Grade

A grade of incomplete in a nursing course must be requested by the student to the course instructor prior to the end of the semester and must be completed according to a time frame negotiated with course faculty.

**See University catalog regarding academic dishonesty, collaboration, and plagiarism.**

Approved by faculty 5-25-01

Revised by faculty 4-27-05

Ohio Administrative Code 4723-5-12-(A)-3-(a)(b)

## Department of Nursing

### Progress and Completion of the Nursing Programs Policy

Progression through the course of study for each program (ADN and RN-BSN) requires that each student maintain a “C” in each required nursing and non-nursing course. For each nursing course offered in the Department of Nursing, a student must meet the following requirements in order to pass the course with a “C” or better:

- Performance in clinical areas must be satisfactory. A student may receive an unsatisfactory for a variety of reasons such as jeopardizing patient safety, unethical conduct, failure to attend labs, or failure to make up an excused clinical absence, etc. If a student receives an unsatisfactory for the clinical component, the student will receive a course grade of an “**F**” regardless of the theory grade.
- Theory grade in each course must average to a **76% or better**.

Additionally, for progression through the curriculum each student must maintain current immunization status, CPR for health care providers certification, liability insurance, and health insurance.

To graduate, each student must have a 2.00 GPA in the last semester of the ADN Program or the RN-BSN Program and have completed all required nursing and non-nursing courses. Additionally, students of the ADN Program must pass a standardized assessment test (See Exit Exam Policy on page 18) given in ADNR 2284 in order to meet both the course and the program graduation requirements.

Approved by Faculty 5/25/01  
Ohio Administrative Code 4723-5-12-(A)-1-3-(a)(b)-4

## Testing Across the ADN Curriculum

Associate Degree Nursing students are required to take standardized examinations across the curriculum according to the table below. Exams are purchased from Health Education Systems, Incorporated (HESI).

Students will take standardized exams in a monitored setting. Students must test at the assigned time and submit the printed results of the exam and/or computer disc at the conclusion of the exam. It is expected that the student will score at the 900 level or higher in order to pass the exam. If unsuccessful, the student is to schedule to meet with the academic advisor.

### Exit Exam

If the student does not pass the exit exam, the test may be repeated once after following the assigned faculty advisor's recommendations, and after completion of a self-study plan. The second testing time will be arranged between the student and ADNR 2284 faculty.

If the student does not pass the exam on the second testing, the test may be repeated a third time following documentation of attendance at a faculty approved review course. The third testing time will be arranged between the student and the ADNR 2284 faculty.

The exam may be taken a total of three times. If the student is unsuccessful after three attempts, the student must schedule a meeting with the Department Chairperson and the ADNR 2284 faculty to make a plan for remediation.

Initial exams are purchased from student lab fees. The cost of retesting, review courses, remediation, and related expenses are the sole responsibility of the student.

If the student has not passed the standardized exit exam prior to pinning, the student may be permitted to participate in this activity. However, since the student will not have satisfied the requirements for the ADN, the degree will not be granted.

Once the student has passed the exam, the student will receive credit for ADNR 2284. Then, having completed all program requirements, the student's name will be submitted upon recommendation of the Department Chairperson to the Board of Nursing to sit for NCLEX-RN.

Revision of "ADN Program Exit Exam Policy" 01/20/05

Revised 03/10/05

Ohio Administrative Code 4723-5-12-(A)-1-3-(a)(b)-4

## **Department of Nursing**

### **Grievance Procedure**

**A student may grieve academic or non-academic situations.**

#### **Academic/Grade Appeals**

A student may challenge his/her grade as determined by a member of a faculty of the Department of Nursing during or within two semesters after the end of any credit course, qualifying or comprehensive examination, for which the student has been enrolled. A challenge to a grade may be pursued only on the basis of malice, bias, arbitrary or capricious grade determination, or impermissible discrimination. In no event shall a challenge be pursued on the basis of the standards employed in setting grades, so long as those standards are employed impartially.

The student should first attempt to resolve the question through consultation with the faculty member who assigned the grade. The student should attempt to resolve the question through consultation with the department chair to which the faculty member reports. Having failed to resolve the matter after consultation with both the faculty member and the department chair, the student may consult with and/or file a challenge with the college dean, and then the provost, in that order.

#### **Non-Academic Grievances**

Non-academic grievances of policies and procedures of the Department of Nursing, related to matters other than discrimination, such as the application or interpretation of student policies must be initiated by making an effort to resolve the matter with the individual involved in the interpretation or decision. If the matter is not resolved, it must be submitted, in writing, to the appropriate Chair or Dean within 10 working days of the questioned decision or interpretation. A grievance not satisfactorily resolved within 10 working days of that appeal may then be submitted to the Provost. Disputes not satisfactorily resolved within 10 working days at this level may finally be appealed to the President, whose decision is final.

An official complaint against a member of the University's faculty bargaining unit, the Shawnee Education Association (SEA), is handled under the complaint procedure in the current negotiated labor agreement between the SEA and the University.

Any complaint against a faculty member that is received by any member of the university faculty, staff, or administration shall be referred to the appropriate dean. The dean shall attempt to informally resolve any matter that does not constitute a serious charge as set forth in the following paragraphs.

The student shall be requested to sign and submit to the dean a written statement detailing the nature of any serious charge, including, but not limited to, unfair grading policies or unprofessional behavior. Such written complaint shall constitute and "Official Complaint"

within the meaning of the agreement between Shawnee State University and the Shawnee Education Association, and all provisions of the current agreement apply.

