

**BOARD OF TRUSTEES  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**June 23, 2023 @ 10:30 a.m.  
Morris University Center 215**

**Agenda**

**1.0 Action Items**

**1.1 Resolution ASA07-23  
Approval of 2024-2025 and 2025-2026 Academic Calendars**

Dr. Sunil Ahuja, Provost and Vice President for Academic and Student Affairs, will present Resolution ASA07-23, Approval of 2024-2025 and 2025-2026 Academic Calendars.

**2.0 Information Items**

**2.1 Academic & Student Affairs Executive Report**

Dr. Ahuja will report on recent activities in Academic & Student Affairs.

**2.2 Summer Enrollment Report**

Ms. Tamara Sheets, Registrar, will report on summer enrollment statistics.

**2.3 Advancement & Enrollment Management Executive Report**

Mr. Eric Braun, Vice President for Advancement and Enrollment Management, will report on recent activities in the division.

**2.4 Recruitment and Admissions Report**

Mr. Jim Farmer, Director of Admissions, and Ms. Elizabeth Blevins, Director of Marketing and Communications, will report on new student recruitment, Admissions activities, and Admissions marketing.

**RESOLUTION ASA07-23**

**APPROVAL OF THE 2024-2025 & 2025-2026 ACADEMIC CALENDARS**

WHEREAS, members of the Calendar Advisory Committee have developed and reviewed the proposed 2024-2025 Academic Calendar and the 2025-2026 Academic Calendar; and

WHEREAS, the Provost and the President have approved the proposed 2024-2025 Academic Calendar and the 2025-2026 Academic Calendar;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University approves the Shawnee State University 2024-2025 Academic Calendar and the 2025-2026 Academic Calendar, attached hereto.

(June 23, 2023)



## 2024-2025 ACADEMIC CALENDAR

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### Fall Semester 2024-2025

August 26, 2024	Fall semester classes begin (full and first half session)
September 2	Labor Day ( <i>University Closed</i> )
October 3-4	Fall Break ( <i>No Classes</i> )
October 18	Last day of first half session (final exams during last scheduled class period)
October 21	First day of second half session
October 22	Grades due in Office of the Registrar by noon (first half session)
November 11	Veteran's Day ( <i>University Closed</i> )
November 27	No Classes ( <i>University Offices Open</i> )
November 28	Thanksgiving Day ( <i>University Closed</i> )
November 29	Thanksgiving Holiday ( <i>University Closed</i> )
December 6	Last day of classes (full session and second half session)
December 7-13	Final Exams (full session classes)
December 13	Semester ends
December 14	Fall Commencement
December 17	Grades due in Office of the Registrar by noon (full and second half session for on-campus and online classes)
December 24	Christmas Eve ( <i>University Closed</i> )
December 25	Christmas Day ( <i>University Closed</i> )
December 26-31	Winter Break ( <i>University Closed</i> )
January 1, 2025	New Year's Day ( <i>University Closed</i> )

### Spring Semester 2024-2025

January 13, 2025	Spring semester classes begin (full and first half session)
January 20	Martin Luther King, Jr. Day ( <i>University Closed</i> )
February 28	Last day of first half session (final exams during last scheduled class period)
Mar 2 – 9	Spring Break
March 10	First day of second half- week session Spring full session classes resume
March 11	Grades due in Office of the Registrar by noon (first half session)
April 25	Last day of classes (full session and second half session)
Apr 25-May 2	Final Exams (full session classes)
May 2	Semester ends
May 3	Commencement
May 6	Grades due in Office of the Registrar by noon (full and second half session)

### Summer Semester 2024-2025

May 12, 2025	First day of first seven-week session
May 26	Memorial Day ( <i>University Closed</i> )
May 27	First day of full session (ten weeks)
June 19	Juneteenth ( <i>University Closed</i> )
June 27	Last day of first-seven-week session
June 30	Second seven-week session – classes begin
July 1	Grades due in Office of the Registrar by noon (first seven-week session)
July 4	Independence Day ( <i>University Closed</i> )
August 1	Last day of full session
August 5	Grades due in Office of the Registrar by noon (full session)
August 15	Last day of second seven-week session
August 19	Grades due in Office of the Registrar by noon (second seven-week session)

According to Ohio Department of Higher Education's requirements, "One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes)."



## 2025-2026 ACADEMIC CALENDAR

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### **Fall Semester 2025-2026**

August 25, 2025	Fall semester classes begin (full and first half session)
September 1	Labor Day ( <i>University Closed</i> )
October 2-3	Fall Break ( <i>No Classes</i> )
October 17	Last day of first half session (final exams during last scheduled class period)
October 20	First day of second half session
October 21	Grades due in Office of the Registrar by noon (first half session)
November 11	Veteran's Day ( <i>University Closed</i> )
November 25	Last day of classes (full session and second half session)
November 26	No Classes ( <i>University Offices Open</i> )
November 27	Thanksgiving Day ( <i>University Closed</i> )
November 28	Thanksgiving Holiday ( <i>University Closed</i> )
December 6-12	Final Exams (full session classes)
December 12	Semester Ends
December 13	Fall Commencement
December 16	Grades due in Office of the Registrar by noon (full and second half session for on-campus and online classes)
December 24	Christmas Eve ( <i>University Closed</i> )
December 25	Christmas Day ( <i>University Closed</i> )
December 26-31	Winter Break ( <i>University Closed</i> )
January 1, 2026	New Year's Day ( <i>University Closed</i> )

