

# Educator Quality Data

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## National Accreditation

Shawnee State University is fully accredited by the National Council for Accreditation of Teacher Education (NCATE) which transitioned to the Council for the Accreditation of Educator Preparation (CAEP) effective July 1, 2013. For additional information on the quality standards to which Shawnee State University's educator preparation programs adhere, see the [CAEP Unit Standards](#). Shawnee State's next accreditation visit by CAEP is in the fall of 2021.

- [Notice from CAEP](#)
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## Teacher Effectiveness after Graduation

### Completers' Impact on P-12 Student Learning and Development

**Value-Added:** Ohio's value-added data system provides information on student academic gains. The value-added data included are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course tests for high school credit. Value-added classifications are calculated for teachers of math and reading based on the value added to the students they taught. On average, approximately 40% (37.5% for SSU in 2017-18) of the employed teachers who earn licenses in the three preceding years receive value-added classifications.

## Analysis of Results

Shawnee State-prepared teachers are effective in impacting student learning and development. For the 2017-2018 academic year, 56% of Shawnee State University-prepared teachers earned value-added classifications at the three highest levels: most effective (13%), above average (10%), or average (33%).

A review of the value-added data by licensure area reveals great variation in the number of teachers with value-added data.

## Comparisons with Benchmarks and Trends

In two of the last three years, the value-added classifications of Shawnee State-prepared teachers was similar to those of teachers prepared by all Ohio educator preparation providers. In 2017-2018, the percentage of teachers earning the three highest value-added classifications for Shawnee State was 53% compared to 58% across the state.

Due to the small numbers of SSU graduates, comparisons by licensure area are of limited value.

### Data Sources

*Value-Added Classifications for Shawnee State University-Prepared Teachers Compared to Teachers Prepared by all Ohio Educator Preparation Providers*

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)

## Ohio Teacher Evaluation System (OTES) Results

**OTES Classifications:** Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. Each teacher is evaluated using the evaluation framework which is aligned to the Ohio Standards for the Teaching Profession. Teachers receive an evaluation classification based on their performance.

## Analysis of Results

In 2016-2017, 16 teachers prepared at Shawnee State University were rated as “skilled” in their first year of teaching. The effectiveness ratings of teachers prepared by Shawnee State are not reported in the other cells due to the low numbers of completers.

## Comparisons with Benchmarks and Trends

It is difficult to compare the data of completers with OTES data because of the low numbers of completers from SSU. As the numbers of graduates increase, these comparisons will be more meaningful.

*Data Source - Ohio Teacher Evaluation System (OTES) Results for Shawnee State University-Prepared Teachers*

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)

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## Employer Satisfaction and Completer Persistence in Profession

### Employer Satisfaction

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey annually to employers of Ohio educators. Questions on the 15-item survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation.

## Analysis of Results

In 2016 employers indicated a high level of satisfaction with the quality of the preparation provided by Shawnee State University. All but four items on the survey earned a rating of 3.00 or higher (on an agreement scale of 1 to 4). The survey

## Comparisons with Benchmarks and Trends

When compared to the state results, employers rated the quality of preparation provided by Shawnee State University similarly. Two of the lowest rated items on the survey for Shawnee State were also the lowest rated items for the state: #7

## Analysis of Results

results suggest that employers perceive that Shawnee State University prepares teachers especially well to treat students fairly and establish a learning environment that is respectful, supportive, and caring.

In the years since 2016, the number of employers who completed the survey were smaller. Shawnee PLANS to encourage employers to complete the survey and to send reminders to them at the time the survey is “live.”

## Comparisons with Benchmarks and Trends

preparing graduates to use data to plan, differentiate, and modify instruction (SSU 2.75 compared to state 2.97) and #6 preparing graduates to analyze data to monitor student progress and learning (SSU 2.83 compared to state 2.99). The higher rated items were also similar for Shawnee State and the state: #3 preparing graduates to know and understand the content area for which they have instructional responsibility (SSU 3.25 compared to state 3.35); #1 preparing graduates to understand student learning and development (SSU 3.25 compared to state 3.30).

*Data Source - Employer Perceptions of Ohio Educator Preparation Providers Survey Results: Shawnee State University Average and State Average*

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)

## Completer Persistence in Profession

Shawnee State University tracks the degree to which program completers remain in the teaching profession. This is measured through the records provided by the state for Shawnee State University-prepared teachers who enter and persist in the Ohio Resident Educator four-year teacher development system.