Any complaint of alleged misfeasance or malfeasance of duties must refer to actions of the faculty member done in the performance of his or her employment duties.

See Shawnee State University Catalog for an outline of the Complaint Procedure.

All records relating to the complaint and subsequent proceedings shall be retained until final disposition of the matter in the office of the Department Chairperson and/or Dean.

References: Shawnee State University Catalog  
Adopted by Faculty 5/25/01  
Ohio Administrative Code 4723-5-12-(A) - 8

## **Writing Format Policy**

The Department of Nursing uses the American Psychological Association (most current edition) format for all written assignments. A website link for APA format is available on the Department website.

Approved by Faculty 5/25/01

## **Attendance Policy**

### Class

Class attendance is the responsibility of the student and is considered to be a valuable component of the nursing education process. Students are responsible for material presented in class. The student should refer to each course syllabus for specific class attendance policies, the Shawnee State University Catalog.

### Clinical Practice

Clinical attendance is mandatory to satisfy clinical hour requirements and to provide the student with the opportunity to practice cognitive, psychomotor, and/or affective skills in a variety of nursing functions (OBN Rule 4723-5-13, 4b). Therefore, clinical absences will result in clinical practice make-up days. It is the student's responsibility to review each course syllabi for specific clinical absence policies and to submit to the clinical instructor a completed copy of the Clinical Absence Report Form found in the Department of Nursing Handbook.

Faculty approved by 5/25/01

Revised by Faculty by 11/15/01

Ohio Administrative Code 4723-5-12-(A)-6

## **Academic Integrity**

Academic Integrity is defined as rigid adherence to a code of behavior within the professional academic environment. Violators of academic integrity include, but are not limited to, cheating, plagiarism, and violation of the code of ethics of nursing. Refer to Shawnee State University Catalog.

**Department of Nursing**  
**Health Rules and Responsibilities Policy**

**I. Health**

- A. Each student is required to have proof of health insurance.
- B. A pre-entrance physical exam must be on file at least one week prior to the first day of class. This pre-entrance physical exam must have been completed within three months of entrance.
- C. Maintenance of health is the responsibility of each student.
- D. The student should report any change in health status to the faculty.
- E. Proof of negative test for tuberculosis is required prior to first day of class and annually.
- F. Hepatitis B Vaccine and annual Influenza Vaccine **are strongly** recommended.
- G. Students must have immunizations against measles, mumps and rubella, diphtheria, tetanus, chickenpox, and polio.
- H. Students must meet policy requirements of clinical facilities being utilized, i.e. chest x-ray, immunizations, etc.
- I. A physician's report of a student's current health status may be requested by the Department Chairperson as indicated by the student's behavior and/or physical appearance.
- J. A physician's statement will be required following hospitalization or lengthy absence due to illness, indicating any restriction(s) that may be required.
- K. Students with any communicable illness must not attend clinical.

**II. Maternity**

Pregnant students may continue in the program with written permission of their physician. For the protection of the student and University, it is required that:

- A. A statement from the student's physician should be submitted when the pregnancy is confirmed.  
The physician's statement should include:
  - Any medical restrictions that would interfere with performance of expected activities.
  - The expected date of delivery.
- B. The student will be expected to report any changes in the status of the pregnancy or following delivery, accompanied by a physician's statement.

**III. Accidents/Incidents**

If an accident or incident involving a client and a student occurs in the clinical area, an accident or incident report must be filed at the affiliate in accordance with their policies. Additionally, a health sciences incident report must be completed. The student will be responsible for giving the completed incident reports to the department chairperson.

If an accident or incident resulting in the need for medical attention occurs to a student in the clinical setting, the program faculty must be notified immediately. Medical attention may be provided by the clinical affiliate. However, the student will be responsible for any costs incurred as a result of that treatment.

Approved by Faculty 5/25/01  
Ohio Administrative Code 4723-5-12-(A)-6

**TO:** Students Entering College of Health Science Programs

**FROM:** College of Health Science

**SUBJECT:** Information Concerning Student Protection Against Exposure to Hepatitis B Virus (HBV) and Human Immunodeficiency Virus (HIV), While Enrolled in College of Health Science Programs

As a student preparing to enter the healthcare industry, it is essential that you are aware that you have chosen a healthcare program and career path that has the potential to bring you in contact with bloodborne pathogens such as hepatitis B virus (HBV) and the human immunodeficiency virus (HIV). For this reason, Shawnee State University in conjunction with the Center for Disease Control and the Occupational Safety and Health Administration has developed a safety program to protect you against work-related exposure to bloodborne disease producing organisms such as hepatitis B and the human immunodeficiency virus (AIDS virus).

Although you will receive extensive education on how to protect yourself and others against exposure to these viruses once you begin your education in the College of Health Sciences, we want to provide you with essential information prior to your entry to emphasize to you the serious nature of your work and your responsibility to follow all safety precautions while you are in these programs. While it is our responsibility to educate you in these safety procedures, it is your responsibility to realize their importance and to follow these safety procedures without exception.

Hepatitis B and C are major infectious occupational health hazards in the healthcare industry. There are thousands of cases of hepatitis B virus (HBV) infection in the U.S. each year. Of these cases of hepatitis, some will result in death due to hepatitis-related cirrhosis, hepatitis-related primary liver cancer, and fulminate hepatitis not to mention thousands of hepatitis-related hospitalizations.