### **Spring Semester 2025-2026**

January 12, 2026	Spring semester classes begin (full and first half session)
January 19	Martin Luther King, Jr. Day ( <i>University Closed</i> )
February 27	Last day of first half session (final exams during last scheduled class period)
Mar 1-8	Spring Break
March 9	First day of second half-session Spring full session classes resume
March 10	Grades due in Office of the Registrar by noon (first half session)
April 24	Last day of classes (full session and second half session)
Apr 25-May 1	Final Exams (full session classes)
May 1	Semester Ends
May 2	Commencement
May 5	Grades due in Office of the Registrar by noon (full and second half session)

### **Summer Semester 2025-2026**

May 11, 2026	First day of first seven-week session
May 25	Memorial Day ( <i>University Closed</i> )
May 26	First day of full session (ten weeks)
June 19	Juneteenth ( <i>University Closed</i> )
June 26	Last day of first-seven-week session
June 29	Second seven-week session – classes begin
June 30	Grades due in Office of the Registrar by noon (first seven-week session)
July 3	Independence Day Observed ( <i>University Closed</i> )
July 31	Last day of full session
August 4	Grades due in Office of the Registrar by noon (full session)
August 14	Last day of second seven-week session
August 18	Grades due in Office of the Registrar by noon (second seven-week session)

According to Ohio Department of Higher Education's requirements, "One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes)."

**Academic and Student Affairs Report  
Board of Trustees Meeting  
June 23, 2023**

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

**Provost Report**

- A few personnel items to report:
  - Dr. Kimberly Inman will assume responsibilities permanently as Dean of the College of Arts and Sciences effective July 1, 2023.
  - Dr. Christine Raber will assume responsibilities as Interim Dean of the College of Professional Studies effective July 1, 2023.
  - Dr. Paul Madden will be returning to the School of Education as a faculty member beginning with the Fall semester. My thanks to him for his service and leadership of the College of Professional Studies.
- The highlights of recent activities in Academic and Student Affairs are noted below.

**College of Arts and Sciences**

*Department of Fine, Digital, and Performing Arts*

- Professor Matt Cram recently presented at the Config conference in San Francisco on the topic of “Teaching Graphic Design Using Figma.”

*Department of Mathematics*

- Professor Emeritus Jinlu Li recently presented his research at the International Conference on Nonlinear Analysis held at Guizhou University for Nationalities.

*Department of Natural Sciences*

- On Friday, May 26, the Department of Natural Sciences launched its first high-altitude balloon mission, HARP-1 (High-Altitude Research Project 1), carrying two student experiments to the edge of space in the stratosphere. The project is led by Professor Tim Hamilton from Physics. Pre-med students Katie Durbin, Corrine Woods, and Macy Wright collected tardigrades or “water bears”—microscopic creatures—from local lichens and moss. Tardigrades are able to survive in vacuums, freezing temperatures, dehydration, and radiation, and the students tested their protective states by exposing them to the conditions of the upper atmosphere: simultaneous freezing, radiation, and near-vacuum. Physics student Cody Markins is studying cosmic radiation—hydrogen streaming from the Sun hits the Earth’s atmosphere, causing a shower of subatomic particles moving at near-light speed towards the ground. The atmosphere blocks much of this, so there is more of it at high altitudes. His experiment uses a shielded video camera; cosmic rays hitting the camera leave visible, bright streaks in the recorded video.
- The mission launched from Aberdeen, Ohio at 1:21 PM. The balloon hit a low temperature of -28°F as it rose into the stratosphere, finally reaching 87,000’ before

bursting as intended. The parachute carried the payload safely down near Mt. Orab. Professor Jim Reneau of the School of Business tracked the flight with his ham radio and retrieved the equipment. The tardigrades did not survive the flight, despite successful tests to even colder temperatures in the Biology freezer, so more work will be done to solve the problem of simultaneous freezing and vacuum. The cosmic-ray experiment was successful, finding many particles of radiation at high altitudes.

- Dr. Hamilton was able to capture footage of the launch and views from inside the balloon looking back at Earth. Dr. Hamilton and Paul Yost, Associate Professor SSU Engineering Technologies, were also recently awarded a President's Internal Research Grant for the design and construction of an imaging spectrograph for astronomy.
- Dr. Sarah Ivers and six students from the department traveled to [Caño Palma Biological Station](#) in Costa Rica. Students participated in the BIOL3100 Field Biology course during the spring semester to learn about the requirements for the trip, duties and expectations of the field work they would be conducting, and proper documentation of their field notes in a journal. While at the field station, students assisted the researchers at Caño Palma with their long-term wildlife monitoring projects including large mammals, great green macaws, snakes, caimans, and marine turtles in the region. In exchange, students gained hands-on tropical research experience. Students participating in the trip included Hayley Ayers, Jacob Beyer, Reagan Lewis, Ashlynn Pfau, Ethan Slusher, and Jacob Thompson. <https://www.facebook.com/DeptNaturalSciencesShawneeStateUniversity/posts/pfbid0N5SXWCNzCdsvMuZSwyahMqPeHRwwSPQqPXvBcWb5jYH3J3HbLsxtvgCyoZo3RpzB1>
- Dr. Erik Larson and 2023 graduate Blake Smalley traveled to the North Central Geological Society of America meeting in Grand Rapids, Michigan to present their research. Blake presented a poster on his original research, "Dissolutional micro-textures on carbonates: Current work and future opportunities." Dr. Larson presented a poster on research entitled, "The Karst of Mackinac County, Michigan: Where We've Been and Where We're Going." Dr. Larson also recently conducted new research in the Upper Peninsula of Michigan where he was able to collect over 200 samples for future study and lay the groundwork for experiments to conduct in the coming year. <https://www.facebook.com/DeptNaturalSciencesShawneeStateUniversity/posts/pfbid06E11fwGQFowwZMYLwEtHJdVwswMozNAC3cENwB4xPbe5eCgmv6fuhR6Xz3NkRbBT1>