## Analysis of Results

The persistence rate of teachers prepared by Shawnee State University is high. In 2016-2017, 100% of Shawnee State University-prepared teachers completed their first year of the Resident Educator Program, 97.7% completed year two, 100% completed year 3, and 100% completed year four.

## Comparisons with Benchmarks and Trends

The persistence rate of teachers prepared by Shawnee State University is higher than the state average. For example, in 2016-2017, 99.43% of SSU-prepared teachers completed year one of the Resident Educator program compared to 98.8% across the state.

### *Data Sources*

*Ohio Program Completers Persisting in the State Resident Educator Program: Shawnee State University Average and Ohio Average*

- Pivot table with persistence data
- 2013-2018

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## Completer Satisfaction

To gather information on alumni satisfaction with the quality of preparation provided by their educator preparation programs, the Ohio Department of Higher Education administers a survey aligned with the Ohio Standards for the Teaching Profession (OSTP), Ohio licensure requirements, and elements of national accreditation. All Ohio Resident Educators who completed their preparation in Ohio receive an invitation to complete the survey in the fall semester as they enter Year 2 of the Resident Educator program.

## Analysis of Results

Shawnee State University-prepared teachers generally indicated a high level of satisfaction with the quality of the preparation they received. No item on the survey received a mean below 3.0 (on an agreement scale of 1 to 4), and 94% of the items on the survey earned a rating of 3.20 or higher. The highest rating

## Comparisons with Benchmarks and Trends

The lowest rated item on the survey for both Shawnee State University and the state was #29 knowledge of the state's Value-Added Growth Measure; however, SSU-prepared teachers rated the preparation they received much higher than the state average on this item (SSU 3.00 compared to 2.69 state average). SSU-

### Analysis of Results

on the survey was #40 faculty knowledge in their field (3.56) while the lowest rating on the survey was #29 knowledge of the state's Value-Added Growth Measure (3.00).

### Comparisons with Benchmarks and Trends

prepared teachers rated the preparation they received higher than the state average on the majority of the items on the survey (35 of the 49 items), the same on 3 of the items, and lower on 11 of the 49 items on the survey.

*Data Source - Statewide Survey of Ohio Resident Educators' Reflection on their Educator Preparation Program: Shawnee State University Average and State Average*

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)

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## Graduation Rates

### Graduation Rate after 6 Years - Initial Programs

Shawnee State University tracks the number and percentage of students who earn a bachelor's degree after six years.

### Analysis of Results

On average, nearly 40% of undergraduate students who entered the university as a major in the College of Education and Human Services in fall 2010 graduated after six years.

### Comparisons with Benchmarks and Trends

Undergraduate students who entered the university as a major in the College of Education and Human Services were more likely to graduate than Shawnee State University students as a whole. For example, 39.2% of undergraduate students who entered through the College of Education and Human Services earned a degree within six years compared to the university average of 35.6%.

Data Source - [Number and Percentage of Students Graduating within 6 Years: College of Education and Human Services and University Average](#)

- [2010-2017 Retention Data Chart](#)

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## Ohio Assessments for Educators (OAE) Licensure Test Pass Rates

### OAE Pass Rates - Initial Licensure Programs

As part of the process of becoming a licensed educator in particular areas in Ohio's pre-kindergarten through grade 12 system, candidates must pass licensure exams. The tests for initial licensure are the Ohio Assessment for Educators.

Analysis of Results	Comparisons with Benchmarks and Trends
<p>The results indicate that Shawnee State University program completers are successful in passing the state-required licensure examinations. Over the past three years, 97% of Shawnee State University program completers pass the state's licensure examinations.</p>	<p>Shawnee State University program completers perform better than the state as a whole on the required licensure examinations. The average pass rate for Shawnee State University in 2014-2015 and 2015-2016 was 2.5 percentage points higher than the average pass rate for the state as a whole for that same period.</p>
<p>The results indicate that Shawnee State University program completers perform exceptionally well on the state-required Assessment of Professional Knowledge exams, with 100% pass rate on three of the four exams.</p>	<p>The pass rates for Early Childhood Education, and all of the Middle Childhood and Adolescence to Young Adult content areas were 100%. The lowest pass rate was for Special Education, which was 83%.</p>

Data Sources

Initial Programs: Overall Licensure Test Pass Rates Shawnee State University and State

- [2018](#)
- [2017](#)
- [2016](#)

*Initial Programs: Licensure Test Pass Rates by Test Shawnee State University Completers – disaggregated by program*

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)

## Employment

### Employment in Ohio Public School Districts

The Ohio Department of Higher Education provides universities with employment data annually. The data include Shawnee State University program completers who were employed in an Ohio public school during the academic year and earned licenses in the three preceding years. The employment data do not include program completers who were employed in private schools or who were employed outside the state of Ohio.