A safe, immunogenic, and effective vaccine to prevent hepatitis B infection is available and is recommended for all persons exposed to blood and body fluids, as you may be through your education or while working in the healthcare industry. This vaccine is generally available through your private physician, community hospital, and medical clinic or health department. As we believe that vaccination against hepatitis B is essential for your protection, your department chairperson will be providing you with information concerning when you should obtain your vaccination. If you should choose not to obtain this vaccine, a formal statement must be signed stating that the vaccination was refused.

Unfortunately, there is no vaccine against the AIDS virus at this time. However, if a vaccine becomes available while you are enrolled in these programs you will be informed of its availability and be encouraged to be vaccinated. For this reason, you will receive training approved by the Center for Disease Control and the Occupational Safety and Health Administration for your protection. Although the risk of HIV infection is extremely small, even a small risk emphasizes the need for mandatory safety precautions, which you will observe while you, attend Shawnee State University.

If you have questions or concerns, please feel free to contact you physician concerning this matter or your department chairperson.

## Students with Disabilities

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require Shawnee State University to provide reasonable academic adjustments or accommodations for students with documented disabilities which would not compromise the integrity of the academic program. Examples of documented disabilities include physical, psychiatric, and/or learning impairments that substantially limit one or more major life activities of the student. Students seeking academic adjustments or accommodations must self-identify with the Coordinator of Disability Services, Student Success Center, Massie Hall, 740-351-3276. After meeting with the Coordinator, students are encouraged to meet with their instructors to discuss their needs, and if applicable, any lab safety concerns related to their disabilities.

### Guidelines for Students - Americans with Disabilities Act

ADA Guidelines apply to all qualified disabled persons. A qualified disabled person is a person with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services, or the participation in programs or activities provided by a public entity and who can perform the “*essential function*” of the position. The following essential eligibility requirements for participation in the Department of Nursing (Standards/Factors) and examples of necessary activities (NOT all inclusive) should be used to assist each student in determining whether accommodation or modification is necessary.

#### Standard

Critical thinking abilities sufficient for clinical judgment.  
Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

Communication abilities sufficient for interaction with others in verbal and written form.

Abilities sufficient to move from room to room and maneuver in small spaces.

Abilities sufficient to provide safe and effective nursing care.

Abilities sufficient to monitor and assess health needs.  
Abilities sufficient for observation and assessment necessary in nursing care.

Abilities sufficient for physical assessment.

#### Some Examples of Necessary Activities (not all inclusive)

Identify cause-effect relationships in clinical situations, develop nursing care plans.  
Establish rapport with patients/clients and colleagues.

Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.

Moves around in patient’s rooms, work spaces, and treatment areas, administer cardio-pulmonary procedures/  
Calibrate and use equipment; position patients/clients.

Hears monitor alarm, emergency signals, auscultatory sounds, cries for help.  
Observes patient/client responses.

Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g., insertion of a catheter.

## Department of Nursing

### Testing Modification Policy

In accordance with Section 504 of the Rehabilitation Act of 1973, the Department of Nursing of Shawnee State University is committed to making both nursing programs fully accessible to students with disabilities. Faculty along with the staff of the Student Success Center are dedicated to providing the educational and physical accessibility support necessary for students to achieve their academic goals.

Services are available for all students with disabilities at the University, whether full-time or part-time. The Department and/or the Student Success Center provides reasonable accommodations, auxiliary aids, and support services that are individualized and based upon disability documentation, functional limitations, and a collaborative assessment of needs.

Although no modification will be made to the content of a test itself, some accommodations that do not affect the intent of the test can be made to the procedures in administration of tests as well as the manner in which students respond to the tests. Testing accommodations may include:

- Distraction reduced environments
- A computer or adaptive equipment
- Reader or scribe
- Extended time
- Alternate formats (taped or enlarged print)

To make exam accommodation arrangements, the student must meet with the instructor(s) at the beginning of each semester to discuss their disability and exam accommodation arrangements. The instructor(s) may choose to provide the student with the appropriate exam accommodation(s) in the classroom or at another site under his/her supervision.

Approved by faculty 5/25/01

## Department of Nursing

### Testing Modification Procedure

In accordance with requirements of the Rehabilitation Act of 1973, the National Council of State Boards of Nursing, Inc., and the Ohio Board of Nursing Shawnee State's Department of Nursing has developed a procedure for responding to the special needs of students with disabilities who are admitted into either nursing program. Disabilities which should be brought to the Department's attention include, but are not limited to, the following: physical, mental, hearing or visual impairments; learning disabilities; attention deficit disorder/hyperactivity (ADHD); conditions necessitating the use of medication or snacks; and/or the use of any kind of special equipment or aids.

To allow sufficient time to secure the required documentation of a disability and the necessary equipment, the student must notify the Department, in writing; at the time he/she accepts their admission offer. Documentation required must include the following letters:

1. A letter from the student that includes the type of disability involved and the **specific modifications** desired. The modifications requested must be appropriate to the specific disability.
2. **Documentation from an appropriate professional practitioner** submitted directly to the Department of Nursing and to the Student Success Center which must be on the practitioner's letterhead, typed, dated, signed, and otherwise legible. The name, title, and professional credentials of the evaluator, including information about licensure or certification as well as the area of specialization must be clearly stated in the documentation. This letter must confirm the **specific diagnosis** of the disability and detailing each diagnostic test administered, if applicable, with the test results, including the practitioner's interpretations. This letter must state the **specific activities affected** by the disability and the **impact** the disability has upon the student's ability to take written and/or skills exams. **Testing must have been administered within the last three years.**

**Additionally, if the disability is a learning disability:**

The diagnosis must be based on a comprehensive assessment battery with the resulting diagnostic report to include a diagnostic interview, and assessment of aptitude/cognitive ability, academic achievement, and information processing. Actual test scores (stated as grade equivalents, standard scores, and percentiles) from identified, formalized evaluation instruments must be provided.