#### *Department of Social Sciences*

- Dr. Amr Al-Azm has a recent publication in which he served as co-editor of the volume and contributor to several chapters in *Social Change in the Gulf Region – Multidisciplinary Perspectives*. The volume is a part of a series of publications which serve the academic interests in the dynamic, complex, and strategically important Gulf region. The series is interdisciplinary in its approach to documenting change in the Gulf societies and examining the relationships between the Gulf and other regions. Dr. Al-Azm will place a copy of the book in the Clark Memorial Library.
- Rahman M. and Al-Azm A.(eds.) 2023. *Social Change in the Gulf Region- Multidisciplinary Perspectives*. Springer Nature.

- Al-Azm A. “The Threat to Cultural Heritage in Times of Conflict and its Dynamic Relationship with Gulf Society.” Rahman M. and Al-Azm A.(eds.) 2023. *Social Change in the Gulf Region-Multidisciplinary Perspectives*. Springer Nature.
- Dr. Al-Azm also recently participated in a panel discussion entitled Museums and Society at the INTERCOM Doha Conference in Doha, Qatar. He also presented a talk on the role of non-state actors in preserving cultural heritage in times of conflict at the Conference on Collaboration in Times of Crisis: Preserving Natural and Cultural Heritage held in Tbilisi, Georgia. This summer, Dr. Al-Azm will participate in a working group at the 1<sup>st</sup> Conference on “New Regionalism in the Middle East” in Abu Dhabi, UAE and will organize a workshop at the 13<sup>th</sup> Annual Gulf Research Meeting in Cambridge, UK. The Gulf Research Meeting workshop will be titled “Cultural Heritage in the Gulf – Emerging Trends, Identity Politics, Challenges, and Concerns,” and Dr. Al-Azm will present his own paper entitled “Looting and Trafficking of Cultural Heritage: The Gulf Nexus.”

## **College of Professional Studies**

### *School of Nursing*

- The School of Nursing has an increase in student acceptance of seats in the programs. Official application and acceptance numbers as of May 31, 2023:
- ADN:
  - Applications: 75
  - Accepted: 46
  - Have accepted their seat in cohort: 28
  - 8 of the students accepted into ADN also applied to BSN and decided to pursue BSN
- BSN:
  - Applications: 71 (all those denied were given information regarding Pre-BSN)
  - Accepted: 34
  - Have accepted their seat in cohort: 23
  - 5 of the students accepted into BSN also applied to ADN and decided to pursue ADN
- The ADN and BSN Program Orientations were held on June 2nd.
- An Articulation Agreement with Southern State Community College for the RN-BSN program is under development between the two programs and should be finalized soon.

### *School of Education*

- The School of Education received their Final CAEP Accreditation Letter that they met all standards and are accredited from spring 2023 to spring 2029.
- Several faculty members are working on grant projects funded by the Ohio Deans Compact on Exceptional Children. The primary purpose for the grants this summer is to improve literacy practices and to review SSU’s dual licensure program for primary and primary intervention.

- The School of Education held our annual Stakeholders meeting on May 25<sup>th</sup> and shared data, recruitment efforts, and ideas/programs for apprenticeships, partnerships, and innovative high school programming.
- The School of Education is very excited to have five of graduating seniors selected for the Growing Home Fellowship Program. This is a leadership development program that identifies emerging leaders, ages 18-35, supporting K-12 students with leadership development and community connections. Recipients will receive a \$32,000 stipend to live, work, and volunteer in Appalachian Ohio for five years. The selected graduates were Kathryn Matson, Blake Smalley, Jake Alley, Christina Myers, and Megan Saxby. They attended the first retreat of the Foundation for Appalachian Ohio's Growing Home Fellowship at Stuart's Opera House in Nelsonville, Ohio.
- The School of Education plans to participate in a partnership with Portsmouth City Schools for the fall semester where students from Foundations courses for each licensure area will be participating in an early warning intervention program that will be addressing attendance, behavior, and course grades. SSU students will be tutoring one-on-one and groups of PCS students under the supervision of faculty and school teachers.

#### *Department of Rehabilitation Sciences*

- Occupational Therapy Doctorate program graduated four students in December and have seven students currently enrolled. Dr. Stone is planning a virtual open house that will be recorded and placed on the website. Dr. Stone continues working with Wiley on marketing initiatives to help build enrollment.
- To date, the Master of Occupational Therapy program has 24 enrolled for Autumn 2023. This is a second enrollment increase for the MOT program as they rebound from COVID enrollments. Work continues on a program re-design that, if approved, will provide online course content along with face-to-face clinical and lab work.
- The Physical Therapy Assistant program graduated 18 students in 2023. The program has 21 currently confirmed students accepted for fall 2023.
- The Occupational Therapy Assistant program has accepted 16 students for the Portsmouth program and eight for the Southern State Community College in Hillsboro.
- All programs have rolling admission until a full cohort.