#### Analysis of Results

During the years 2013-2018, approximately 94% of Shawnee State School of Education (SoE) graduates were employed in Ohio public schools one year after graduation. Across all programs, 94% of Shawnee graduates (teaching in Ohio) persist in the field through the first 2 years. Of those who received licenses in 2013, 47% were still teaching after 3 years, and 40% remained after 4 consecutive years. Of those receiving license in 2014, 11 of 43 (26%) were still teaching after 3 years.

#### Comparisons with Benchmarks and Trends

Of the 2014 graduates, only 4 of 43 taught for 1 year. The remaining 39 persisted at least one additional year. Of the grads who received licenses in 2015, 47% were still teaching after three years while 37 of 49 (76%) are still teaching after 3 years. Of the graduates in 2016, 31% are still teaching after 2 years. 36 graduates obtained licenses and began to teach in 2017, 29 (81%) are still teaching in 2018.



## Analysis of Results

Across all initial licensure programs, the number of Shawnee State University graduates employed in Ohio schools has been increasing. 145 School of Education graduates received teaching licenses in 2018. 107 are teaching in 2018.

## Comparisons with Benchmarks and Trends

A review of the employment data by licensure area reveals that Shawnee State University program completers with licenses in intervention specialist-moderate/intensive needs, integrated had the highest rates of employment after three years (100%).

*Data Sources: ODE data warehouse; data sent to institutions as part of the Metrics Reporting System.*

*Shawnee State University Employment Rates in Ohio Public Schools, One, Two, and Three Years After Recommended*

- [2013-2018 Persistence Table](#)

## Employment in High-Needs Schools

As an additional measure, Shawnee State University tracks the percentage of its graduates who address employer needs by working in high-needs schools in Ohio. Data is obtained from the Ohio Department of Higher Education and includes only those teachers who have value-added data and work in schools with high-poverty or medium-high poverty.

## Analysis of Results

In 2016-2017, approximately one half of Shawnee State University-prepared teachers were employed in high-needs schools.

## Comparisons with Benchmarks and Trends

When compared to the state average, a lower percentage of Shawnee State University-prepared teachers were employed in high-needs schools in 2016-2017 (49% SSU-prepared teachers compared to 54% across the state).

### *Data Sources*

*Employment in High Needs Schools: Demographic Information for Schools where Teachers with Value-Added Data Serve; Shawnee State University-Prepared Teachers and Ohio Teachers*

- [2017-2018](#)

*Shawnee State University Prepared Teachers Employed in Ohio High-Needs Schools*

- [2017-2018](#)

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## Consumer Information

### Student Loan Cohort Default Rate

A cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program during a particular federal fiscal year (FY). The U.S. Department of Education releases official cohort default rates once per year.

## **Analysis of Results**

The student default rate for FY 2015 for Shawnee State University was 17.5%.

## **Comparisons with Benchmarks and Trends**

Students who attended Shawnee State University were more likely to default on their student loan payments than students who attended other universities. The student loan default rate for Shawnee State University (17.5%) was higher than the Ohio average of 12.2% and the federal average of 10.8%.

*Data Source - Official Student Loan Default Rates for Shawnee State University, Ohio, and United States*

- [FY 2015, 2014, 2013](#)

## **Cost of Attendance**

Shawnee State University is pleased to provide student aid calculators to assist in early financial planning for college. [The Net Price Calculator](#) can provide students and families with an idea of the estimated expenses that could be incurred at Shawnee State University (minus any financial aid awards) based on costs established for the selected academic term.

## **Salary**

[Average Minimum Starting Salary by Licensure Area for Shawnee State University Prepared Teachers, 2015-2016](#)

**2018 Ohio Department of Higher Education Educator Preparation Performance Report**

To continuously improve the quality of educator preparation programs in Ohio, Ohio Revised Code 3333.048 requires the Chancellor of Higher Education and the Superintendent of Public Instruction to establish and publish metrics for institutions of higher education that prepare educators and other school personnel. Reports are available for all institutions and initial licensure programs in the state.

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)
- [2014-2015](#)
- [2013-2014](#)
- [2012-2013](#)
- [2011-2012](#)

### **Federal Title II Report on the Quality of Teacher Preparation**

Title II of the federal Higher Education Act requires annual reports on the quality of teacher preparation. The reports provide information on a number of measures including enrollment, clinical experiences, licensure test pass rates, and other measures.

- [2017-2018](#)
- [2016-2017](#)
- [2015-2016](#)