### Testing Modification Procedure

The practitioner must provide an interpretative diagnostic summary which includes: (1) evidence that the evaluator ruled out other explanations for academic problems; (2) a description of how the learning disability was determined, i.e., use of patterns in cognitive ability, achievement, and information processing; (3) a description of the limitation to learning caused by the disability and the degree to which the student's testing performance may be affected; and (4) an explanation as to why specific accommodations are needed and how the accommodations will mediate the specific disability.

**Additionally, if the disability is ADHD:**

The diagnosis must be consistent with the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV) (or subsequent editions) and be indicated by the documented evidence of both early and persistent patterns of inattention or hyperactivity-impulsivity. The practitioner providing documentation to the board must confirm the diagnosis in accordance with this criteria and provide clear evidence that (1) the current symptoms have been present for at least six months; (2) the impairment is present in two or more settings; (3) significant impairment in social, academic, or occupational functioning exists; and (4) the symptoms cannot be better accounted for by another mental or pervasive developmental disorder.

The practitioner must have made the diagnosis following an assessment of intellectual ability, memory function, and attention or tracking tests and continuous performance tests. The practitioner must provide (1) actual test scores (stated as grade equivalents, standard scores, and percentiles); (2) an interpretative diagnostic summary indicating other diagnoses or explanations for the symptoms or behaviors have been ruled out; (3) a description as to how patterns of behaviors across the life span and across settings are used to determine the presence of ADHD; (4) a statement as to whether the applicant was evaluated while on medication and whether the prescribed treatment produced a positive response; (5) a statement regarding the substantial limitation to learning that results from ADHD and the degree to which the applicant's test performance may be affected; and (6) a statement as to why specific accommodations are needed and how the accommodation will mediate the ADHD.

After reviewing the request for modifications, the Department along with the Student Success Center will determine the specific testing modifications to be employed. The following modifications to the examination procedures may be made:

- Additional testing time
- Provision for testing in a separate room if there will be verbalization either by the student or a reader
  
- **Testing Modification Procedure**
- Assignment of a sign language interpreter to aid in explaining the directions; a reader to read the examination questions and answers; and/or a recorder to mark the selected answers
- Equipment provisions such as adjustable height table, enlarged keyboard, modified colors for item text and background, adjustable swivel arm for the keyboard, screen magnification, etc.
- Use of aids such as a non-programmable calculator, ruler, magnifying glass, colored overlays, etc.

If the student becomes disabled while within the program of study, the student should contact the Department immediately to ascertain the procedures to follow.

Approved by Faculty 5/25/01

## **Department of Nursing**

### **Liability Insurance**

Shawnee State University provides medical professional liability for students while in the clinical area.

**University liability insurance will not cover a student for performing services for which he or she has not been educated nor when a student is employed as an unlicensed assistant personnel or LPN.**

**Reference: University Controller's Office.**

**Department of Nursing**  
**Student Advisement Policy**

The Department of Nursing assigns each student to a faculty member for academic advisement upon the student's acceptance into the programs. The faculty member provides academic advice; **but final decisions about academic choices rest with the student.**

Students scheduled for 12-18 hours are considered full-time students. Students scheduled for fewer than 12 credit hours are considered part-time students. Permission of the registrar is required for registration of over 18 hours of credit.

Rationale: The purpose of this assignment is to assure that each student has a person to assist with degree planning and any other necessary academic advice.

**Department of Nursing**  
**Student Advisement Procedure**

1. The initial degree plan is developed upon admission to the program. This degree plan is completed in a form marked "unofficial", as the complete official transcripts are not always available. The plan is then validated and adjusted as needed by the student's permanent advisor, who has access to the official transcripts.
2. The "Degree Checklist" is used to record courses for degree requirements. The original is placed in the student's advising file. It can be used to document completed courses and as a planning guide for additional required courses. It should be updated each semester by the faculty advisor.
3. Faculty advisors meet with their advisees at scheduled times, (a minimum of two times each academic year). Every fall semester, students are advised on course schedules for the following spring semester. Every spring semester, students are advised for the upcoming summer semester and the following fall semester. Additional advising appointments are scheduled as needed.
4. Advising during the program consists of altering the degree plan as needed, verifying progress toward the degree, analyzing options for second degrees and minors, and determining that graduation requirements are met. The advisor also confers with the student regarding any possible difficulty maintaining the necessary 2.0 GPA and encourages students to identify remedial action if needed.

## Department of Nursing

### Student Advisement Procedure cont'd:

5. The advisor's notes are brief statements of plans for the next semester, changes in the degree plan, second-degree options, requests for appointments, and other circumstances that influence the progress to the completion of this program. If the student makes no appointment during regular advising times, this, too, is noted. The notes are made at advising sessions and are kept in the student file. These notes should never be removed from the file.
  - Any person advising the student should make advisor's notes: the advisor, the Chairperson, or any faculty member who is assisting with changes.