#### *Department of Engineering Technologies*

- The Scioto County Republicans Club was hosted for an overview of the programs in Engineering Technologies and a tour of the facilities on May 30<sup>th</sup>, 2023.
- Scholarship applications are open and are coming in for the Intel Grant supported scholarships in Engineering Technologies.

#### *C. H. Lute School of Business*

- The School of Business is continuing efforts toward full IACBE accreditation. The draft self-study was submitted to IACBE on May 8, 2023. The school is awaiting the Technical



Review process. Once that is complete, the School will receive feedback and will submit the final self-study to IACBE by July 10, 2023.

- The School of Business has been accepting applications for the new MBA program since its approval. Overall, the program has received and accepted the following students:
  - Total applications started in the system: 48
  - Applicants breakdown:
    - a. SSU alums: 30
    - b. Applicants from other countries: 9
      - 1. Bangladesh (1)
      - 2. Brazil (1)
      - 3. Ethiopia (2)
      - 4. Ghana (2)
      - 5. Nigeria (1)
      - 6. Pakistan (1)
      - 7. Sierra Leone (1)
    - c. Other: 9
    - d. Complete applications 17
      - 1. Accepted to date: 17
        - 1. International (Brazil, Pakistan) 2
        - 2. US Students 15
      - 2. Registered for classes: 9
      - 3. Accepted, Not Yet Registered: 8

*Department of Allied Health Sciences*

- For the 2<sup>nd</sup> year in a row, Med Lab is participating in the Bear Tracks Phlebotomy Program. This is funded through GRIT and administered through the Center for Lifelong Learning. This program will run from June 5 through June 23. Students will be on campus and instruction will take place in student lab. Andrea Zaph is leading this 3-week phlebotomy course for qualifying just graduated high school students. Current MLT students will volunteer to provide peer instruction during laboratory sessions. At this time, we have 22 students enrolled.
- Faculty from the Department have partnered with the Dean’s Office, the Facilities Office, the Development Office, and the Office of Grants and Sponsored Programs to apply for a grant from the OVRDC to secure funding to renovate areas that house Respiratory Therapy, Radiologic Technology, and Medical Laboratory Therapy programs. The Office of Grants received word that the application has successfully completed the first round of reviews and will progress to the next levels.
- The faculty in the Health Sciences program have submitted a proposal to the Academic Resource Management Committee for a Master of Public Health.

## Student Affairs

### *Student Life*

- **Co-Curricular Transcripts**
- In Autumn 2023, Student Life will introduce *Smart Transcripts* through our student engagement platform *Presence* through *Modern Campus* by using check-in technology to confirm student attendance and reflections on their development as leaders. The system allows students to synchronize their completed and in-progress experiences, certifications, points, service hours, and skills into one fully automated, live-updating student profile.
- To promote collaboration across campus, *Presence* allows SSU to design student experiences centered around customized learning outcomes. The components of the program feature experience, skills, points, and service hours. The student opportunities are all trackable and measurable, and once a student completes an opportunity, it is reflected on the student's *Smart Transcript*. Experiences can be created as awards programs, internships, certifications, study abroad programs, first-year experiences, and more. Skills are developmental milestones SSU encourages students to reach. Points “gamify” the student's experience by encouraging students to attend specific events or take surveys. Finally, service hours can be integrated into the other three features and tracked for the student's records.
- Students will be introduced to the points system at Weekend of Welcome as Career Services and Student Life promote a new initiative, Passport to Success. As students attend events throughout the semester, they will earn points toward prizes but, most notably, support the University's mission to prepare students for life after college.
- **Celebrating Your Success: Avoiding the Sophomore Slump (Strategic Plan Goal 3)**
- Eight events were held in 2022-23 for students to attend; the purpose was to encourage students and reinforce the importance of knowing how to access and use campus resources.
  - SophoMORE for You (two events)
  - Students created jewelry or keychains with embossed inspirational reminders of their reason for working toward their degree. Staff were available to answer questions.
  - Avoiding the Slump with Career Services
  - Avoiding the Slump with Library Services
  - Avoiding the Slump with ITS Services (Help Desk)
  - Celebrate Your Success with Student Life/Housing and Residence Life
  - Avoiding the Slump with the Peer Drop-In Center
  - Avoiding the Slump with the Women's & Gender Equity Center, Intercultural Student Belonging, and Bear Necessities Pantry
  - Students were encouraged to visit spaces on designated days for gifts (gift cards, candy, flash drives, etc.) and to learn about or ask questions about services they might not usually frequent.

- **Hazing Prevention**
- Since implementing Hazing Prevention training, more than 2,000 students, faculty, and staff have completed *Get Inclusive* online training. During autumn 2022, 330 student leaders, student-athletes, coaches, and administrators participated in a statewide college and university meeting. Participants heard from Kathleen Wiant, whom Collin’s law is named after. Collin’s law mandates that all students and employees associated with student groups and teams complete hazing prevention training.
- Starting in July 2023, online training will be provided through *United Educators*. Student Life is partnering with Academic Affairs to further support compliance by offering online training through First Year Experiences courses starting in Autumn 2023.
- **Awareness Videos (Strategic Plan Goal 7)**
- Videos for the Offices of Military & Veteran’s Services, Accessibility Services, and Student Belonging have been recorded and are in the final editing stages. Videos will be posted to the website starting June 2023 and will highlight the services or needs of various students on campus.
- **Food Insecurity (Strategic plan goal 3)**
- The Bear Necessities Pantry continues to provide and expand services to students. The Student Life office has secured access to the Cincinnati Freestore Foodbank, increasing access to more food, personal care items, and school supplies at a discounted rate. Students will have access to healthier foods and a variety of products previously not available due to cost restrictions.

<b>BEAR NECESSITIES PANTRY 2022-2023 DATA</b>	<b>AU22</b>	<b>SP23</b>
Unique Students	241	161
Number of Pantry Visits	753	595
Selected Food During Visit	608	476
Selected Hygiene During Visit	344	339
Selected School Supplies During Visit	26	114

*Student Belonging*

- **Fraternity Sorority Life**
- Our Greek community is bouncing back after hit in membership during the pandemic. While still very small, it grew by 40% during AY22-23.
- **Student Belonging (Strategic Plan Goal 7)**
- Implicit Bias Training was requested by several professors as well as at our first annual MLK Summit and over 75 students have been trained this year alone.
- AHANA is growing and has become the strongest since 2019. They have continued collaborations with community organizations like Wings of Hope, which is a program for at-risk youth specifically affected by the opioid crisis in our region.
- They have gained 15 new members this year and held a host of successful programs.

- **Matt Matthews’ Scholars: Early Arrival Program (Strategic plan goal 3)**
- We extended 21 new scholarship recipients to the group. Our total number of students in the program now is 34. This number might drop a bit with Coach Thomas’s departure and some of those students going with him.
- Currently awaiting the July 1 deadline to begin processing applications for the incoming freshman/first year class.
- This year, we had more programming. Scholars have performed well over 1,000+ hours of community service, have become student leaders in various aspects, and remain academically strong.
- **Student Programming Board**
- The new board for 2023-24 AY has been hired.
- Format for the executive board has been changed to support areas needing assistance within Student Life to strengthen programming efforts.
- This has been the first year since 2019 that we have generated revenue. We hope to increase that and mitigate additional budget issues with the creation of Shawn’s Squad, which is a spirit group that will have prepaid for many of the paid services SPB offers, ensuring there is a profit from those events.
- In Spring semester 2023, there was a recovery of student participation and renewed energy. This was demonstrated by the authorization of more than 10 new clubs, several of which were organized to enhance inclusion for underrepresented groups. (Strategic Plan Goal 7).

*Women’s and Gender Equity Center*

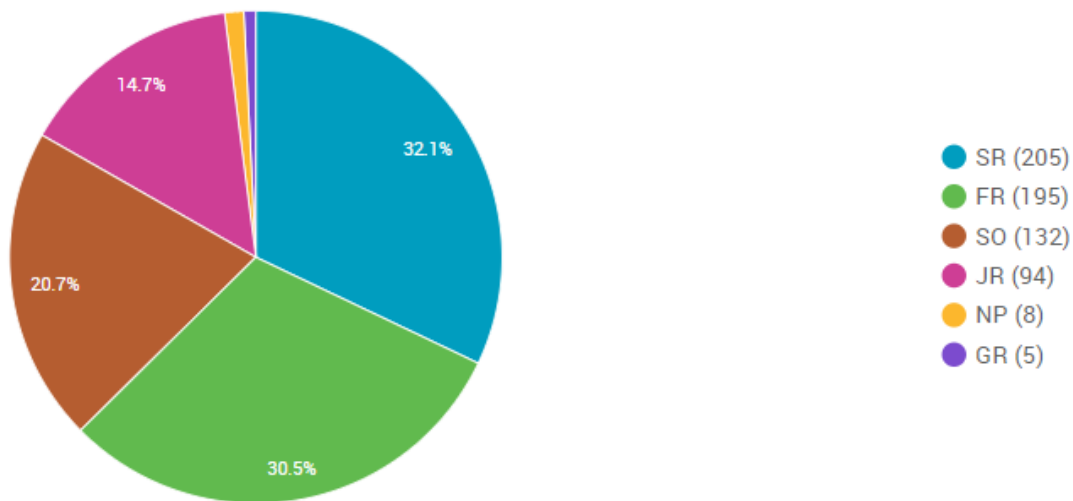
- **“I Am First Gen” Program (Strategic plan goal 3):** Recruitment for the “I Am First Gen” program is ongoing and students can enroll at any time.

<b>Semester</b>	<b>Number of First Gen Mentees at Start of Term</b>	<b>Number of First Gen Mentees at End of Term</b>	<b>Number of First Gen Graduates for Term</b>
AU22	99	79	4
SP23	87	98	25 (petitioned)

*Housing and Residence Life*

- **Housing Occupancy Numbers**
- Housing AU22
  - 596 students
    - 62 students in Athlete Themed Housing
    - 125 students in First Year Experience (Freshman) Themed Housing
    - 130 students in Digital Learning Community (DLC)
      - 23 students that applied for the DLC were unable to be placed due to space allocations