Approved by Faculty 4/9/99

Reviewed by Faculty 5/25/01

Revised by Faculty 4/27/05

Ohio Administrative Code 4723-5-12-(A)-7

**SHAWNEE STATE UNIVERSITY**  
**Department of Nursing**

**CONFERENCE DATE:** \_\_\_\_\_

<b>PROGRAM:</b>	ADN	RN-BSN
<b>STUDENT</b>	_____	<b>ADVISOR/INSTRUCTOR</b> _____
<b>ID:</b>	_____	

**REASON FOR CONFERENCE:**

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**RECOMMENDATIONS:**

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**STUDENT COMMENTS:**

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**FACULTY SIGNATURE** \_\_\_\_\_

**STUDENT SIGNATURE** \_\_\_\_\_

## Shawnee State University

### Department of Nursing

#### Dress and Conduct Policy

The Uniform and Conduct Policy describe the student appearance that conveys a professional image, while in clinical agencies.

#### **DRESS:**

The uniform for the ADN Program consists of the following:

- Approved uniform.
- University student I.D. should be displayed visibly on left side of vest or lab coat
- All white socks or stockings
- Uniform freshly laundered, free of wrinkles, stains, and odors which is of the appropriate size and fit
- Additional uniforms may be purchased for size changes
- Maternity uniforms are available.
- All white shoes (no open toes, heels, or made of cloth)

Acceptable jewelry:

- Plain wedding bands (no rings with stones)
- Watch with a second hand is required
- Earrings: One pair of plain round studs, pierced or clip-on. Ear lobes only
- No jewelry in other pierced body parts
- No nail polish

Stethoscope, black or blue ink pen, and a small notebook.

Uniforms are worn only during clinical experiences and in transit to and from the clinical area, not while working in any other capacity. Uniforms are worn to all clinical experiences unless specified.

#### **Dress and Conduct Policy**

While completing assignments or acquiring information before a clinical experience, a lab coat with the University student I.D. is worn over appropriate street clothes (no shorts or sandals). The lab coat must be large enough to cover your uniform or scrub. Lab coats are not to be worn while giving patient care. When in the clinical area for obstetric experience, the lab coat is worn over the uniform or scrub only when leaving the obstetric unit.

The RN-BSN student will abide by the dress code of the affiliating clinical agency. Additionally, they will wear their Shawnee State University Department of Nursing student I.D. on the left side.

### **PROFESSIONAL APPEARANCE:**

- Personal and dental hygiene including deodorant and mouthwash.
- No perfume, cologne, or strongly scented cosmetics, and minimal make-up
- Fingernails must be short, clean, and smooth with no polish or artificial nails
- Hair should be clean, neatly arranged, controlled, an appropriate color, and above collar level with plain clips or bands as necessary.
- Beards, mustache. and side burns must be neatly trimmed and clean and must comply with the clinical agency during the clinical experience.
- All body art must be covered.

### **CONDUCT:**

Nursing students must be aware that their conduct while in uniform conveys an image of the entire nursing profession. Conduct should be that of a responsible, mature adult.

Any knowledge of an individual obtained while working as a member of a health team should be held in strictest confidence. Such knowledge should not be discussed in public places as this would be a violation of HIPPA.

No eating or gum chewing in the clinical area. Smoking is prohibited.

When departing from assigned clinical area, students must inform clinical faculty.

Gifts are not accepted or exchanged with clients.

Non-adherence to Dress and Conduct Policy may result in dismissal from the clinical area and/or an Unsatisfactory for that day. Continued infractions may result in dismissal from either program.

**Pagers and/or cellular phones must be turned off during classroom and clinical hours.**

Institutional policies in each clinical setting also apply to student dress and conduct.  
See also Student Conduct Policy pg. 18.

Approved by Faculty 2/26/98  
Revised by Faculty 5/25/01  
Revised by Faculty 11/15/01  
Revised by Faculty 6/03/02  
Revised by Faculty 4/27/05  
Ohio Administrative Code 4723-5-12-(B)

## Shawnee State University

### Student Services

#### **Counseling and Psychological Services**

The Counseling Center offers programs that meet your personal and developmental needs and enhance your growth. Typically, services are provided to students who are experiencing short-term, situational, or crisis-oriented personal concerns which interfere with their academic progress or personal life. These services are provided through individual, group, and couple counseling. Assessment and evaluation services are also available, as well as specialized skills development group programs. The center also offers referral services to other professionals and agencies in the community. All services are confidential.

The Counseling Center is located on the second floor of the University Center, and students are welcome to walk in or call the Center at 740.351.3213. The Center is open Monday through Friday, 8:00 a.m. to 5:00 p.m., and selected evenings and other times by appointment. All services are free to SSU students.

#### **Disability Services**

Shawnee State University provides a variety of special support services to all disabled students. A full range of services and equipment is available, and an individual plan of support is developed for each disabled student, particularly those who are identified as learning disabled. Documentation of your specific disability is required and placed on file in this office prior to the start of your classes.

If you are physically challenged, you are encouraged to register with the Department of Educational Needs Service. The staff is dedicated to helping make your college experience successful.

For further information regarding the services offered visit the office, in the Student Success Center, Massie Hall or call 740.351.3276.

#### **Student Success Center**

Student advising and referral services provides counseling services for students who have academic and/or personal issues that may be interfering with their learning experience. The Student Success Center is located in the Massie Building and has office hours Monday through Friday, 8:00 a.m. to 5:00 p.m., and evening by appointment. Please call 740.351.3594 for more information.

#### **Clark Memorial Library**

The Shawnee State University's Library, a 69,000 square-foot facility completed in 1991, houses the Department of Library/Media Services, seating 600, and offering two classrooms, 11 study rooms, a conference room, and a diverse selection of telecommunication, production, and audiovisual services, this facility meets a broad range of student needs. SSU library catalog is interactive with the OhioLINK Central Catalog, which contains cataloging records representing the holdings of 76 of Ohio's college and University libraries. Via OhioLINK, users may directly request virtually any of the 31 million items identified on the OhioLINK Central Catalog. A courier service assures delivery of OhioLINK materials to

Clark Memorial Library within 3 working days of the request. There is no charge for this service.