- 22 students in Health and Natural Science Themed Housing
    - 21 students in Honors Themed Housing
  - Housing SP23
    - 520 students
      - 60 students in Athlete Themed Housing
      - 95 students in First Year Experience (Freshman) Themed Housing
      - 125 students in Digital Learning Community (DLC)
      - 18 students in Health and Natural Science Themed Housing
      - 16 students in Honors Themed Housing
      - **Other Housing Data**
- 83 Housing Policy Exemption Requests
- 4 Petitions for Housing Contract Release
- 292 Lockouts
- 20 Housing Student Health Report (Covid-19)
- **Programming in Housing**
- 29 Programs
  - 462 Unique Attendees
  - 1046 Total Attendees
    - Average of 36.07 attendees per event



### *Veteran and Military Student Services*

- The Coordinator of Veteran Services position was vacant from the beginning of July 2022 until September 12<sup>th</sup>. This data is for the period between September 12, 2022 and June 1, 2023. During that period, Veteran & Military Student Services worked with 153 military affiliated students.
  - Autumn 2022 = 72

- Spring 2023 = 57
- Summer 2023 = 24
- “Signing Day” was initiated by the Veteran Services Coordinator during spring 2023. This is an event where graduating high school seniors who sign up for military service are presented a letter, signed by President Bauer, thanking the student for their military service. The letter also reminds them that the Veteran Service Coordinator is available to help with any education benefits questions.
- The Student Veterans of America (SVA) Chapter was reinvigorated. The SVA Chapter acts as an affiliation group for student veterans while focusing on organizing community service events.

*Counseling, Health & Accessibility Services*

**Accessibility Services**

- Between August 1, 2022 and May 29, 2023, Accessibility Services served 125 students with disabilities and provided 667 client appointments.

**Counseling Services**

- During this same period, counseling services had 331 unique students who attended 2,041 appointments. Of these appointments, 234 were for psychiatry and 9 were after-hours mental health crisis response. The table below shows the percentage breakdown by diagnosis type:

<b>Diagnosis Type</b>	<b>Percent</b>
Substance abuse/dependence	3
Mood Disorders	16
Anxiety Disorders	39
Childhood Abuse/Neglect (physical/sexual/emotional)	16
Autism Spectrum Disorder	6
Personality Disorders	7
Diagnosis related to a medical condition	5
Eating Disorders	1.5

*Conduct/Dean of Students*

**Conduct System Data**

- Unique Students Referred to the Dean of Students = 238
- Judicial Cases = 76

- Criminal Justice Interviews = 8
- Referred for Personal, Emotional or Behavioral Issues = 7
- Voluntary Leave of Absence Requests = 9
- Housing Policy Exemption Appeals = 7
- Case Management/Problem Solving = 16
- General Complaints = 16

### **Training for Housing/RA Staff (Strategic Plan Goal 7)**

- *The Traumatized Brain: Do this, not that!* is the title of a training offered to HRL and other staff spring 2023. This training focused on understanding the impact of trauma of the brain, how traumatic memories are stored, the role of the limbic system, and polyvagal response. It included behavioral signs of traumatization and strategies for responding that decrease the likelihood of re-traumatizing the individual. Trauma was contextualized as one possible form of invisible disability.

### **Student Resource Guide (Strategic Plan Goal 3)**

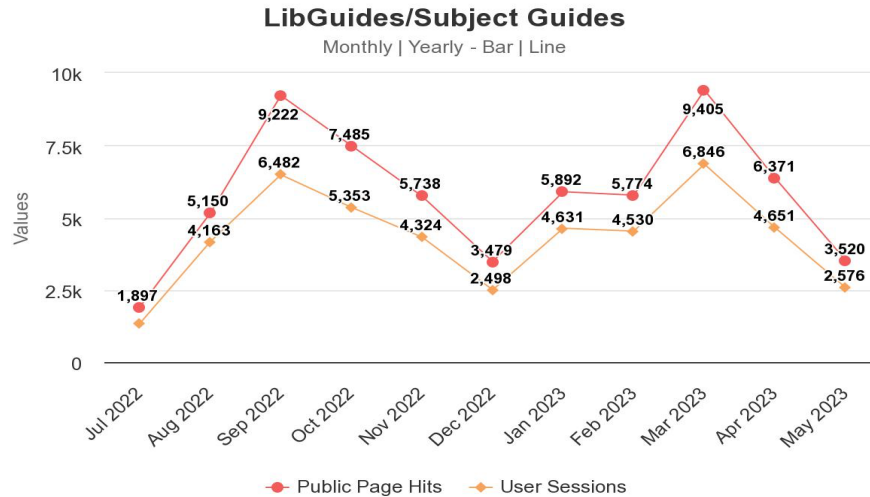
- The Student Affairs Committee completed an online Student Resource Guide (or Handbook), which was made available in December 2022. The Resource Guide is a quick reference for students as they navigate higher education at SSU. It can be accessed from Dean of Students site at <https://www.shawnee.edu/sites/default/files/documents/student-resource-guide.pdf>

### **Clark Memorial Library**

- Summer gives the library staff a chance to reflect on the previous year while we prepare for the next academic year. The library provides many vital services to our stakeholders, in addition to being a popular place for students to study. Below is a snapshot of some library services since July 1, 2022.
- Library visits by the numbers:

	<b>Days Open</b>	<b>Total</b>	<b>Avg/day</b>	<b>Median</b>	<b>Min</b>	<b>Max</b>
Daily Total	330	53,440	161.94	81.5	0	917

- We create customized research guides to help students target resources that are specific to areas of study and are pulled into BlackBoard for easy access. Our guides are published on our webpage and garnered 63,933 public page hits; and 47,384 user sessions.



- The Digital Commons has seen tremendous growth in content and readership over the past year. Readership details can be found here: <https://dashboard.bepress.com/?dashboardToken=647dd7a6735a5108e05497cdlLjOO4NVCkQd8qY2ee8QTN28miJpQHdBudN8UYwl>
- Yeti, the Therapy dog, was very well received during finals week. Over seventy students gathered to interact with Yeti during his visits. The overall reaction was very positive, and Yeti loved interacting with the students. We have plans to have him back the first week of classes in the Fall. Photos of his visit can be seen here: <https://www.instagram.com/p/CrcJzNXJqcK/>.

Respectfully submitted,

Sunil Ahuja, Ph.D.

Provost and Vice President for Academic and Student Affairs



**Division of Advancement & Enrollment Management Report  
to the Meeting of the Board of Trustees  
June 23, 2023**

**Alumni and Community Events**

The Office of Alumni and Community Events has hosted over 400 in-person events on campus including meetings, campus visits, holiday parties, programming events, community events and camps. Several Alumni events have been scheduled for summer and fall, including Shawnee State Night at the Chillicothe Paints on July 14<sup>th</sup> and Homecoming Weekend on September 15<sup>th</sup> and 16<sup>th</sup>.

The **Golden Bear Program** was awarded a \$50,000 grant from the Scioto County Commissioners for the upcoming year.

**Athletics**

There are currently 17 teams with a cumulative GPA above 3.0 at the end of the Spring 2023 term. The three highest averages are Volleyball at 3.74, Men's Golf at 3.56, and Men's Tennis at 3.55. Athletics has an average overall GPA of 3.26.

Outdoor Track and Field competed at the **NAIA National Championship**: Cody Booth (All-American) placed 6<sup>th</sup> in Men's 10K which is the 2<sup>nd</sup> fastest time in school history; Hunter Hoover placed 9<sup>th</sup> in Men's 10K and 18<sup>th</sup> in Men's 5K; Alex Morris placed 20<sup>th</sup> in the Men's 10K; Jozi Brown placed 31<sup>st</sup> in the Women's 10K; and Aiden Kammler (All-American) placed 2<sup>nd</sup> in the Men's 5K.

**Development Foundation**

The President's Gala was held April 22<sup>nd</sup> and raised \$64,000 for The Friends of Shawnee Scholarship.

The Chairman's Dinner will be held on-campus on June 28<sup>th</sup>, supporting the C.H. Lute School of Business. Keynote speaker will be Ohio Chamber of Commerce president Steve Stivers.

**Campus Partnerships & Center for Lifelong Learning**

The **UBMS** program has 40 students registered to participate in the summer residential program. The average ACT score was 21.75. Collectively, students received \$279,315 in grants and were awarded \$150,419 in scholarships. Students were also eligible for federal work study valued at \$4,000.

The USDE released the Annual Performance Report in April of 2023. The **Ohio Appalachian EOC** served over 700 eligible applicants in 2022-2023.

The **Verizon Innovative Learning Stem Achievers** program welcomed 26 students to campus on April 7 for a STEM Open House. The summer camp, which is free and open to all students completing grades 5-7, will be held June 5 through June 23. We plan to serve 150 middle school students through direct registration and partnerships. This year we are partnering with the Boys & Girls Clubs of Portsmouth, and Greenup Schools. In addition to robotics, AR/VR, coding, and

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3D printing, students will engage in a unit on space. Students will receive a kit from COSI with space related activities, and will study with Tim Hamilton to build and launch a weather balloon. Field trips will include Shawnee State Forest, Heritage Farms in Huntington WV, and the National Museum of the US Air Force in Dayton, OH.

AmeriCorps program, **Project BEAR**, took 12 members to the OAEYC conference in Sandusky, Ohio April 19-22. Members hosted a Children's Fair on campus for 150 local preschool and kindergarten students. Service members judged the Skills USA Ohio State Competition in Early Childhood Education and awarded scholarships to the top three contestants. In May, members wrapped up the school year program where they served over 33,000 hours collectively in local early childhood classrooms. Project Bear hosted Gerry Brooks for a professional development day where over 480 educators from across the region attended.

The **Scholar Leaders** program closed out the year by completing a service-learning project, reading to local elementary school students and completing growth mindset activities. This June, several Scholar Leaders will be serving as interns for Cub Camp through a partnership with Building Bridges to Careers. Each participant will intern for 80 hours and earn \$1,250.

**Cub Camp** begins on June 26 for students enrolled in grades PK-8. 101 students are currently enrolled. Registration is ongoing. Summer youth programs abound including athletic camps, the performing arts academy, and the Children's Learning Center.

**Bear Tracks**, a summer workforce training program, begins June 5 with 72 students currently enrolled. Students will complete a paid 40-hour internship through our partnership with Building Bridges to Careers. Faculty and staff are supporting this program which includes resume and interview preparation workshops. A coordinating a career fair will be held on June 20.

### **Children's Learning Center**

A highly successful Super Star Celebration was held May 18, 2023 honoring 10 preschool graduates and families. We had one Teacher Assistant graduate, Jessica Carnes, who has been a student employee at the CLC for the last 4 years. Destiny Payne is our S.P.I.R.I.T. Award winner. She is a Teacher Assistant at the CLC and is pursuing a Bachelor's to Master's 3+2 degree in Occupational Therapy.