The Clark Memorial Library has subscriptions to 1000 periodicals, some in current (paper), and some in retrospective (micro) formats. A title search on the Beartrack Catalog will show holdings information, including a check-in record, for each subscription.

In addition to traditional subscriptions, Clark Memorial Library offers access to electronic full-text articles from approximately 5000 periodicals. Users may browse journal issues using OhioLINK's Electronic Journal Center, or using many of our Beartrack and OhioLINK databases, users may link to articles from citations. We particularly recommend the following resources:

- Lexis-Nexis Academic Universe offers a variety of full-text resources, including periodical articles. Periodicals and/or other resources covered in each file are listed under "Sources."
- OhioLINK's Electronic Journal Center (EJC) aggregates articles from nearly 2000 periodicals published by Academic Press, Elsevier, Johns Hopkins, Kluwer, Springer-Verlag, and Wiley. An "Alphabetical List of Journals" is available at the top of the *EJC* main menu. Links to articles in the EJC will appear when using OhioLINK databases running under the Dataware and ISI search engines.
- Links from citations to full-text articles in approximately 1200 periodicals appear in Periodical Abstracts and ABI/Inform. Periodicals indexed are indicated in the Periodicals Abstracts Research II list and in the ABI/INFORM Global and Business Periodicals Global list.
- Via Health Reference Center Academic, Clark Memorial Library provides access to full-text medical literature from approximately 160 periodicals.
- [FirstSearch](#) provides several databases with full-text. Users can check to see if the full text of a specific periodical is available in FirstSearch by selecting the "Full Text Titles Only" view in a title search at Periodical Titles in OCLC FirstSearch. FirstSearch requires an authorization and password.
- SIRS Researcher provides selected full-text articles and other documents concerning contemporary social issues.
- Clark Memorial Library provides access to, but does not underwrite document delivery costs for, articles from the 17,000 periodicals brokered by UnCover.

### **Library Hours**

The library is open 88 hours a week during the Fall and Spring semesters, 73 hours a week during the Summer semester, and 40 hours a week during breaks. Users come into the library to find books, articles, use resources (including reserves), use public computers, study, make copies, attend meetings, see exhibits, and relax. Students can search for information electronically and receive full text at the desktop. Remote logon to the [Clark Memorial Library Beartrack](#) from labs, offices, and student/faculty homes is available.

### **Student Success Center**

The Student Success Center is home to the largest open computer lab at Shawnee State. Currently, there are three different computer labs with nearly ninety computers. Students can obtain assistance in using computers. The computers are networked via a Windows NT server, which allows for quick user-friendly access to e-mail, OhioLink, and World Wide Web browsing. In addition to the computers, the Success Center offers scanning of graphics and text. There is also a Color LaserJet HP Printer for student use (a minimal fee of \$.50 per page for color prints).

### **Student Support Services**

Student Support Services is funded by the U.S. Department of Education and provides support services to first generation college students, low-income college students, and students with disabilities. Help is provided in the areas of:

- Individual and group tutoring in math and English
- Assistance completing financial aid, scholarship, and loan applications
- Career counseling and occupational information
- Instructional materials and supplies available for loan
- Graduate school counseling and campus visitations
- Study groups and informal support networks
- Workshops on personal and academic issues
- Individual help with reading and writing

### **Films/Software**

Within the Department of Nursing and the University Library, students have access to films/videos on a variety of topics including basic fundamental skills and a complete state board review series. There are six terminals/portable VCRs and monitors that can be used by groups or individuals as needed. Some films may be taken home after 4pm and returned by 8am the following morning.

The Department of Nursing also has a variety of computer assisted learning materials. In addition to the programs provided by the department, most of the student textbooks contain computer discs for supplemental instruction. Computers are available in various campus labs and the library for student use.

### **Skill Development Supplies**

Student lab fees are used to purchase disposable skill development supplies for every student on a semester basis. Supplies needed to practice the skills being demonstrated during the semester are provided. The campus laboratory and computer lab are open Monday through Friday from 8:00 a.m. to 4:30 p.m. when school is in session. Faculty may also arrange for the lab to be open during evening and weekend hours as needed.

### **Online Learning Resources**

The Associate of Applied Science students use the resources available in the Department of Nursing and across campus on a regular basis.

**University Information Services**

University Information Services (UIS) has a staff of fifteen to maintain the computer services networks for the University. All students and faculty have a BEARnet account that allows email and Internet access both on campus and at home locally. University Information Services offers technical support to the Shawnee State campus during the hours of 8:00 a.m. - 8:00 p.m. Monday through Thursday or 8:00 a.m. - 5:00 p.m. on Friday. Assistance with problems associated with computers, printers, telephones, or accounts is provided. Technical assistance is now offered for urgent calls after normal working hours. A UIS representative is available 8:00 p.m. - 10:00 p.m. Monday through Thursday and 5:00 p.m. - 9:00 p.m. on Friday to assist with any problems that need immediate attention. University Information Services also conducts workshops on a regular basis for faculty needing assistance with computer technology.

**Educational Technology Support**

The Associate of Applied Science in Department of Nursing uses Blackboard course sites as web assisted supplemental instruction. The Work Center provides technical support services for students and faculty using Monday-Friday 9-5 telephone support. Additionally, twenty-four hour a day, seven days a week support is maintained for the Blackboard platform.