Summer session begins May 30, 2023. We have 91 students enrolled in all with 26 school-agers from age 6-12. Summer session theme for our school-age group is science based concentrating on earth, physical, and life science.

### **Workforce Development**

Workforce Development is supporting the Bear Tracks Manufacturing track by providing an instructor for Lean Six Sigma Yellow Belt training and planning industry field trips to Kenworth, GE Aerospace, General Mills, and Bellisio Foods. The office is also working with Career Services to coordinate a career fair on June 20 to assist regional employers with recruiting Bear Tracks students for their career and internship opportunities.

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Shawnee State hosted representatives from the Ohio Cyber Range regional programming centers around the state on May 22 at the Kricker Innovation Hub.

Choose Ohio First scholarships have been awarded to 36 incoming freshmen and information will continue to be shared at the remaining orientations to get more students to apply.

**Kricker Innovation Hub & Entrepreneurship**

The Ignite Portsmouth Boot Camp and Pitch Competition kicked off with **25 participants, our largest cohort yet**. This is also the first year we have brought the program and curriculum entirely in-house with program facilitator Josh Lawson. We are experimenting with other tweaks to the program including how we facilitate participant/mentor interactions and incorporating optional deep dive topics outside of the regular boot camp hours.

Our pilot KIH (Kricker Innovation Hub) **Entrepreneur Fellows program** with five fellows was completed this May thanks to support from the Shawnee State University Development foundation. We anticipate launching this program again in the fall and expand the timeline to one academic year, and continue to integrate the fellow experience with other KIH programs and resources. Each participant receives 3 months of access to the KIH Accelerator Studio to work on a business idea as part of the program.

**David Kilroy is leaving his current role as Kricker Innovation Hub Director** to pursue his MBA at the Yale School of Management. His last day will be July 30. **Amanda Hedrick**, currently Director of Campus Partnerships and the Center for Lifelong Learning **will be assuming the Director role**, and we are actively pursuing a plan for a seamless transition.

We have added **two new KIH Advisory Board Members**, SSU alum Gordon Withrow and Queen City Angels Executive Director Scott Jacobs, to expand our board capacity. We've also adopted an advisory board charter to add structure to the board.

**Vern Riffe Center for the Arts**

Negotiations are underway for the 2023-2024 VRCFA Performing Arts Series. The VRCFA advisory board will meet soon to discuss new ideas on how to increase subscription sales and community interest. The use of customer surveys for each event has been a very beneficial venture this season and provided helpful feedback. Focus remains on youth fostering a love of the arts, in an effort to garner the next generation of theater goers. Discounted tickets and weekday morning shows are offered to youth/school groups. The Performing Arts Academy continues to grow in popularity and participation; bringing 60-70 families on campus each week that may otherwise only visit campus a couple times a year. The VRCFA continues to be a welcoming entryway to campus for the community.

*Respectfully Submitted,*

*Eric Andrew Braun, JD  
VP for Advancement & Enrollment Management*

Summer 2023 15th Day Registration Comparison Report

15th Day	Summer 2021 6/7/2021	Summer 2022 6/6/2022	Summer 2023 6/5/2023
<b>New Undergraduate Enrollment</b>			
First-time Freshmen	24	14	17
Transfer	7	9	16
<b>Total New</b>	<b>31</b>	<b>23</b>	<b>33</b>
<b>Difference from prior year</b>		<b>-8</b>	<b>10</b>
<b>Continuing Undergraduate Enrollment</b>			
Freshmen	28	66	56
Sophomore	140	136	136
Junior	142	139	130
Senior	334	196	224
<b>Total Continuing</b>	<b>644</b>	<b>537</b>	<b>546</b>
<b>Difference from prior year</b>		<b>-107</b>	<b>9</b>
<b>Total Degree Seeking Undergraduate</b>	<b>675</b>	<b>560</b>	<b>579</b>
<b>Difference from prior year</b>		<b>-115</b>	<b>19</b>
<b>New Graduate Enrollment</b>			
Graduate - New	36	39	25
<b>Total New</b>	<b>36</b>	<b>39</b>	<b>25</b>
<b>Difference from prior year</b>		<b>3</b>	<b>-14</b>
<b>Continuing Graduate Enrollment</b>			
Graduate - 1	89	66	92
Graduate - 2	38	33	29
Graduate - 3	6	6	1
Doctorate	0	0	8
<b>Total Continuing</b>	<b>133</b>	<b>105</b>	<b>130</b>
<b>Difference from prior year</b>		<b>-28</b>	<b>25</b>
<b>Total Graduate</b>	<b>169</b>	<b>144</b>	<b>155</b>
<b>Difference from prior year</b>		<b>-25</b>	<b>11</b>
<b>Non-Degree Enrollment</b>			
NC - Non-Degree Certificate	0	11	16
ND - Returner CCP and non-CCP	44	4	0
NH - Highschool not CCP	1	0	0
NO - Non-degree	5	43	49
NP - College Credit Plus	29	95	143
NS - Senior Citizen	0	0	0
NT - Visiting	1	0	0
<b>Total Non-Degree</b>	<b>80</b>	<b>153</b>	<b>208</b>
<b>Difference from prior year</b>		<b>73</b>	<b>55</b>
<b>Grand Total</b>	<b>924</b>	<b>857</b>	<b>942</b>
<b>Difference from prior year</b>		<b>-67</b>	<b>85</b>