Reference: Shawnee State University Catalog  
Approved by Faculty 5/25/01  
Ohio Administrative Code 4723-5-12-(A)-7

**Department of Nursing**  
**Campus/Classroom Emergency/Illness Procedure**

In the case of a classroom emergency please contact the nearest faculty member or university employee for assistance and directions.

You may refer to the Shawnee State University Student Handbook on-line for further information.

## **Department of Nursing**

### **Financial Aid**

An extensive financial aid program is available to help the student meet the expenses of a college education. The financial aid program is administered by the Financial Aid Office and includes four categories: scholarships, grants, loans, and employment. (Refer to the University Catalog for additional information about financial aid).

Adopted by Faculty 5/25/01  
Ohio Administrative Code 4723-5-12-(A)-5

## **Student Nurses' Association**

The Student Nurses' Association (SNA) is an organization of nursing students. Options for the school chapter to join the state and national Student Nurses' Association are available.

Membership is not mandatory; however, it does provide advantages to each member. This can be the students' initial involvement with a professionally based organization. Some of the benefits of membership:

1. Attendance to state and national conventions.
2. Greater awareness of issues and concerns important to nursing.
3. A discount on the subscription price of American Journal of Nursing.
4. Eligibility to compete for SNA sponsored scholarships.
5. Receive Imprint, the magazine of the National Student Nurses' Association.
6. Association with other student nurses on a regional, state, and possible a national level.
7. An opportunity to influence health care through involvement in legislative activities.

**SHAWNEE STATE UNIVERSITY**

**DEPARTMENT OF NURSING**

**STUDENT HANDBOOK**

**SECTION II  
RN-BSN PROGRAM**

**Department of Nursing**  
**RN-BSN**  
**Admission Policy**

**For admission to the RN-BSN Program, the following criteria are applicable:**

- Submit applications to SSU and the RN-BSN Program
- Submit college transcripts that validate completion of an AD or Diploma Nursing Program
- Have a college GPA of 2.5 or better
- Possess a non-restricted current RN license
- Provide documentation of current immunizations.
- Provide documentation of current CPR for health care providers certification
- Provide documentation of current health insurance coverage

Approved by Faculty 3/1/01  
Revised by Faculty 5/25/01  
Revised by Faculty 4/27/05

**Department of Nursing  
RN-BSN  
Program Outcome Objectives**

Shawnee State University

Outcome Objectives

RN-BSN

1. Apply principles of critical thinking to provide culturally relevant holistic care of clients.
2. Utilize critical thinking and research as the basis for ethical decision making in the role of the professional nurse.
3. Advocate for clients in meeting human needs and achieving and maintaining a desired state of health within the changing health care environment.
4. Practice as a professional nurse within a multidisciplinary setting.
5. Competently utilize the theoretical base of nursing science in the practice of the professional nursing roles of manager/leader, change agent, collaborator, educator, and consumer of research.
6. Demonstrate proficiency in communication as a member of the profession.
7. Value lifelong, personal, technical, and professional development

**Department of Nursing  
Bachelor of Science in Nursing (RN-BSN)  
Program of Study**

Department of Nursing	CREDITS	TERM TAKEN	TRANSFER	DEGREE CHECK
<b>Other Non-Nursing Courses</b>				
<u>Biology Sequence</u>				
• <u>BIOL 1130 Principles Anatomy/Physiology I</u>	4			
• <u>BIOL 1131 Principles of Anatomy/Physiology II</u>	4			
▪ <u>BIOL 3750 Microbiology</u>	4			
▪ <u>CHEM 1121 Intro to General Chemistry</u>	4			
▪ <u>AHNR 1135 Health and Wellness</u>	2			
▪ <u>ENGL 1101 Discourse and Composition OR</u>				
▪ <u>ENGL 1102 Composition and Research</u>	5			
▪ <u>ENGL 1105 Composition and Argumentation</u>	3			
▪ <u>PSYC 1130 Intro to Psychology</u>	3			
▪ <u>PSYC 1131 Human Growth/Development</u>	3			
▪ <u>SOCL 1101 Intro to Sociology</u>	3			
	<b>36</b>			
<u>Required Lower Division Nursing Courses (graduate of associate degree or diploma degree of nursing with RN license)</u>				
<b>Required Lower Division Nursing Courses Total</b>				
	<b>37</b>			
<b>General Education Program</b>				
▪ <u>English Composition (ENGL 1101 or 1102 and 1105)</u>	6-11			
▪ <u>Quantitative Reasoning (MATH 150)</u>	3			
▪ <u>Fine and Performing Arts</u>	3			
▪ <u>Social Sciences</u>	3			
▪ <u>Cultural Perspectives</u>	6			
▪ <u>Ethics</u>	3			
▪ <u>Capstone (IDST 4490)</u>	3			
<b>General Education Program Total</b>				
	<b>34</b>			
<u>BSNR 3301 Dimensions of Professional Nursing</u>	3			
<u>BSNR 3330 Theoretical Basis of Professional Nursing Practice</u>	3			
<u>BSNR 3341 Culturally Competent Care</u>	3			
<u>BSNR 3343 Introduction to Nursing Research</u>	3			
<u>BSNR 4430 Health Care Planning and Policy and Information Management</u>	3			
<u>BSNR 3363 Health Appraisal and Physical Assessment</u>	3			
<u>BSNR 4445 Evidence-Based Practice in Health Care</u>	3			
<u>BSNR 4452 Issues in Aging and Quality of Life</u>	2			
<u>BSNR 4453 Leadership and Management in Nursing</u>	3			
<u>BSNR 4454 Community Nursing</u>	4			
<u>BSNR 4999 Special Topics in Nursing</u>	3			
<b>BSN Total</b>				
	<b>49</b>			
<b>Other Required Non-Nursing Courses for BSN</b>				
• <u>BIOL 3650 Pathophysiology</u>	4			
• <u>Upper Division Guided Elective ( 3000or 4000 level )</u>	3			
<b>Other Required Non-Nursing Total</b>				
	<b>7</b>			
<b>TOTAL for BSN</b>				
	<b>124</b>			

## Department of Nursing

### RN-BSN Readmission Policy

1. A student who has been previously accepted and enrolled in the RN-BSN Program and has been unsuccessful in either a nursing course or a required non-nursing course is considered to be a candidate who may apply for readmission into the respective programs. Readmission will be offered to the programs no more than **one** time.
2. All applicants for readmission into the programs are considered on an individual basis first by the Admissions, Progression, and Graduation Committee. This committee then makes its recommendation to the nursing faculty and department chairperson for the final decision
3. It is the sole responsibility of the student seeking readmission to initiate the application process within one semester of leaving the nursing program. The student must fully complete and submit the Application Form for Student Request for Readmission to the Chairperson of the Department of (Readmission form is available upon request from the Department of Nursing Office)
4. A decision to readmit the student will be made utilizing the following criteria:
  - a. Space and faculty availability during the quarter requested for readmission.
  - b. Determination of any revisions that have been made in the RN-BSN curricula, nursing courses, policies, and/or requirements.
  - c. A possible personal interview with the Admission, Progression, and Graduation Committee and/or Department Chairperson.
  - d. Submission of a reason for readmission and an outline to include evidence of the probability of academic success.
  - e. Final decisions, which may include specific conditions and recommendations, lie with the nursing faculty. However, applicants may be temporarily readmitted by the Department Chairperson during breaks between terms or in the summer pending final approval by the faculty.
  - f. A college GPA of 2.5 or better is required.

5. Applicants may be required to:
  - a. repeat and/or audit nursing and/or other selected general education courses
  - or**
  - b. successfully pass competency exams in theory and/or clinical skills

The Admission, Progression, and Graduation Committee will make determination of this on an individual basis.

6. Approval for readmission is valid only for the semester and year specified by the nursing faculty. If the student does not accept the space when it is available, the student must then reapply for a different entry date. The student is personally notified by the Department of Nursing Chairperson of the approval/non-approval of the application and request for readmission.
7. If the application and request are approved, the student may also be required to have the Department of Nursing's medical history evaluation form and physical exam completed by a physician/nurse practitioner prior to the readmitted quarter.
8. If the application and request are approved, the student will be assigned a faculty advisor. The frequency and times of the meetings with this advisor will be held at the recommendation of the Admission, Progression, and Graduation Committee, faculty advisor, and/or Chairperson (but will be no less than twice a semester).

Faculty Approved 11/94  
Revised 12/94  
Revised 3/95  
Revised 11/5/99  
Revised 10/2/00  
Revised by Faculty 5/25/01  
Revised by Faculty 10/31/08

## Department of Nursing

### Application Form for Readmission to the RN-BSN Program

The student must submit this form with all information completed to the Chairperson of the Department of Nursing when requesting readmission into the program and comply with the program's readmission policy. It is recommended that the Department Chairperson receive this form at least three (3) months prior to the starting date of the semester requested for readmission.

1. Name of Student \_\_\_\_\_ SSN# \_\_\_\_\_
2. Current Address \_\_\_\_\_
3. Home Telephone Number \_\_\_\_\_
4. Date of Request \_\_\_\_\_
5. Semester/Year of last enrollment in the Baccalaureate Nursing Program \_\_\_\_\_
6. Reason for withdrawal/dismissal from the Baccalaureate Nursing Program \_\_\_\_\_  
\_\_\_\_\_
7. Semester/Year requested for readmission \_\_\_\_\_
8. Catalog number(s) and title(s) of nursing course(s) and general education course(s) for which you are seeking readmission.  
\_\_\_\_\_
9. Catalog number(s) and title(s) of any course(s) in which you are now enrolled or have completed since your withdrawal/dismissal \_\_\_\_\_  
\_\_\_\_\_
10. If not enrolled at Shawnee State University, are you currently enrolled at another college or University? \_\_\_\_\_  
  
If yes, please name the institution and courses in which you are enrolled.  
\_\_\_\_\_

Application Form for Readmission to the RN-BSN Program

11. What have you been involved with, in relation to academic course work, work experience, etc., since your withdrawal/dismissal from the Associate Degree Nursing Program?

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12. Outline your plan for academic success:

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Student's Signature

Date

Approved by Faculty 11/5/99  
Revised and approved by Faculty 10/2/00  
Reviewed by Faculty 5/25/01

## Department of Nursing

### Student Hepatitis B Vaccine Declination

I understand that due to my educational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given information concerning the availability of the hepatitis B vaccine and the risk I take in choosing not to be vaccinated. However, I decline to obtain the hepatitis B vaccination at this time. I understand that by declining to be vaccinated, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future, I continue to have educational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive information on its availability.

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Student's Name (Please Print)

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Student's Signature

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Date

Approved by Faculty 1997

**I have read the Department of Nursing student Handbook and understand the contents.**

Student \_\_\_\_\_

Program      ADN \_\_\_\_\_ BSN \_\_\_\_\_

Date \_\_\_\_\_

10-14-99